

EYFS

Scope and sequence

Week	Phoneme/grapheme correspondences	Common exception word focus
1	/s/ as in sun , /a/ as in apple	
2	/t/ as in tap , /i/ as in insect	
3	/p/ as in pan , /n/ as in net	
4	/m/ as in mouse , /d/ as in dog	I, the
5	/g/ as in goat , /o/ as in octopus	go, to
6	/k/ as in cat , /k/ as in kite	no, into
7	/k/ as in duck , /e/ as in elephant	the
8	/u/ as in umbrella , /r/ as in rabbit	to
9	/h/ as in hat , /b/ as in bat	I
10	/f/ as in frog and cliff , /l/ as in ladder	go
11	/l/ as in shell , /s/ as in dress	no
12	Double letters, two syllable words	into
13	/j/ as in jug , /v/ as in van	he, she
14	/w/ as in web , /k+s/ as in fox	we, me
15	/y/ as in yellow , /z/ as in zebra and fizzy	be, was
16	/z/ as in bugs , /k+w/ as in queen	my, you
17	Consolidate j, v, w, x	her, they
18	Consolidate y, z, zz, s, qu	all, are
19	/ch/ as in chick , /sh/ as in sheep	he, she
20	/th/ as in thumb and feather , /n+g/ as in ring	we, me
21	/ai/ as in train , /ee/ as in bee	be, was
22	/igh/ as in light , /oa/ as in boat	my, you
23	short /oo/ as in book , long /oo/ as in moon	her, they
24	Consolidate ch, sh, th, ng, ai, ee, igh, oa, oo, oo	all, are
25	/ar/ as in car , /or/ as in fork	some, one, said
26	/ur/ as in purse , /ou/ as in owl	come, do, so
27	/oi/ as in coin , /eer/ as in ear	were, when
28	/air/ as in chair , /y+oar/ as in manure	have, there
29	Schwa /uh/ as in hammer , consolidate ar, or, ur, ow	out, like
30	Consolidate oi, ear, air, ure, er, ar, or, ur	little, what
31	/w/ as in wheel , /f/ as in dolphin	some, one, said
32	/ai/ as in crayon and cake	come, do, so
33	/ai/ as in acorn , /ee/ as in scene	were, when
34	/ee/ as in shield and peach	have, there
35	Consolidate wh, ph, ay, a-e	out, like
36	Consolidate a, e-e, ie, ea	little, what

*NB: Week 1 is the first full week all pupils are in school this is usually week 2 of the Autumn Term

Year One

Scope and sequence

Week	Phoneme/grapheme correspondences	Common exception word practice
1	/igh/ as in child and time	some, one, said
2	/igh/ as in pie and spy	come, do, so
3	/oa/ as in rope and snow	were, when
4	/oa/ as in toe and piano	have, there
5	/ee/ as in happy and key	out, like
6	Consolidate i, i-e, ie, y, o-e, ow, oe, o, y, ey	little, what
7	/y+oo/ as in unicorn , short /oo/ as in push	oh, their
8	/y+oo/as in cube , long /oo/ as in flute	people
9	/y+oo/ as in statue , long /oo/ as in blue	Mr, Mrs
10	/y+oo/ as in news , long /oo/ as in screw	looked, called
11	/ur/ as in herbs and bird	asked, could
12	/ou/ as in cloud , /oi/ as in toy	water, where
13	/or/ as in astronaut and strawberry	who, again
14	/oa/ as in shoulder , long /oo/ as in soup , short /oo/ as in should , /ar/ as in father and palm	thought, through
15	/ur/ as in pearl and world , /eer/ as in deer and here	many, laughed
16	/air/ as in square , bear and there , /or/ as in ball	because, any
17	/or/ as in four and core	eyes, friends
18	/or/ as in door and daughter	once, please
19	/s/ as in celery , /j/ as in giraffe	oh, their
20	/e/ as in bread , /s/ as in house	people
21	/s/ as in fence , /k/ as in school	Mr, Mrs
22	/sh/ as in chef , /j/ as in bridge	looked, called
23	/j/ as in package , /uh/ as in mother	asked, could
24	Consolidate c, g, ea, se, ce, ch, ch, dge, ge, o	water, where
25	/ul/ as in bottle , /t/ and /d/ as in mixed and drilled	oh, their
26	/m/ as in comb , /n/ as in knot	people
27	/n/ as in sign , /r/ as in writing	Mr, Mrs
28	/ch/ as in hatching , /zh/ as in treasure , television , collage	looked, called
29	Consolidate le, ed, mb, kn	asked, could
30	Consolidate gn, wr, tch, s, si, ge	water, where
31	/ch+u/ as in picture , /i/ as in pyramid	who, again
32	/s/ as in scissors and whistle	thought, through
33	/o/ as in watch , /sh/ as in station	many, laughed
34	/sh/ as in musician and percussion	because, any
35	Consolidate ture, y, sc, st	eyes, friends
36	Consolidate (w) a, ti, ci, ssi	once, please

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Year Two

Scope and sequence

Week	Phoneme/grapheme correspondence	Cursive handwriting focus
1	/ai/ ai, ay, a-e, a, eigh, ei, ea, ey	c, a, d, s, g, o
2	/ee/ ee, e-e, ie, ea, y, ey, e	qu, f, l, t, h
3	/igh/ igh, i, i-e, ie, y	b, k, r, n, m
4	/oa/ oa, o-e, ow, oe, o	p, i, j, u, y
5	homophones and near-homophones	v, w, x, z, e
6	suffixes	o, r, re, v, w, x
7	/w/ w, wh /f/ f, ff, ph	c, a, d, s, g, o
8	long /oo/ oo, u-e, ou, ue, ew	qu, f, l, t, h
9	/y+oo/ u, u-e, ue, ew	b, k, r, n, m
10	short /oo/ oo, u, oul /ar/ ar, a, al	p, i, j, u, y
11	possessive apostrophes	v, w, x, z, e
12	suffixes	o, r, re, v, w, x
13	/or/ or, au, aw, al, ar, a	c, a, d, s, g, o
14	/or/ our, ore, oor, augh	qu, f, l, t, h
15	/ur/ ur, er, ir, ear, or	b, k, r, n, m
16	/ou/ ou, ow /oi/ oi, oy	p, i, j, u, y
17	contractions	v, w, x, z, e
18	suffixes	o, r, re, v, w, x
19	/eer/ ear, eer, ere	c, a, d, s, g, o
20	/air/ air, are, ear, ere	qu, f, l, t, h
21	/s/ s, ss, c, se, ce, sc, st	b, k, r, n, m
22	/j/ j, g, dge, ge	p, i, j, u, y
23	homophones and near-homophones	v, w, x, z, e
24	suffixes	o, r, re, v, w, x
25	/t/ t, tt, ed /d/ d, dd, ed	c, a, d, s, g, o
26	/n/ n, nn, kn, gn /m/ m, mm, mb	qu, f, l, t, h
27	/k/ c, k, ck, ch /r/ r, rr, wr	b, k, r, n, m
28	/l/ l, ll /ul/ le, il, al, el	p, i, j, u, y
29	possessive apostrophes/suffixes	v, w, x, z, e
30	suffixes	o, r, re, v, w, x
31	/i/ i, y /o/ o, (w)a (qu)a	c, a, d, s, g, o
32	/e/ e, ea /zh/ s, si, ge	qu, f, l, t, h
33	/ch/ ch, tch /ch+u/ ture	b, k, r, n, m
34	/sh/ sh, ch, ti, ci, ssi	p, i, j, u, y
35	contractions/suffixes	v, w, x, z, e
36	suffixes	o, r, re, v, w, x

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