

Keeping yourself safe

Upon arrival, you will be made aware of, and must adhere to, the relevant school policies and procedures, including, but not limited to:

- [Visitor & Volunteer Policy](#)
- [Health and Safety Information](#)
- [Prevent Duty Policy](#)
- [Child Protection and Safeguarding Policy Summary](#)
- [Invacuation, Lockdown and Evacuation Information](#)

Whilst on site, you must always remain professional, especially if you are a volunteer, trainee or on work experience. Please be aware that you may be escorted or supervised throughout your visit.

Always be aware of how you speak to a pupil – they may interpret jokes or compliments differently. Avoid physical contact and do not make racist, homophobic or sexualised comments.

You should avoid being alone with a pupil; however, if your duties require you to be alone with a pupil, always ensure that a desk is between you, the door is open, or you can be seen so that you are visible to others.

If a pupil touches or speaks to you inappropriately, you must tell the Headteacher or Deputy and ensure you record the date and time of the incident.

Where a pupil has told you that they are being harmed, you must not question the pupil and must report the incident to the DSL

immediately. Only trained investigators should question a pupil who has said they are being harmed.

You must never share contact details with a pupil or arrange to meet them outside of school hours.

Pupils should not be contacted through social media and you should not discuss the school, its teachers or its pupils across such platforms.

Taking photographs or recording videos is not permitted unless consent has been granted by the headteacher for the relevant school activity.

Useful contacts

Below is a list of useful contacts should you have any queries or concerns.

The DSL: [Fiona Waller](#)

The Deputy DSL: [Sammy Groves](#)

Email Fiona and Sammy on:

safeguarding@pimperne.dorset.sch.uk

All members of the public have a duty to call the police if a child is at risk of harm.

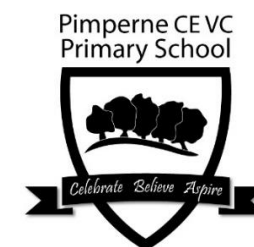
The public can also contact the Children's Advice & Duty Service (ChADS) on: 01305 228558

When in school - all concerns MUST be reported to staff, you will be asked to complete a form recorded on 'MyConcern'. This will be emailed directly to the DSL.

Safeguarding ALWAYS takes priority. Please help us keep our children safe.

Pimperne Primary School

Child protection and safeguarding guide for visitors



'As each one does their part, we grow in love'
Ephesians 4 vs.16



We are committed to protecting our pupils from harm and safeguarding their welfare both in and out of school. To ensure this, we ask that all staff, volunteers and visitors share this commitment too.

This leaflet contains information about our expectations while you are visiting us. If you have questions about these arrangements, please speak to any of the named contacts included on the reverse side of this leaflet.

Please be advised that this leaflet covers topics that may be sensitive in nature.

Visitor procedures

Our Visitor Policy details the procedures that you must adhere to whilst visiting the school.

All visitors, including trainee teachers, volunteers, parents, and those on work experience, must:

- Immediately report to the school office on arrival.
- Provide their details to the office staff, including their name, purpose of the visit, name of the pupil the visit affects / staff member who arranged the visit.
- Sign in using the visitors' sign in facility
- Display the ID badges & lanyard provided, at all times whilst on school property.
- Hand in mobile devices (for safekeeping in the school office) or ensure they are turned off and 'invisible' at all times.
- Return ID badges and lanyards to the school office before departure or place them in the foyer postbox.
- Sign out via the visitors' facility upon departure.

All visitors will be made aware of the relevant school policies, including those in relation to health and safety, reporting a concern and emergency procedures.



Types of harm

The following is a list of possible forms of harm that pupils can face:

Physical abuse – a pupil suffers physical harm or injury, e.g. bruises and cuts.

Emotional abuse – a pupil receives emotional maltreatment which causes adverse effects on their development, e.g. being told they are worthless.

Sexual abuse – a pupil is forced or enticed into taking part in sexual activities, whether or not they are aware of what is happening. Indicators may include the use of sexual language or not wishing to be alone with someone in particular.

Neglect – a pupil's basic physical and/or psychological needs are consistently not met, resulting in serious impairment of their health or development, e.g. by providing inadequate amounts of food. A child may appear tired or malnourished.

Child sexual exploitation (CSE) and child criminal exploitation (CCE) – a child is subject to a form of abuse where an individual or group takes advantage of, or group takes advantage of, or manipulates, a child into sexual or criminal activity, in exchange for something the victim wants/needs. An indicator may be that the child has unexplained new items/presents.

Child-on-child abuse – this abuse can involve domestic abuse, CSE, serious youth violence and harmful sexual behaviour

Reporting concerns

You must inform the school's designated safeguarding lead (DSL); our DSL is **Fiona Waller or Sammy Groves** about:

- Something a pupil says.
- Marks or bruising on a pupil.
- A pupil's behaviour, or changes to their behaviour.

If a pupil discloses that they are being harmed you must:

- React calmly.
- Listen carefully.
- Not promise confidentiality; explain that you may need to tell somebody if the pupil's safety is at risk.
- Not question the pupil further – this should be done by somebody who is trained to investigate.
- Reassure the pupil that they have done the right thing.
- Take a record of what the pupil has said, including the date, time and how and when the information was received. This information must be passed to the DSL immediately.

Should you have concerns about the conduct of a member of staff following an observation or disclosure, you must immediately inform the headteacher or, in their absence or if the concern regards them, the deputy headteacher.