

Whole School Writing Cycle

INTRODUCE & IMITATE

INNOVATE

INDEPENDENT APPLICATION

Introduce high quality text (week 1):

Explore model text/colour code features (WAGOLL) Use 'Talk for Writing' storytelling to learn the text if appropriate. Create success criteria

Introduce skills:

(see oracy progression document)

Word Collection - children generate own vocab lists Explore grammar features (incl. games)

Vocabulary (talk like a writer) 'uplevelling vocabulary'

EYFS/KS1 build visual sentences

Immitate the high quality text (Week 2)

- writer's voice-

Use Planning tools

Discussion and guided/shared writing

Use of vocabulary and sentence stems

Peer assessment /formative marking

Innovate the text (Week 3)

Apply knowledge of genre, purpose and audience

> Plan and write independent piece.

Home talk - School Write (Parental Engagement)

Proof read and edit in discussion with the teacher or peers.

Each cycle is roughly a 3-week unit. Dependent on the text type the cycle maybe shorter. Children also enjoy a variety of other creative short burst writing opportunities using picture / film stimuli or activities linked to their topics/calendar events/visits etc.

Planning tools and drafted work will be completed on paper and added into English books by treasury tags.

Where possible, prior to an independent write, children will be given the opportunity to discuss/talk ideas at home.