

**2022-2023**

**Pimperne Primary School  
IMPACT of PE & Sport Plan**

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 21-22	£0
<b>Total amount allocated for 2022/23</b>	<b>£17,663</b>
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. At Pimperne Primary School, we aim to provide high quality sport. Over a number of years, we have provided the following:

- ✓ Access to high quality coaching in a range of sports
- ✓ Professional development for staff to enable them to teach PE more effectively
- ✓ Specialist teacher and coaches to broaden the pupils' experience of other sports
- ✓ Additional PE resources to support the delivery of high quality
- ✓ Provided a range of extra-curricular clubs to develop skills and broaden children's experiences
- ✓ Implemented a daily mile routine for all children to participate in
- ✓ Enter a variety of different competitions and festivals for children to participate in

## Swimming Data for Y6 cohort 2022-2023

Swimming Data below.

### Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to the exceptional circumstances of the pandemic - priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

**What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

78%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes to lower the costs of transport and teaching and prioritising the support of any PP needs, where appropriate.

## Action Plan and Budget Tracking for Academic Year 2022-2023

Intended annual spend against the 5 key indicators.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Budget allocated £3,000
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To have active playtimes.	<ul style="list-style-type: none"> <li>New playtime equipment for the whole school to provide variety including new basketball net due to interest and field equipment.</li> <li>Work alongside the school council to meet the needs of the children.</li> <li>Trained sports ambassadors running clubs at lunchtimes cost of training, t-shirts, staff cover for day.</li> <li>Trained Play Leaders for breaks to support games and activities</li> </ul>	£1500	Children remain active during playtimes and engage in a variety of physical activity, completing at least 30 minutes of exercise a day.	New equipment will be bought as an investment for the future so this will be used in the previous year.
Subsidising of after school PE clubs and coaching for school teams.	<ul style="list-style-type: none"> <li>Remove barrier to participation – allowing as many children as possible to attend sports clubs.</li> <li>Ensure children experience a broad range of sports and physical activities to maximise the chance of them finding the one/s which they want to continue and develop.</li> <li>Keep profile of school sport and school teams high around the</li> </ul>	£1500	We have been able to offer many extra-curricular places to children from across the school in a variety of different sports. This has meant that children have been able to experience a broader range of activities. We have improved participation for all groups of pupils. This provision has included free clubs and subsidised clubs for pupils receiving free-school-meals.	Continue with specific tracking. Looking at pupil engagement with clubs (PE Lead). Developing local area links. Developing holiday clubs on site to increase engagement and confidence.

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	<p>school.</p> <ul style="list-style-type: none"> <li>• Key indicator 4 – broader experience of a range of sports and activities</li> <li>• Key indicator 2 – profile of PE and sport is raised across the school</li> </ul>		Cost here considerably higher than budgeted for.	
To encourage regular exercise within our school- at least 30 minutes a day.	<ul style="list-style-type: none"> <li>• Daily mile whole school</li> <li>• Weekly 'Wake Up Wednesday' movement to music led by the sports ambassadors, on the playground. Music and equipment.</li> <li>• Autumn, Spring, Summer term swimming- Years 4,5,6 swim as often as possible- costs involved, including booster groups. Signposted holiday swimming club activities and PP support.</li> </ul>		Most children will have a positive attitude towards regular exercise and have increased enthusiasm for taking part in this. All children will understand and complete at least 30 minutes a day, knowing the importance of this.	Continue to develop daily offering of physical exercise through the daily mile, lunchtime clubs, breaktime games and other activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				46%
Intent	Implementation		Impact	Budget allocated £8,215
<p>To provide PE sessions with a variety of content.</p> <p>To support staff confidence and provide coaching and professional development from Specialist teacher and sports coach</p>	<ul style="list-style-type: none"> <li>Review PE overview. Identify missed opportunities and provide for these.</li> <li>Purchase new equipment to facilitate this.</li> <li>Potential staff training needed to upskill teachers in these areas or the cost of external professionals to support us with the running of our PE sessions.</li> </ul>	<p>£1200 coach</p> <p>Indian Dance Workshop £400</p> <p>Yoga Workshop £125</p>	<p>Children have increased engagement and enthusiasm for PE lessons. They are keen to participate in new activities.</p> <p>Staff have expressed feeling more confident when engaging with the specialist teacher in teaching PE. The support has been individualised so that all staff can work on their own targets, which again has allowed staff to feel more confident</p>	<p>Continue to monitor engagement and enthusiasm in PE lessons and adapt if and when necessary to meet the needs of learners.</p>
<p>To provide children with further opportunities to practise a variety of sports.</p>	<ul style="list-style-type: none"> <li>KS2 Competitive Sports Friday- staffing costs, outside visitors/ coaches in to support.</li> <li>Run extra-curricular activities based on the interests of the children. Questionnaire to seek information. Seek help from external professionals costs involved.</li> <li>Provide safety sessions such as bikeability/scooterbility</li> <li>Tennis sessions for whole school</li> </ul>	<p>Staffing costs- £5590</p> <p>£100 bikeability</p>	<p>All children will have a variety of opportunities to participate in various sports increasing their sporting knowledge. They will have an increased repertoire of skills and knowledge of the rules of different sports.</p> <p>Whole school were able to have specialised coaching in a sport which lots of staff lack confidence in. The sessions also gave staff CPD in the teaching of tennis and staff took away lots of different ideas.</p>	<p>Monitor the uptake of these clubs and ensure they meet the interests and needs of pupils</p>
<p>To increase the competitive sports within and outside of our school.</p>	<ul style="list-style-type: none"> <li>Introduction of house sports for Key Stage 2 to allow for competitions within school.</li> <li>BSN sports calendar- aim to attend as much as possible providing transport costs if necessary. Team kit upkeep and washing.</li> <li>Hosting Sports events for other</li> </ul>	<p>£500 transport</p>	<p>All children will have an opportunity to participate in competitive sports as part of our school which will develop sportsmanship, teamwork, responsibility and a sense of pride</p>	<p>Continue to celebrate sporting achievements in different ways. Review long term overview with other subject leaders to take advantage of physical activity within other curriculum areas.</p>

	schools.			
Develop Sports Week to engage children in new activities, making local links	<ul style="list-style-type: none"> <li>PE Lead plans a week of activities appropriate to the Key Stages.</li> </ul>	£300	<p>From this week, we have made great links in our local community for our children/school to be able to utilise in the future.</p> <p>Children were exposed to new sports such as rock climbing, handball and yoga.</p> <p>Staff and children commented on how much they enjoyed the week and we will look to promote these clubs again in September</p>	Community links, children joining community clubs after experiencing taster sessions.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	Budget allocated £1,400
<p>To provide training for staff, where needed, to ensure they are confident in the areas they are teaching.</p> <p>To provide training for staff to ensure their subject knowledge and safety is up to date.</p>	<ul style="list-style-type: none"> <li>Complete a staff skills audit to highlight areas staff are less confident.</li> <li>Seek CPD for the areas identified in the skills audit.</li> <li>STA membership for swim teacher members of staff.</li> <li>1 member of staff maintaining Forest School Leader training/ outdoor first aid so we can run our own forest school.</li> </ul>		<p>Swimming Staff Training £400</p> <p>Forest School training £1000</p> <p>Staff will feel confident in the teaching of PE and be able to meet the needs of their learners. This will ensure all children make good progress.</p>	Continue to review teacher confidence through conversations and staff skills audits. Utilise professionals in developing staff CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	Budget allocated £3,500
To utilities external professionals to increase the range of sporting activities offered.	<ul style="list-style-type: none"> <li>Run extra-curricular clubs with the support of sporting professionals.</li> <li>Invite professionals to support Sports Friday and provide a variety of opportunities.</li> <li>Run scootability and/or bikeability</li> </ul>	See key indicator 2.	Children will develop more confidence physically. They will experience and enjoy a wider range of sports creating a positive attitude towards physical activity	Continue to review sports offerings and adapt to meet the needs and interests of the children. Review the impact on the children
To provide regular swimming lessons to improve safety and swimming ability	<ul style="list-style-type: none"> <li>Cover the cost of swimming for PP children.</li> <li>Cost of transport subsidised for parents to enable swimming resources.</li> <li>Additional sessions for booster groups offered at subsidised cost</li> </ul>	See key indicator 1.	By the end of KS2 all children will meet the national curriculum objectives for swimming and water safety. All children will be confident in water and have basic water safety knowledge and skills.	Continue to develop staff confidence through training and sharing of practice. Trained staff to share practice.
To provide opportunities for OAA through trips.	<p>Year 5- Subsidised trip to Leeson House, annual educational visit and personal development focus.</p> <p>Year 6 – Subsidised Fairthorne residential. Annual visit for watersports, team building and personal development.</p> <p>Year 6 – Weymouth Sailing Forest School regularly for all classes.</p> <p>BSN orienteering training and competitive events.</p> <p>Take part in Dorset School Games events where possible. Potential transport costs and entry fees.</p>	Staff Training £1500	By the end of primary school, all children will have had experience of watersports and other OAA activities. This will increase their confidence and skill set.	Continue to provide trips reviewing the offering to ensure a variety of opportunities provided for all. Look into further opportunities for these activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	Budget allocated £2,000
To run intra school sports.	<ul style="list-style-type: none"> <li>Introduce houses for intra school competitions. potential material items cost</li> <li>Run intra school competitions within the school day to increase participation-trophies, equipment.</li> </ul>	£500	All children in Key Stage 2 will have had opportunities to participate in competitive sports within school and with other schools. They will develop teamwork, cooperation and sportsmanship.	Review the impact of these and seek further opportunities to hold these competitions.
To take part in inter school competitions Transport, plan and engage with external sporting fixtures through festivals, tournaments and competitive competitions across the County and local network.	<ul style="list-style-type: none"> <li>Full BSN schools calendar for sports events- cost of new kit, washing, potential transport costs.</li> <li>Host BSN events refreshments, equipment, staffing, marking out pitches cost.</li> <li>School Games events- as above</li> </ul>	£500 £1000	All children will have had opportunities to participate in competitive sports within school and with other schools. They will develop teamwork, cooperation and sportsmanship. To provide transport to fixtures and tournaments to ensure that all children can attend and take part in competitive activities.	Continue to provide these opportunities working with the local BSN of schools and Dorset School Games.

### Monitoring and Evaluation

- ✓ This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- ✓ Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the Headteacher.
- ✓ We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- ✓ Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- ✓ We will review progress against this plan and to identify next steps, on a termly basis.

Signed off by:			
Head Teacher:	F. Waller	Date	1/9/2022
Subject Leader:	L. Bemand	Date	5/9/2022
Governor:	P.Slocombe	Date	5/9/2022
IMPACT REVIEW	Undertaken on 31/7/2023 Amount spent £18,115 (102% spent)		