



## OUR VISION

*"As each one does their part, we grow in love" Ephesians 4:16*

**Celebrate**

**Believe**

**Aspire**

## OUR VALUES

**Perseverance**

**Courage**

**Compassion**

**Justice**

**Respect**

**Forgiveness**

**Trust**

**Selflessness**

## Switched On?

**Stick at It**

**Work as a team**

**Independence**

**Think hard**

**Citizenship**

**Hard Working**

**On task**

## Year 2 Curriculum Overview Themes and Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy – Writing Genre</b>	<b>Writing to INFORM</b> EG: Information text	<b>Writing to ENTERTAIN</b> EG: Poetry	<b>Writing to ENTERTAIN</b> EG: Diary entry, Innovate stories	<b>Writing to INFORM</b> EG: Letter, Reports	<b>Writing to INFORM</b> EG: Character Descriptions	<b>Writing to ENTERTAIN</b> EG:
<b>Literacy – Whole Class Reading</b>	 	 <b>Crackles! Spit!</b>  Crackles! Spit! What is that? Orange, yellow, red Crackles! Spit! Hotting up, Flaming above my head! Frizzles! Pop! Feet the heat Burning up the ground Frizzles! Pop! Faces glow, Smiles all around. Whizz! Zoom! Up they go High into the night Whizz! Zoom! Coloured stars Shining bold and bright. Zap! Fizz! Shooting out Flying really quick. Zap! Fizz! See the star Dancing on a stick.	 	 	 	 



<b>Literacy – Phonics/Reading</b>	<b>Rocket Phonics – Read and Write –</b> /ai/ ai, ay, a-e, a, eigh, ei, ea, ey /ee/ ee, e-e, ie, ea, y, ey, e /igh/ igh, i, i-e, ie, y /oa/ oa, o-e, ow, oe, o  homophones and near-homophones suffixes	<b>Rocket Phonics – Read and Write –</b> /w/ w, wh /f/ f, ff, ph long /oo/ oo, u-e, ou, ue, ew /y+oo/ u, u-e, ue, ew short /oo/ oo, u, oul /ar/ ar, a, al  possessive apostrophes suffixes	<b>Rocket Phonics – Read and Write –</b> /or/ or, au, aw, al, a, ar /or/ our, ore, oor, augh /ur/ ur, er, ir, ear, or /ou/ ou, ow /oi/ oi, oy  contractions suffixes	<b>Rocket Phonics – Read and Write –</b> /eer/ ear, eer, ere /air/ air, are, ear, ere /s/ s, ss, c, se, ce, sc, st /j/ j, g, dge, ge /oi/ oi, oy  homophones and near-homophones suffixes	<b>Rocket Phonics – Read and Write –</b> /t/ t, tt, ed /d/ d, dd, ed /n/ n, nn, kn, gn /m/ m, mm, mb /k/ c, k, ck, ch /r/ r, rr, wr /l/ l, ll /ul/ le, il, al, el  possessive apostrophes suffixes	<b>Rocket Phonics – Read and Write –</b> /i/ i, y /o/ o, (w)a (qu)a /e/ e, ea /zh/ s, si, ge /ch/ ch, tch /ch+u/ ture /sh/ sh, ch, ti, ci, ssi  contractions suffixes
<b>Mathematics</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction <b>Geometry:</b> Shape	<b>Measurement:</b> Money <b>Number:</b> Multiplication and Division	<b>Measurement:</b> Length and height Mass, Capacity and Temperature	<b>Number:</b> Fractions <b>Measurement:</b> Time <b>Statistics</b>	<b>Geometry:</b> Position and Direction <b>Number:</b> Place Value:
<b>Science</b>			<b>Muck, Mess and Mixture</b> Materials and colour investigations		<b>Wriggle and Crawl</b> Life cycles and habitats	
<b>Geography</b>		<b>Beat, Band, Boogie</b> Pimperne, Dorset Local area		<b>Magnificent Monarchs</b> Weather and seasons United Kingdom		<b>Land Ahoy</b> Continents & Oceans Wider world
<b>History</b>	<b>Moon Zoom</b> Significant event and changes within living memory, significant individuals.			<b>Magnificent Monarchs</b> Lives of significant individuals, changes beyond living memory		<b>Land Ahoy</b> Lives of significant individuals
<b>Computing</b>	Coding	Online Safety Spreadsheets	Questioning	Effective Searching Presenting ideas	Creating Pictures	Making Music



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Ephesians 4 vs.16



<b>Art &amp; Design</b>	<b>Drawing:</b> Use varying pressure on pencil to add tone and texture	<b>Sculpture:</b> Score and slip to join clay <b>Painting:</b> Shade, tint and hue	<b>Drawing:</b> Artist focus- <b>Monet</b> and <b>Sommerville</b> Adding tone and texture to drawing	<b>Painting:</b> Artist focus- <b>Holbein</b> Portrait painting	<b>Sculpture:</b> Artist focus- <b>Hepworth</b> Score and slip to join clay	<b>Printing:</b> Repeated patterns  <b>Collage:</b> Use collage materials according to their specific qualities
<b>DT</b>	Construct simple structures, models or other products using a range of materials.		Cut, measure and mix with increasing confidence			Join textiles together using a basic running stitch
<b>PSHE</b>	<b>Being in My World</b> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	<b>Celebrating Difference</b> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	<b>Dreams &amp; Goals</b> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	<b>Healthy Me</b> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	<b>Relationships</b> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	<b>Changing Me</b> Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
<b>Music</b>	<b>Musicians:</b> Beatles <b>Composition:</b> Dot notation <b>Sing:</b> Cauliflowers fluffy	<b>Christmas Production</b> Revision of rhythm, dynamics, pitch and tempo	<b>Musician:</b> Anna Clyne <b>Composition:</b> stick notation <b>Sing:</b> Star Light, Star Bright	<b>Musician:</b> Elvis Presley <b>Composition:</b> dot notation <b>Sing:</b> Teddy Bear Rock 'n' Roll	<b>Musician:</b> Ravel <b>Composition:</b> stick notation <b>Sing:</b> Acka Backa	<b>Musician:</b> Traditional Indonesian music <b>Composition:</b> dot notation <b>Sing:</b> Dhage
<b>PE</b>	MULTIKILLS – Throwing and Catching DANCE - SPACE	INVASION GAMES  GYMNASTICS	INVASION GAMES Attacking & defending HEALTH & FITNESS – YOGA	MULTISKILLS Running and jumping	STRIKING & FIELDING Cricket GYMNASTICS	NET & WALL Tennis DANCE



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RE	<b>Discovery:</b> Christianity Is it possible to be kind to everyone all of the time? (Christianity)	<b>Understanding Christianity:</b> Gospel What is the good news that Jesus brings?	<b>Discovery:</b> Islam Does praying at regular intervals help a Muslim?	<b>Understanding Christianity:</b> Salvation Why does Easter matter to Christians?	<b>Discovery:</b> Islam Does going to the mosque give a Muslim a sense of belonging?	<b>Discovery:</b> Islam Does completing the Hajj make a person a better Muslim?
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