



'As each one does their part, we grow in love'

Ephesians 4 vs.16



OUR VISION

"As each one does their part, we grow in love" Ephesians 4:16

Celebrate

Believe

Aspire

OUR VALUES

Perseverance

Courage

Compassion

Justice

Respect

Forgiveness

Trust

Selflessness

Switched On?

Stick at It

Work as a team

Independence

Think hard

Citizenship

Hard Working

On task

Year 3 Curriculum Overview Themes and Topics

	Autumn 1 Through the Ages	Autumn 2 Mighty Metals	Spring 1 Rocks Relics & Rumbles	Spring 2 Scrumdiddlyumptious	Summer 1 Ancient Civilisations	Summer 2 Predator
Literacy – Writing Genre	Writing to INFORM Instructions, Recount, Non-Chronological Report	Writing to ENTERTAIN Character/Setting Description, Threat Narrative, Poetry	Writing to PERSUADE Diary, Advert, Poetry	Writing to ENTERTAIN Scripts, Recipes	Writing to INFORM Letter, Biography, Articles, Information Leaflet	Writing to ENTERTAIN Dilemma Narrative, Poetry
Literacy – Whole Class Books/ Stimulus for Writing	  	  	  	  	  	



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Literacy – Reading Comprehension	VIPERS Daily Structured Sessions. 2 x Weeks Fiction 3 x Weeks Non-fiction 1 x Weeks Poetry	VIPERS Daily Structured Sessions. 2 x Weeks Fiction 3 x Weeks Non-fiction 1 x Weeks Poetry	VIPERS Daily Structured Sessions. 2 x Weeks Fiction 3 x Weeks Non-fiction 1 x Weeks Poetry	VIPERS Daily Structured Sessions. 2 x Weeks Fiction 3 x Weeks Non-fiction 1 x Weeks Poetry	VIPERS Daily Structured Sessions. 2 x Weeks Fiction 3 x Weeks Non-fiction 1 x Weeks Poetry	VIPERS Daily Structured Sessions. 2 x Weeks Fiction 3 x Weeks Non-fiction 1 x Weeks Poetry
Mathematics	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Measurement: Money, Time	Geometry: Shape Statistics
Science	Working Scientifically	Forces including magnets	Rocks	Nutrition	Light & Shadows	Skeletons & Plants
Geography	Through the ages Why did early people choose the locations they did for settlements? Where were the Iron Age hillforts located in the UK?		Rocks, Relics & Rumbles What is the earth's outer layer called? What are tectonic plates? What happens when these plates touch? What causes volcanoes?	Scrumdiddlyumptious Where is Blandford Forum located? What type of settlement is Blandford Forum? What human features are in the town of Blandford? How is a town different from a village?	Ancient Civilisations Why did early people in Egypt choose to settle around the River Nile?	
History	Through the Ages How did the lives of ancient Britons change during the Ages?				Ancient Civilisations What were the greatest achievements of the Ancient Egyptians?	
Computing	Unit 3.1 Coding Unit 3.2 Online safety Unit 3.3 Spreadsheets		Unit 3.4 Touch Typing Unit 3.5 Email (including email safety) Unit 3.6 Branching Databases		Unit 3.7 Simulations Unit 3.8 Graphing Unit 3.9 Presenting (with MS PowerPoint)	
Art & Design	Drawing: Use different grades of pencil to draw different forms, shapes and textures. Sculpture: Produce larger ware using pinch, slab, coil techniques.	Painting: Revise tint and shade.	Painting: Artist focus- Nick Rowland / Kiefer Printing: make a simple collagraph printing block using different textures.	Collage: Artist focus-Arcimboldo	Collage: Tearing, overlapping and layering techniques. Sculpture: Death masks	Drawing: Texture, Shading, Broad strokes and fine lines, Cross hatching.
DT		Structures: Make a Christmas box.		Food and Nutrition: Make a healthy soup.		Textiles: Make a small animal cushion.
PSHE	Being in My World Know that the school has a shared set of values Know why rules are needed	Celebrating Difference Know what it means to be a witness to bullying and that a witness can make the	Dreams & Goals Know that they are responsible for their own learning	Healthy Me Know that there are different types of drugs Know that there are things,	Relationships Know some of the skills of friendship, e.g. taking turns, being a good listener	Changing Me Know that the male and female body needs to change at puberty so their bodies can make babies when they



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	and how these relate to choices and consequences Know that actions can affect others' feelings Know that others may hold different views	situation worse or better by what they do Know that conflict is a normal part of relationships Know that everybody's family is different	Know what dreams and ambitions are important to them Know how to evaluate their own learning progress and identify how it can be better next time	places and people that can be dangerous Know when something feels safe or unsafe Know a range of strategies to keep themselves safe	Know some strategies for keeping themselves safe online Know that they and all children have rights (UNCRC) Know the lives of children around the world can be different from their own	are adults Know that in humans a mother carries the baby in her uterus (womb) and this is where it develops Know some of the changes that happen between being a baby and a child
Music	Musician: James Brown Stave notation Sing: Heads and Shoulders	Musician: Chic Compose short piece of music Sing: Si, si, si	Musician: Mussorgsky Discuss what sounds represent in music Sing: Ah Poor Bird	Musician: Kishori Amonkar Composition based on a story Sing: Kaeru no uta	Composer: Handel Stave notation Strong and weak beats Sing: Si, si, si	Create short Repetitive sounds Sing: Skye Boat song
PE	DANCE – Stone Age HOUSE SPORTS (Competition, team work, leadership & responsibility)	GYMNASTICS INVASION GAMES - Fundamentals HOUSE SPORTS (Competition, team work, leadership & responsibility)	HEALTH & FITNESS HOUSE SPORTS (Competition, team work, leadership & responsibility)	NET & WALL – TENNIS INVASION GAMES (Pop Lacrosse) HOUSE SPORTS (Competition, team work, leadership & responsibility)	ATHLETICS OAA HOUSE SPORTS (Competition, team work, leadership & responsibility)	STRIKING & FEILDING – CRICKET HOUSE SPORTS (Competition, team work, leadership & responsibility)
RE	Understanding Christianity: Creation What do Christians learn from the Creation Story?	Discovery: Hinduism Would celebrating Diwali help Hindus feel like they belong?	Understanding Christianity: Incarnation What is Trinity?	Understanding Christianity: People of God What is it like to follow God?	Discovery: Hinduism, How can Brahman be everywhere and in everything	Discovery: Hinduism Would visiting the River Ganges feel special to a non-Hindu?
MFL	All about me Ask what is your name (Comment tu t'appelles ?) and respond in French. (Je m'appelle...) Ask how are you? (comment ça va ?) and respond in French. Count up to 10 and then 20 in French. Ask How old are you? (Quel âge as-tu ?) and respond. (J'ai ___ans.) I can talk about the tradition of Bonfire Night in France.		All about me Recognise the 12 months of the year. janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre. Ask When is your birthday? (C'est quand ton anniversaire ?) and respond (Mon anniversaire est le ...) with the correct month. I know the 7 days of the week. I can use weather expressions to describe the weather. I can ask what the weather is like today (Quel temps fait-il aujourd'hui?) and respond (Il y a du soleil) I can name the seasons eg. En hiver, I can sing an alphabet song La chanson de l'alphabet I can name colours e.g rouge, vert, bleu.		My Family State the names for a nuclear family including: la mere, I le pere, le frere, la souer State the names for extended family members: l' oncle, la tante, le cousin, la grand-mere, la grand pere I can talk about how many brothers or sisters I have e.g. J'ai un soeur. I can describe my eye and hair colour.	



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