



Map of Progression in Phonics (based on Rocket Phonics)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Reception	s a t i p n m d g o c k I the go to no into	ck e u r h b f f l l ss I the go to no into	j v w x y z zz qu he she we me <u>be</u> was my you her they all are	ch sh th ng ai ee igh oa oo oo he she we me <u>be</u> was my you her they all are	ar or ur ow oi ear air ure er someone said come do so were when have there out like little what	wh ph /ai/ ay a-e a /ee/ e-e ie ea <u>some one</u> said come do so were when have there out like little what
Book bands	Pink		Red		Yellow	Blue
Year 1	/igh/ i i-e ie y /oa/ o-e ow oe o /ee/ y ey <u>Some one</u> said come do so were when have there out like little what	/y+oo/ u u-e ue ew long /oo/ u u-e ue ew /ur/ er ir ou oy <u>oh</u> their people Mr Mrs looked called asked could water where	/or/ au aw al our ore oor augh /oa/ ou long /oo/ ou /ar/ a al /ur/ ear or /eer/ eer ere /air/ are ear ere who again thought through many laughed because any eyes friends once please	/s/ c se ce /j/ g dge ge /e/ ea /uh/ o /k/ ch /sh/ ch <u>oh</u> their people Mr Mrs looked called asked could water where	le ed ed mb kn gn wr tch /zh/ s si ge <u>oh</u> their people Mr Mrs looked called asked could water where	/ch+u/ ture /i/ y /s/ sc st /o/ a /sh/ ti ci ssi who again thought through many laughed because any eyes friends once please
Book bands	Blue	Green		Orange		
Year 2	/ai/ ai, ay, a-e, a, eigh, ei, ea, ey /ee/ ee, e-e, ie, ea, y, ey, e /igh/ igh, i, i-e, ie, y /oa/ oa, o-e, ow, oe, o homophones and near-homophones suffixes	/w/ w, wh /f/ f, ff, ph long /oo/ oo, u-e, ou, ue, ew /y+oo/ u, u-e, ue, ew short /oo/ oo, u, oul /ar/ ar, a, al possessive apostrophes suffixes	/or/ or, au, aw, al, a, ar /or/ our, ore, oor, augh /ur/ ur, er, ir, ear, or /ou/ ou, ow /oi/ oi, oy contractions suffixes	/eer/ ear, eer, ere /air/ air, are, ear, ere /s/ s, ss, c, se, ce, sc, st /j/ j, g, dge, ge homophones and near-homophones suffixes	/t/ t, tt, ed /d/ d, dd, ed /n/ n, nn, kn, gn /m/ m, mm, mb /k/ c, k, ck, ch /r/ r, rr, wr /l/ l, ll /ul/ le, il, al, el possessive apostrophes suffixes	/i/ i, y /o/ o, (w)a (qu)a /e/ e, ea /zh/ s, si, ge /ch/ ch, tch /ch+u/ ture /sh/ sh, ch, ti, ci, ssi contractions suffixes
Book bands	Turquoise	Purple		Gold	White	
	Blue	Green		Orange		

Rocket Phonics Progression Map abigailsteeltraining.com

*Colours Blue, Green and Orange are shown against Year 2 to enable dual aspect teaching. In Year 2 we revisit the alphabetic code but with a heavier emphasis on spelling and age-appropriate content. We teach in a very similar order to the Year 1 pathway which means that the Year 2 teacher can teach whole class lessons using the age-appropriate colour banding for Y2 (turquoise, purple, gold and white) but learners who might still lack confidence, fluency or decoding accuracy can read Target Practice Readers at Blue, Green and Orange that tie in with the teaching content. This approach enables lower attaining learners an opportunity to keep up with Year 2 teaching whilst closing the gap before KS2. It also supports mixed aged group teaching.