



*'As each one does their part, we grow in love'*  
Ephesians 4 vs.16



## OUR VISION

*"As each one does their part, we grow in love" Ephesians 4:16*

**Celebrate**

**Believe**

**Aspire**

## OUR VALUES

**Perseverance**

**Courage**

**Compassion**

**Justice**

**Respect**

**Forgiveness**

**Trust**

**Selflessness**

## Switched On?

**Stick at It**

**Work as a team**

**Independence**

**Think hard**

**Citizenship**

**Hard Working**

**On task**

## Year 5 Curriculum Overview Themes and Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy – Writing Genre</b>	<b>Writing to INFORM</b> EG: Newspaper Article, Welcome Guide	<b>Writing to ENTERTAIN</b> EG: Poetry, Short Essay	<b>Writing to PERSUADE</b> EG: Letter, Information Leaflet	<b>Writing to ENTERTAIN</b> EG: Biography, Additional	<b>Writing to INFORM</b> EG: Non-Chronological Report, Sequel	<b>Writing to DISCUSS</b> EG: Balanced Argument, Portal Story
<b>Literacy – Whole Class Reading</b>	 	 		 		



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Literacy –Reading	VIPERS: Daily Structured Sessions, based on Weekly focus narratives.		VIPERS: Daily Structured Sessions, based on Weekly focus narratives.		VIPERS: Daily Structured Sessions, based on Weekly focus narratives.		VIPERS: Daily Structured Sessions, based on Weekly focus narratives.		VIPERS: Daily Structured Sessions, based on Weekly focus narratives.	
Mathematics	Number: Place Value, Addition and Subtraction, Multiplication and Division		Number: Multiplication and Division, Fractions,		Number: Multiplication and Division, Fractions, Decimals and Percentages		Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		Geometry: Shape, Position and Direction Number: Decimals	
Science	Forces: Gravity, forces, levers and pulleys		Space		Properties of Materials & Changing Materials		Working Scientifically		Plants: Life cycles	
Geography					Alchemy Island: Worth Matravers comparison with local area Residential Educational Visit Map reading		Ground breaking Greeks Understanding Continent of Europe Europe		Sow, grow, farm Climate & Biomes Wider World	
History	Invasion: Anglo Saxons and Vikings						Ground breaking Greeks: Ancient Greece			
Computing	Computer Science: Coding	Digital Literacy: Online Safety	Information Technology: Spreadsheets	Information Technology: Databases	Computer Science: Game Creator	Information Technology: 3D Modelling	Information Technology: Concept Maps	Information Technology: Word Processing	Computer Science: External Devices	



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<b>Art &amp; Design</b>	<b>Painting:</b> Blocking in colour, washes, thickened paint creating textual effects <b>Printing:</b> Print with three colour overlays	<b>Drawing:</b> Use pastels to create planets, blending colours and shading to create 3D effects	<b>Painting:</b> Artist focus- Jean Michel Basquait	<b>Sculpture:</b> Ancient Greek Pottery	<b>Collage:</b> Add collage to a printed, painted or drawn background	<b>Drawing:</b> Design focus- Philippe Starck <b>Sculpture:</b> Artist focus- Betya Saar
<b>DT</b>		<b>Mechanical Cards</b>		<b>Electrical Maps</b>		<b>Vegetable Wraps</b>
<b>PSHE</b>	<b>Being in My World</b> Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	<b>Celebrating Difference</b> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	<b>Dreams &amp; Goals</b> Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	<b>Healthy Me</b> Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	<b>Relationships</b> Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	<b>Changing Me</b> Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
<b>Music</b>	<b>Musicians:</b> Bronski Beat Improvise rhythmical sentence Notation	Songs in two parts <b>Sing:</b> Traditional songs- Ally Ally Oh, Danny Boy	<b>Composer:</b> Vaughan Williams Improvise rhythmical sentence <b>Sing:</b> Rocky Mountain	<b>Musicians:</b> Bjork Play polyrhythms on a range of percussion instruments <b>Sing:</b> Row, row	<b>Performer:</b> Babatunde Olatunji Play polyrhythms on a range of mixed instruments and voice <b>Sing:</b> Dipidu	<b>Musician:</b> Samuel Coleridge-Taylor Improvise rhymical musical sentence <b>Sing:</b> High low chicka low



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<b>PE</b>	<b>Dance:</b> Vikings <b>House Sports:</b> Competition, team work, leadership & responsibility	<b>Gymnastics</b> <b>Invasions Games:</b> Tag Rugby <b>House Sports:</b> Competition, team work, leadership & responsibility	<b>Health &amp; Fitness</b> <b>Swimming</b> <b>House Sports:</b> Competition, team work, leadership & responsibility	<b>Net and Wall:</b> Tennis <b>Invasion Games:</b> Ultimate Frisbee <b>Swimming</b> <b>House Sports:</b> Competition, team work, leadership & responsibility	<b>Athletics</b> <b>OAA</b> <b>House Sports:</b> Competition, team work, leadership & responsibility	<b>Striking &amp; Fielding:</b> Rounders <b>House Sports:</b> Competition, team work, leadership & responsibility
<b>RE</b>	<b>Understanding Christianity:</b> People of God What does it mean if God is Holy and Loving?	<b>Understanding Christianity:</b> Incarnation Was Jesus the Messiah?	<b>Discovery:</b> Hinduism What is the best way for a Hindu to show commitment to God?	<b>Understanding Christianity:</b> Salvation What did Jesus do to save human beings?	<b>Discovery:</b> Hinduism Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	<b>Understanding Christianity:</b> Kingdom of God What would Jesus do?
<b>MFL</b>	<b>Space</b>		<b>Food</b>		<b>Sport</b>	