







OUR VISION "As each one does their part, we grow in love" Ephesians 4:16 Celebrate **Believe Aspire OUR VALUES** Selflessness Perseverance Courage Compassion **Justice** Respect **Forgiveness Trust Switched On?** Independence **Hard Working** Stick at It Work as a team Think hard Citizenship On task

Year 1 Curriculum Overview Themes and Topics

Themes and Topics							
	Autumn 1 Paws, claws & whiskers	Autumn 2 Enchanted woodland	Spring 1 Bright lights, big city	Spring 2 Splendid skies	Summer 1 Superheroes	Summer 2 School days	
Literacy –	Writing to INFORM	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN	Writing to ENTERTAIN	Writing to INFORM	
Writing Genre	Writing to PERSUADE EG: Labels, captions, lists, invitations	EG: Retell /alternative ending, setting description	EG: Recount, Diary entry	EG: Cloud descriptions, poetry	EG: Character Descriptions, Retell of events/ alternative story	EG: Recount, Instructions	
Literacy – Whole Class Books for writing	The Tiger Who Came to Tea Cats Judith Kerr	THE OEEP SARK WOOD	Topsy In Time Vinit Condens	Cloudspotter The STORM WHALE W	SUPERHERO DR RANJ DER RA	HOW TO READ A STORY Whiffy Wilson The Wilf who wouldn't go to School Caryllan Looie Lad	









Literacy – Phonics/Reading	Rocket Phonics – Read and Write –	Rocket Phonics – Read and Write –	Rocket Phonics – Read and Write –	Rocket Phonics – Read and Write –	Rocket Phonics – Read and Write –	Rocket Phonics – Read and Write –
Phonics/Reading	igh/ i i-e ie y /oa/ o-e ow oe o /ee/ y ey some one said come do so were when have there out like little what	and Write — y+oo/ u u-e ue ew long /oo/ u u-e ue ew /ur/ er ir ou oy oh their people Mr Mrs looked called asked could water where	or/ au aw al our ore oor augh /oa/ ou long /oo/ ou /ar/ a al /ur/ ear or /eer/ eer ere /air/ are ear ere who again thought through many laughed because any eyes friends	s/ c se ce /j/ g dge ge /e/ ea /uh/ o /k/ ch /sh/ ch oh their people Mr Mrs looked called asked could water where	le ed ed mb kn gn wr tch /zh/ s si ge oh their people Mr Mrs looked called asked could water where	ch+u/ ture /i/ y /s/ sc st /o/ a /sh/ ti ci ssi who again thought through many laughed because any eyes friends once please
Mathematics	Number: Place Value (within 10) Addition and subtraction (within 10)	Number: Addition and subtraction (within 10) Geometry: Shape	once please Number: Place Value (within 20) Addition and subtraction (within 20)	Number: Place value (within 50) Measurement: Length and height Mass and volume	Number: Multiplication and Division / Fractions Geometry: Position and direction	Number: Place Value (within 100) Measurement: Money and Time
Science	Animals (including Humans)	Seasonal Changes/ Working Scientifically	Plants	Seasonal Changes/ Working Scientifically	Everyday Materials	Seasonal Changes/ Working Scientifically
Geography			Place and cities Scale: Pimperne & UK	Seasons & weather Scale: Pimperne & Wider World		Local area study Scale: Pimperne
History			Enquiry Question Why did the Great Fire of London happen in 1666?		Enquiry Question Why were Rosa Parkes, Samuel Wilderspin and Florence Nightingale real life superheroes?	Enquiry Question: What was school like for children living in Victorian times?
Computing	Online safety	Grouping and sorting	Pictograms Lego Builders	Maze explorers Animated stories	Coding Spreadsheets	Tech Outside









Art & Design	Drawing: Artist focus-Lowry	Painting: Artist Focus – Yayoi Kasuma	Collage: draw, cut and assemble a range of organic and geometric shapes Drawing: use scribbling and smudging	Printing: Artist focus-Orla Kiely	Sculpture: impress clay using clay tools and found objects Painting: mix primary colours to make secondary colours: green, orange, purple	Printing: print with natural materials – leaves, wood (relief)
DT	Structures Animal Enclosures		Cooking: Making Bread			Mechanisms Sliding Pictures
PSHE	Being in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams & Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping Positively with change
Music	Composition Composer: Mozart Sing: Hello, How are you?	Christmas Production Samba Sing: Christmas songs	Composition Rhythm Composer: Holst Sing: Boom Chicka Boom	Beat Dynamics Composer/Performer: Ma Rainey Sing: Dr Knickerbocker	Pitch Composer/Performer: Kate Bush Sing: Have you brought?	Tempo Sing: Traditional songs: England-An acre of land Ghana-Kye Kye Kule
PE	MULTISKILLS – Throwing and Catching DANCE – AFRICAN ANIMALS	INVASION GAMES GYMNASTICS	INVASION GAMES Attacking & defending HEALTH & FITNESS - YOGA	MULTI-SKILLS Running and Jumping	STRIKING & FIELDING Cricket GYMNASTICS	NET & WALL Tennis DANCE
RE	Understanding Christianity: Creation - Who made the world?	Understanding Christianity: Incarnation - Why does Christmas matter to Christians?	Understanding Christianity: People of God - What do Christians believe God is like?	Discovery: Christianity Was it always easy for Jesus to show friendship?	Discovery: Judaism Is Shabbat important to Jewish children?	Discovery: Judaism Does celebrating Chanukah make Jewish children feel close to God?





