

# SAFEGUARDING YOUNG PEOPLE ONLINE



**The school will always be on hand to support – please speak to a senior member of staff if you have any concerns or would like any further advice.**



13

## YouTube & YouTube Kids

- Viewing and sharing inappropriate content
- Public/private accounts
- Subscribers
- Livestreaming
- Comments now being removed from U18s



13

## Tik Tok (Musical.ly)

- Viewing and sharing inappropriate content
- Public/private accounts
- Fans
- Parents can control screentime for U13s
- May be able to livestream



7

## Minecraft

- Age appropriate content, but available as multiplayer online
- Text and voice chat
- Also can communicate via signs
- Parental consent required for U13s



7

## Roblox

- Not all games are appropriate for young children e.g. zombies
- Text and voice chat
- Multiplayer modes
- Parental controls have PIN and can filter chat



12

## Fortnite

- Last man standing 'killing' game
- Multiplayer with text and voice chat
- In app purchases – skins, emotes, battle passes
- Addictive nature of game



13

## Doki Doki

- Niche game – play on website
- Game looks like dating simulator but actually Psychological Horror, your character encourages others to self-harm



16

## WhatsApp

- Viewing and sharing inappropriate content
- Livestreaming
- Private messaging/Group chat
- Location
- Online friends



13

## Instagram

- Viewing and sharing inappropriate content
- Livestreaming
- Private messaging/Group chat
- Location
- Online friends



13

## Snapchat

- Viewing and sharing inappropriate content
- Snapmaps
- Memories – My eyes only
- Online friends/Group chat
- Discovery
- Snapstreaks



18

## Omegle

- Adult live video chat



13

## Discord

- Gaming text, video and voice chatting
- 1-2-1, private group or public
- Gaming communities – online friends
- Explicit content filter
- In Google Play store PG rating



PG

## Twitch

- Livestreaming of games
- Even if children are not allowed to use 18+ games they can view them
- Also YouTube Gaming

- <https://www.youtube.com/watch?v=wMT77yvO8L>
- o



# Livestreaming stats

- 24% of all children (19% primary/29%) have done a livestream broadcast - 6% of those primary-aged and 5% of those secondary-aged received requests to change or remove their clothes
- 12% of all children have video-chatted with someone that they do not know in person (8% primary/17% secondary) - 10% of those primary-aged and 11% of secondary-aged children received requests to change or remove their clothes

# Online bullying and unpleasantness

- Threats
- Encouragement to self-harm
- Hate
- Group chats
- Anonymous accounts/apps
- Impersonation

# Youth produced sexual imagery (YPSI)

- Offences of Possession/Distribution of indecent of U18s – sharing of fully or partially naked imagery, or in underwear, in sexual pose
- Typically involves young people 11-15 who know each other
- Dealing with more younger children and those with SEND
- Images may recirculate after several months



# YPSI police action



- If reported to police we **must** create a crime record – not the same as a criminal record but could be disclosed
- The incident **may** be investigated
- Where appropriate, police will look to deal with youth produced sexual imagery incidents using education or words of advice

# Online grooming

- Perpetrators will not necessarily pretend to be younger
- Increase in perpetrators wanting images, videos and livestreaming rather than meeting up in person – 50% of offences now non-contact
- Increase in sextortion
- Offences include sexual communication with a child U16, meeting a child following sexual grooming, possession/distribution of indecent images of children
- Can be difficult to prosecute offenders especially if they are abroad or livestreaming



NSPCC Making  
sense of  
relationships



# SSCT assistance with incidents

The school will always be on hand to support – please speak to a senior member of staff if you have any concerns or would like any further advice.



- Make a police report via Do it online pages of police website, 101 or email [101@dorset.police.pnn.uk](mailto:101@dorset.police.pnn.uk)
- SSCT can receive referrals from MASH/CSC/Early Help as long as a risk assessment has already been carried out

<https://www.childnet.com/teachers-and-professionals/staff-led-online-safety-presentations-/staff-led-parent-online-safety-presentation>





# ADVICE ON GROOMING

Discuss online friendship with your child - make sure they understand that a person they've never met face-to-face is still a stranger. Discuss what kinds of information they should avoid sharing with strangers.

Ensure they know they can come to you if they have any worries or concerns.

**If you have an suspicions whatsoever about someone who is in contact with your child online then report it to CEOP.**

**You will be shown how to report to CEOP later in this presentation.**










# ADVICE ON CYBERBULLYING

Discuss cyberbullying with your child - teach the importance of online respect and make sure they know they can talk to you if they have any worries or concerns.

If they are a victim of this type of behaviour:

-  **Do** save the evidence
-  **Do** report to your school/ the police
-  **Do** use online tools to report and block the perpetrator.

-  **Don't** deny your child access to a device or service. They may feel punished when they're already the victim.
-  **Don't** retaliate.





# ADVICE ON SEXTING

Discuss sexting with your child - ensure they know that once this kind of content gets out there, it's very difficult to get it back and the consequences of this can be very upsetting.

Make sure they know they can talk to you if they have any concerns or worries.

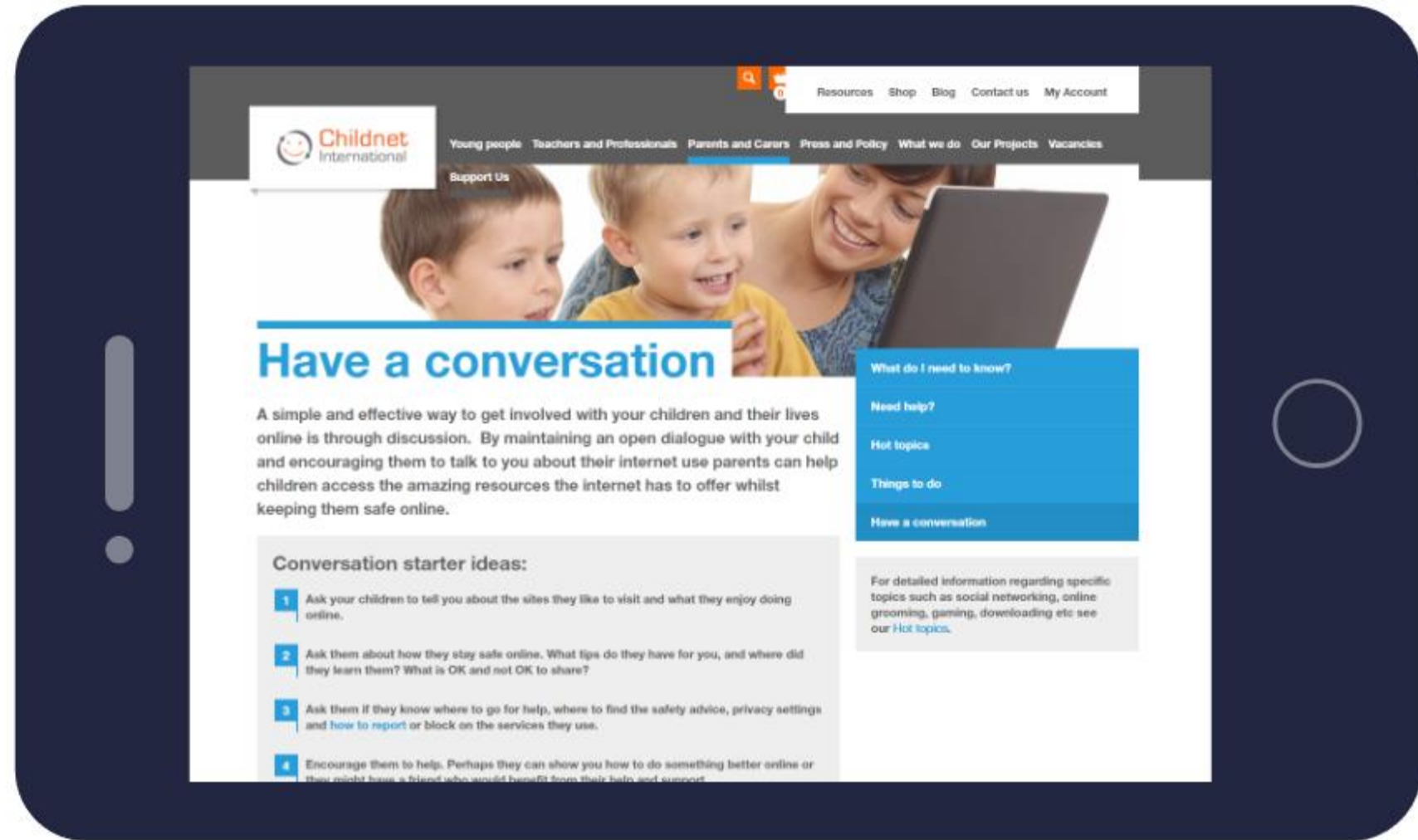
With younger children, discuss which parts of their body should be kept private.

 **Do** seek advice from your child's school if you need further support.

 **Do** report to the Police or CEOP if you have any suspicions about the involvement of an adult or think your child has been coerced.

An open and honest dialogue with your child is absolutely key.

Talk to them about their internet use and let them know they can talk to you.



[www.childnet.com/parents-and-carers/have-a-conversation](http://www.childnet.com/parents-and-carers/have-a-conversation)

Consider setting a family agreement to open discussion.

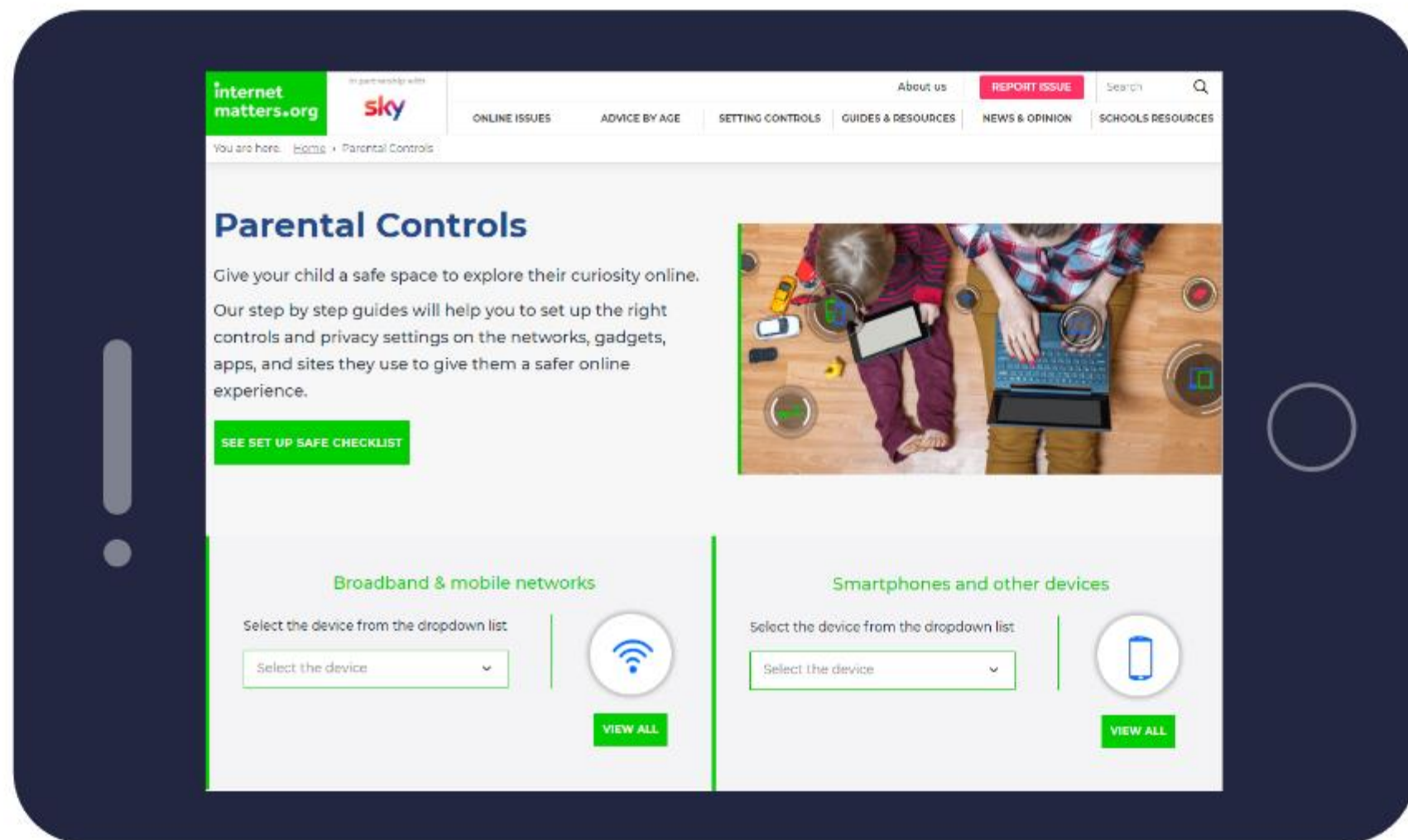
Establish boundaries and your expectations as a family.



[childnet.com/resources/family-agreement](https://childnet.com/resources/family-agreement)

Filtering software  
and settings can  
help block  
unwanted content.

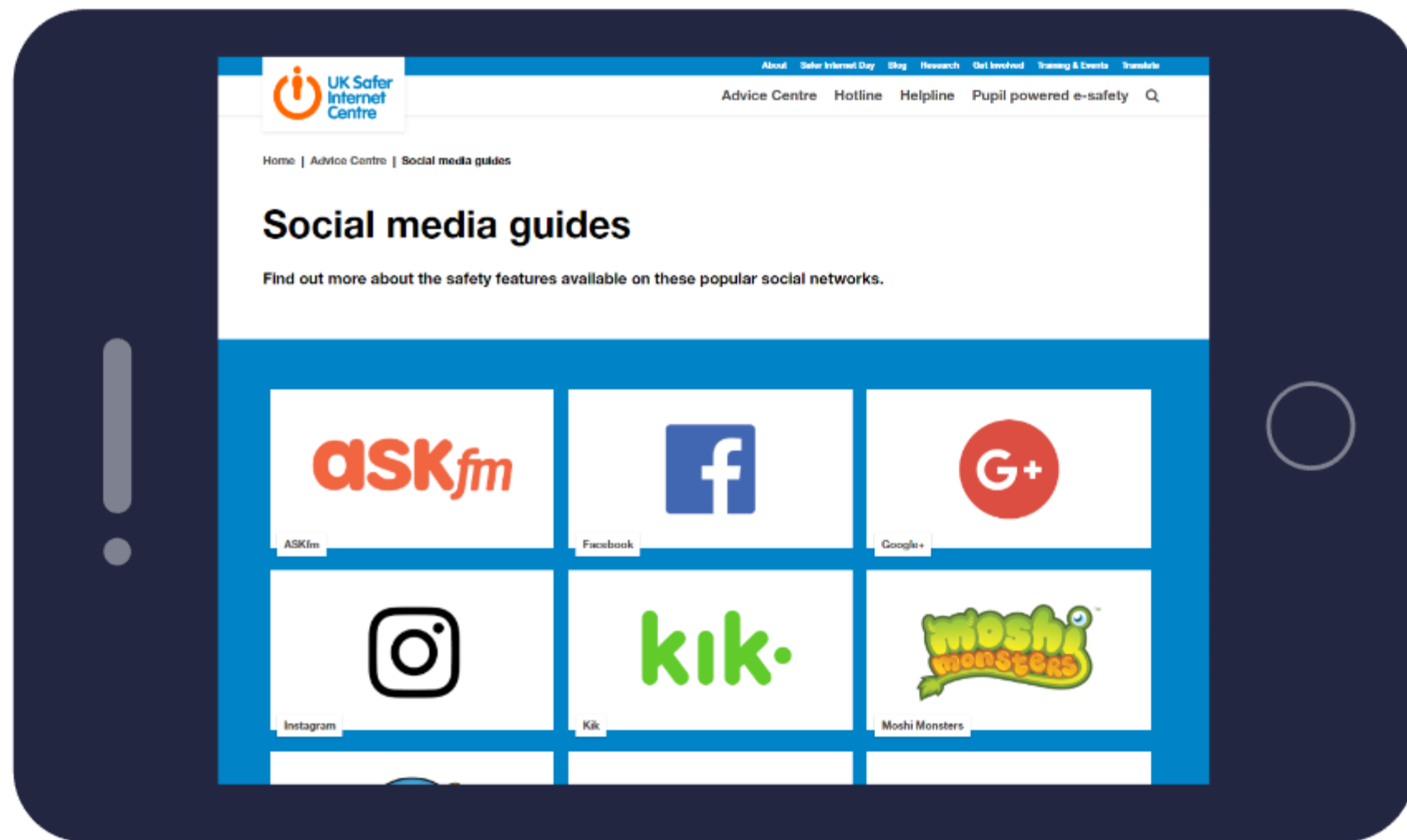
Look at filters on  
individual devices  
and from mobile &  
internet providers



[internetmatters.org/parental-controls/](https://internetmatters.org/parental-controls/)

Familiarise yourself with safety and privacy settings on the services your family uses.

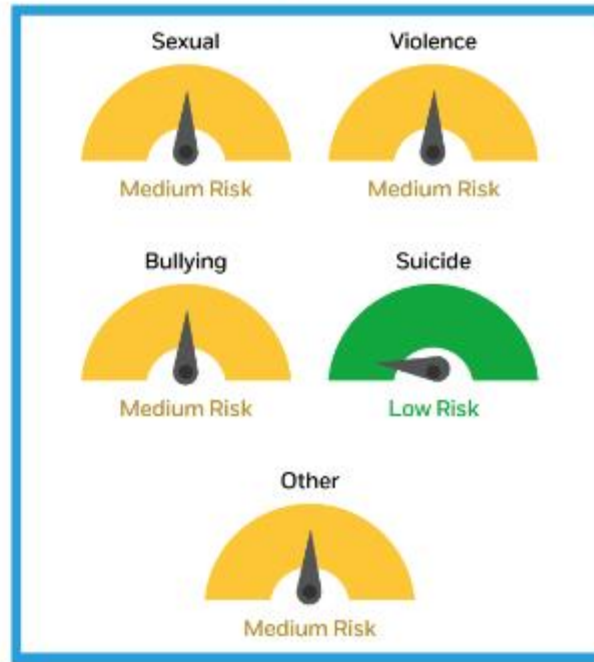
Learn how to report, block and mute other users on games and social media.



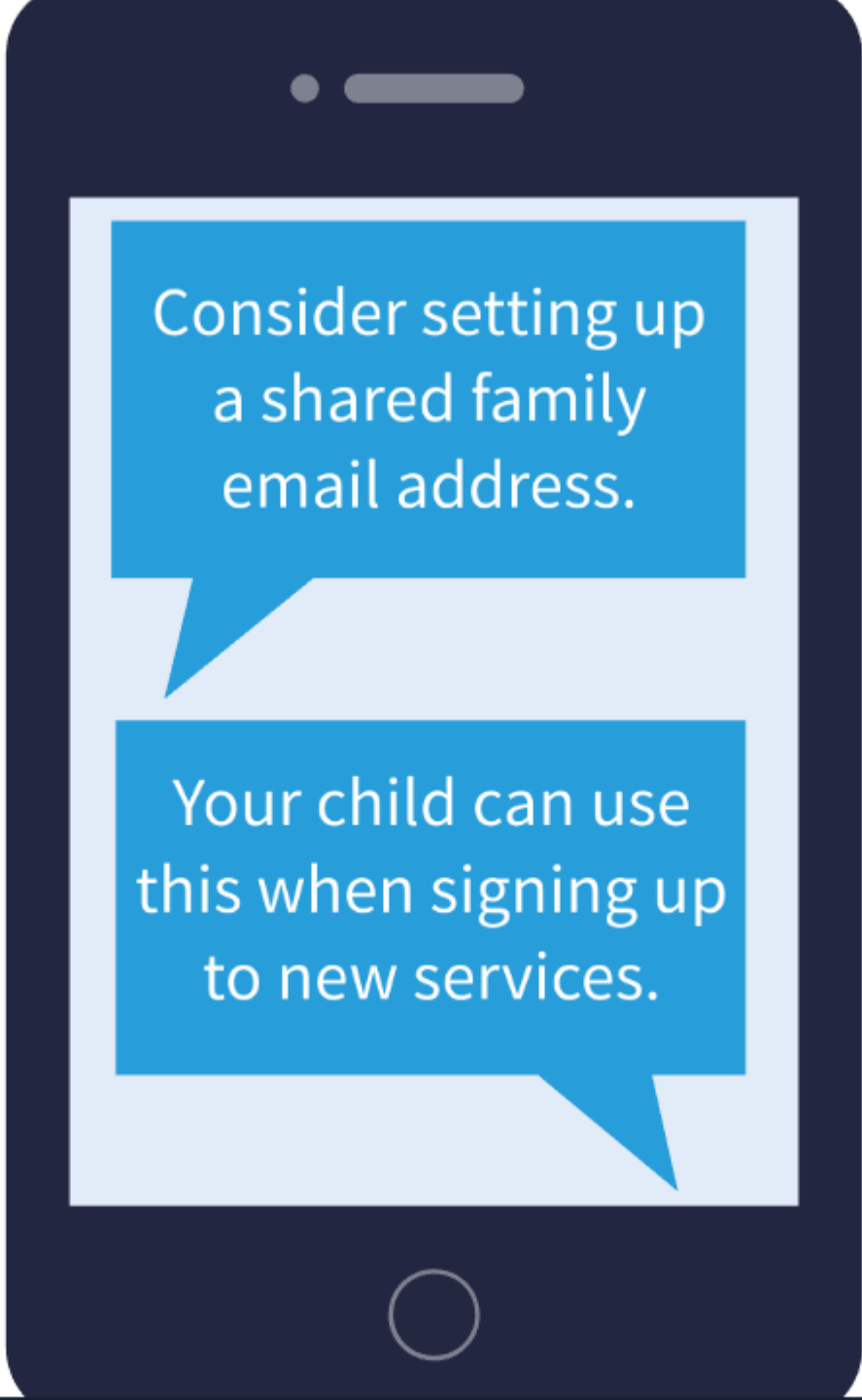
[saferinternet.org.uk/advice-centre/social-media-guides](https://saferinternet.org.uk/advice-centre/social-media-guides)

Get involved with your child's life online. Learn about the apps, games and devices they use.

Play their favourite games with them, try out their favourite apps...



[net-aware.org.uk](http://net-aware.org.uk)




Consider setting up  
a shared family  
email address.

Your child can use  
this when signing up  
to new services.



Encourage your  
child to always  
**'think before you  
post'**

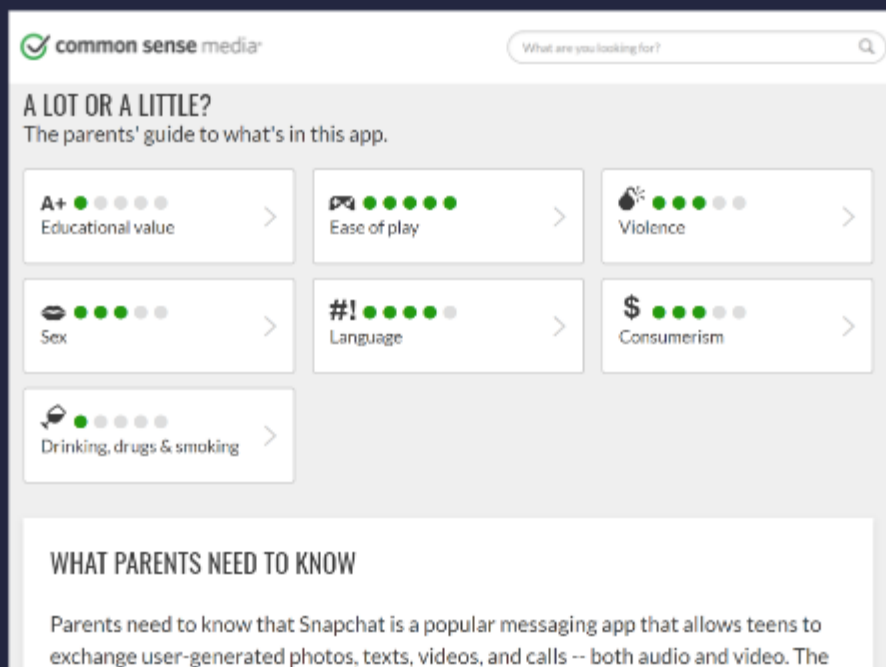
Lead by example and  
discuss the content  
you share on social  
media too



Give your child  
strategies to deal  
with content they  
don't want to see

For example,  
speaking to you or  
turning off the device

# Other useful resources...



[commonsensemedia.org](https://commonsensemedia.org)



[askaboutgames.com](https://askaboutgames.com)

# Telephone helplines...

If you're worried about a child...

**NSPCC** 0808 800 5000

For online safety advice...

O<sub>2</sub> 😊 **NSPCC**  
Let's keep kids safe online

0808 800 5002

For mental health advice...

**YOUNGmINDS** 0808 802 5544

For parenting and family support...

 **family  
lives**

0808 800 2222



[Resources](#) [Shop](#) [Blog](#) [Contact us](#) [My Account](#)



[Young people](#) [Teachers and Professionals](#) [Parents and Carers](#) [Press and Policy](#) [What we do](#) [Our Projects](#) [Support Us](#)



# Parents and Carers

Welcome parents and carers! In this section you will find all the information you need to keep your child safe online.

Whether you're puzzled by parental controls or would like to know more about gaming, this section can help. We all know that it can sometimes be challenging to keep up to speed with what children and young people are doing online. Luckily on this site you'll find a whole host of useful ways to keep your child safe.

[What do I need to know?](#)

[Need help?](#)

[Hot topics](#)

[Things to do](#)

[Have a conversation](#)

[childnet.com/parents-and-carers](https://childnet.com/parents-and-carers)



Online Pornography



Screen Time Boundaries



Digital wellbeing



Critical Thinking

including  
information  
on key topics

# Adding parental controls to your home broadband. Here are some examples...

- <https://www.youtube.com/watch?v=nVukizAN8rA> (Vodafone)
- <https://youtu.be/ljJ1tDhjkBo> (BT)
- <https://www.youtube.com/watch?v=4adHW4e7HxQ> (Sky)

# What are children taught in school?



Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS1



Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

KS2



Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct, and know how to report concerns

KS3



Understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to report a range of concerns

KS4

## Controlling tech time

Your children will be watching the way you use technology and they will copy; make sure there is some consistency in how you **role model** good behaviour:

- 1 Turn off notifications on apps to avoid that constant 'ping'
- 2 Buy an alarm clock so you don't have devices in the bedrooms
- 3 Keep phone on silent in your pocket or bag when you pick the kids from school
- 4 No phones at the table rule or no phones between 6 and 7 rule
- 5 Family tech free days!

internet  
matters.org

## Controlling tech time

And there are tactics you can put in place to help manage their screen time....

1. Set a good example
2. Talk together about the time spent online
3. Agree on appropriate length of time they can use their device
4. Get the whole family to unplug & create screen free zones
5. Use technology / apps to help manage screen time e.g. Forest App

