YEAR 5 – MATHEMATICS - SMALL STEPS

PLACE VALUE

| Step 1 Roman numerals to 1,000 Step 2 Numbers to 10,000 |
|--|
| Step 2 Numbers to 10,000 |
| Step 2 Numbers to 10,000 |
| |
| North 200 000 |
| Step 3 Numbers to 100,000 |
| Step 4 Numbers to 1,000,000 |
| Step 5 Read and write numbers to 1,000,000 |
| Step 6 Powers of 10 |
| 10/100/1,000/10,000/100,000 more or less |
| Step 8 Partition numbers to 1,000,000 |
| |
| Step 9 Number line to 1,000,000 |
| Step 10 Compare and order numbers to 100,000 |
| Step 11 Compare and order numbers to 1,000,000 |
| Step 12 Round to the nearest 10, 100 or 1,000 |
| Step 13 Round within 100,000 |
| Step 14 Round within 1,000,000 |

ADDITION AND SUBTRACTION

Year 5 | Autumn term | Block 2 - Addition and subtraction

| Small steps | |
|-------------|---|
| | |
| Step 1 | Mental strategies |
| Step 2 | Add whole numbers with more than four digits |
| Step 3 | Subtract whole numbers with more than four digits |
| Step 4 | Round to check answers |
| Step 5 | Inverse operations (addition and subtraction) |
| Step 6 | Multi-step addition and subtraction problems |
| Step 7 | Compare calculations |
| Step 8 | Find missing numbers |

MULTIPLICATION AND DIVISION

Year 5 | Autumn term | Block 3 – Multiplication and division A

Small steps Step 1 Multiples Step 2 Common multiples Factors Step 3 Step 4 Common factors Step 5 Prime numbers Square numbers Step 6 Cube numbers Step 7 Step 8 Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000 Step 9 Step 10 Multiples of 10, 100 and 1,000

FRACTIONS

| Year 5 | Autumn term Block 4 - Fractions A |
|---------|--|
| Small | steps |
| Jillan | эсерэ |
| | |
| Step 1 | Find fractions equivalent to a unit fraction |
| Step 2 | Find fractions equivalent to a non-unit fraction |
| Step 3 | Recognise equivalent fractions |
| Step 4 | Convert improper fractions to mixed numbers |
| Step 5 | Convert mixed numbers to improper fractions |
| Step 6 | Compare fractions less than 1 |
| Step 7 | Order fractions less than 1 |
| Step 8 | Compare and order fractions greater than 1 |
| | |
| Step 9 | Add and subtract fractions with the same denominator |
| Step 10 | Add fractions within 1 |
| Step 11 | Add fractions with total greater than 1 |
| Step 12 | Add to a mixed number |
| Step 13 | Add two mixed numbers |
| Step 14 | Subtract fractions |
| Step 15 | Subtract from a mixed number |
| Step 16 | Subtract from a mixed number – breaking the whole |
| | |
| Step 17 | Subtract two mixed numbers |

MULTIPLICATION AND DIVISION B

Year 5 | Spring term | Block 1 - Multiplication and division B

Small steps Multiply up to a 4-digit number by a 1-digit number Step 1 Step 2 Multiply a 2-digit number by a 2-digit number (area model) Step 3 Multiply a 2-digit number by a 2-digit number Step 4 Multiply a 3-digit number by a 2-digit number Step 5 Multiply a 4-digit number by a 2-digit number Step 6 Solve problems with multiplication Short division Step 7 Step 8 Divide a 4-digit number by a 1-digit number Step 9 Divide with remainders Step 10 Efficient division Step 11 Solve problems with multiplication and division

Year 5 | Spring term | Block 2 - Fractions B

| Step 1 | Multiply a unit fraction by an integer |
|--------|--|
| , | |
| Step 2 | Multiply a non-unit fraction by an integer |
| | |
| Step 3 | Multiply a mixed number by an integer |
| , | |
| Step 4 | Calculate a fraction of a quantity |
| | |
| Step 5 | Fraction of an amount |
| | |
| Step 6 | Find the whole |
| | |
| Step 7 | Use fractions as operators |

DECIMALS AND PERCENTAGES

Year 5 | Spring term | Block 3 - Decimals and percentages

| Year 5 Spring term Block 3 – Decimals and percentages | |
|---|--|
| Small | steps |
| | |
| Step 1 | Decimals up to 2 decimal places |
| Step 2 | Equivalent fractions and decimals (tenths) |
| Step 3 | Equivalent fractions and decimals (hundredths) |
| Step 4 | Equivalent fractions and decimals |
| Step 5 | Thousandths as fractions |
| Step 6 | Thousandths as decimals |
| Step 7 | Thousandths on a place value chart |
| Step 8 | Order and compare decimals (same number of decimal places) |
| Step 9 | Order and compare any decimals with up to 3 decimal places |
| Step 10 | Round to the nearest whole number |
| Step 11 | Round to 1 decimal place |
| Step 12 | Understand percentages |
| Step 13 | Percentages as fractions |
| Step 14 | Percentages as decimals |
| Step 15 | Equivalent fractions, decimals and percentages |

MEASUREMENT – PERIMETER AND AREA

Year 5 | Spring term | Block 4 - Perimeter and area

Area of compound shapes

Estimate area

Step 5

Step 6

Small steps Step 1 Perimeter of rectangles Step 2 Perimeter of rectilinear shapes Step 3 Perimeter of polygons Step 4 Area of rectangles

GEOMETRY – STATISTICS

Year 5 | Spring term | Block 5 - Statistics

| Step 1 | Draw line graphs |
|--------|--------------------------------|
| | |
| Step 2 | Read and interpret line graphs |
| | |
| Step 3 | Read and interpret tables |
| | |
| Step 4 | Two-way tables |
| | |
| Step 5 | Read and interpret timetables |

GEOMETRY – SHAPE

Year 5 | Summer term | Block 1 - Shape

| Sma | ll steps |
|---------|-------------------------------------|
| | |
| Step 1 | Understand and use degrees |
| Step 2 | Classify angles |
| Step 3 | Estimate angles |
| Step 4 | Measure angles up to 180° |
| Step 5 | Draw lines and angles accurately |
| Step 6 | Calculate angles around a point |
| Step 7 | Calculate angles on a straight line |
| Step 8 | Lengths and angles in shapes |
| Step 9 | Regular and irregular polygons |
| Step 10 | 3-D shapes |
| Step 9 | Regular and irregular polygons |

GEOMETRY – POSITION AND DIRECTION

Year 5 | Summer term | Block 2 - Position and direction

| Step 1 | Read and plot coordinates |
|--------|---|
| | |
| Step 2 | Problem solving with coordinates |
| | |
| Step 3 | Translation |
| | |
| Step 4 | Translation with coordinates |
| | |
| Step 5 | Lines of symmetry |
| | |
| Step 6 | Reflection in horizontal and vertical lines |

NUMBER - DECIMALS

Year 5 | Summer term | Block 3 - Decimals

| Step 1 | Use known facts to add and subtract decimals within 1 | |
|---------|--|--|
| Step 2 | Complements to 1 | |
| Step 3 | Add and subtract decimals across 1 | |
| Step 4 | Add decimals with the same number of decimal places | |
| Step 5 | Subtract decimals with the same number of decimal places | |
| Step 6 | Add decimals with different numbers of decimal places | |
| Step 7 | Subtract decimals with different numbers of decimal places | |
| Step 8 | Efficient strategies for adding and subtracting decimals | |
| Step 9 | Decimal sequences | |
| Step 10 | Multiply by 10, 100 and 1,000 | |
| Step 11 | Divide by 10, 100 and 1,000 | |
| Step 12 | Multiply and divide decimals – missing values | |

NUMBER - NEGATIVE NUMBERS

Year 5 | Summer term | Block 4 - Negative numbers

Small steps

| Step 1 Understand negative numbers |
|------------------------------------|
|------------------------------------|

Step 2 Count through zero in 1s

Step 3 Count through zero in multiples

Step 4 Compare and order negative numbers

Step 5 Find the difference

MEASUREMENT – CONVERTING UNITS

Year 5 | Summer term | Block 5 - Converting units

Small steps

| Step 1 | Kilograms and kilometres |
|--------|--------------------------|
| | |

Step 2 Millimetres and millilitres

Step 3 Convert units of length

Step 4 Convert between metric and imperial units

Step 5 Convert units of time

Step 6 Calculate with timetables

MEASUREMENT-VOLUME

Year 5 | Summer term | Block 6 - Volume

Small steps

| Step 1 | Cubic centimetres |
|--------|-------------------|

Step 2 Compare volume

Step 3 Estimate volume

Step 4 Estimate capacity