

PIMPERNE PRIMARY SPORTS PREMIUM IMPACT REPORT 2021-2022



Fiona Waller/ Lucy Bemand

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£13,065
Total amount allocated for 2021/22	£17,663
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,663
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,728 (Approx£26,214 + Staff Costs £4500)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current 21-22 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	80%
What percentage of your current 21-22 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current 21-22 Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £30,728		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£7,000	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	
Educate children in the value and benefits of a healthy active lifestyle.		Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being.		Staff Costs	
Ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.		Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy.		Ambassadors Training	
Use active lessons to increase physical activity levels and learning.		Build links with local community sports clubs.		£200	
Develop Bronze Ambassadors/Girls Active leaders to support active playtimes and support extra-curricular activities.		Purchase Resources for engagement / promoting physical activity		Play Leaders Training	
Raise awareness of the best places to take part in sport and physical activity outside of school.		Relaunch whole school initiative of the Daily Mile since return from COVID disruption, opportunity to improve personal best times and		£200	
Provide opportunities for daily					

<p>physical activity.</p> <p>To increase pupils' activity levels throughout the day.</p> <p>Re-launch of 'Active Play' lunch times ensuring all pupils can take part in physical activity varying from supervised active play to inter house competitions.</p> <p>To continue to work in partnership with 'Active Dorset' and our SGO to increase awareness of the importance of physical activity</p>	<p>class laps</p> <p>Train sports leaders</p> <p>Lead assemblies on importance of physical activity</p> <p>Further encourage use of initiatives such as the 'Daily Mile' in ALL year groups</p> <p>Lockdown/ Remote Learning of PE promoted Joe Wickes/Go Noodle, as well as ND Games competitions</p> <p>Outdoor learning days to increase physical activity introduced post lockdown (half termly).</p> <p>'Stormbreak' active physical break sessions used and developed with whole classes across all years.</p>		<p>more active. This has improved behaviour amongst all year groups.</p> <p>Children taking part in daily additional activities such as 'The Daily Mile' regularly</p> <p>Children across the school more active on a daily basis and enjoy being active</p> <p>ND Games 'Ultimate Champions' whole school participation in lockdown activities. Increased children's physical activity during lockdown periods and access for all children.</p> <p>Further Evidence: Curriculum Progression Plans PE policy Registers of participation Extra-curricular data</p>	
<p>To create opportunities for less active individuals to take part in and benefit from after school activities / clubs (including engaging more PP families in after school activities)</p>	<p>Analyse Pupil Survey around activity/clubs.</p> <p>Focus children invited to join clubs/activities/experiences.</p> <p>Staff/Family engagement around opportunities to follow up.</p>	<p>Staff Costs</p>	<p>Several focus children identified and benefitted from additional activity clubs/experiences, receiving support from the school / staff.</p>	

<p>To provide the opportunity for pupils to attend extra-curricular clubs.</p> <p>Use of data to ensure all pupils are as active as possible.</p>	<p>At school: Outdoor Blast / Netball / Club / Rounders Club and in the Community.</p> <p>Continue the development of tracking information for extra-curricular data in order to more accurately promote sport/exercise to targeted groups.</p>	<p>Staff costs</p>	<p>Good uptake of clubs on a weekly basis.</p> <p>Increased participation and an insight to local sporting clubs.</p> <p>Increased levels of engagement in sporting provisions available, from all children during the school's extended provision.</p>	
<p>To promote Bikeability to all year groups within school, increasing potential for more children to cycle to school.</p>	<p>To introduce, promote and organise Bikeability provision. Meet with provider and discuss next steps. Schedule term by term events</p>	<p>Staff Costs</p>	<p>Uptake positive resulting in pupils from across the school taking up the provision of different levels of Bikeability training, during the school day.</p>	
<p>Further extend the development of the Sports Ambassadors Program.</p> <p>KS2 pupils to further develop their confidence in sports leadership skills.</p> <p>KS1 and YR pupils participate in Skills 2 Play activities with enjoyment and enthusiasm.</p>	<p>Train a number of children in Years 6 as Ambassadors in the organising and running of multi-skills activities to be delivered at play times.</p> <p>Continue to develop the role of Ambassadors for KS2 pupils.</p>	<p>Staff Costs</p>	<p>Increased number of physically active children at playtimes.</p> <p>Continued improvement of children's confidence, self-esteem and well-being.</p>	

Sustainability and Suggested Next Steps:

Train more Year 6 Sports Ambassadors, to help develop intra-sporting opportunities.

Train Play Leaders to work alongside KS1 staff initially teaching structured play. If successful, extending this to lunch time.

Continue creating the best possible sporting opportunities.

Continue to develop subject action plan and monitor the implementation and impact in each year group.

Continue to develop assessment strategies for Key Learning in each year group.

Joint collective worship with mental health/ physical health to continue to promote this across the whole school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5,500
Intent	Implementation		Impact	18%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide high quality teaching of PE throughout the school with specialist teacher and sports coach.	<p>Employ specialist PE teacher to ensure the planning and delivery of the curriculum is progressive and developmental in all areas.</p> <p>Employ a sports coach to work alongside teachers and TA's to deliver high quality PE in Reception and KS 1.</p> <p>Continue Annual Membership to AFPE</p>	<p>Staff Costs</p> <p>£40</p>	<p>High quality lessons delivered in engaging activities.</p> <p>All pupils experienced a broad range of activities/sports in multiple weekly PE lessons.</p> <p>PE is valued and enjoyed across the school.</p> <p>Community Awareness of school sports raised via newsletter. Engagement in activity heightened across families and community.</p>	
<p>Use PE and sport to develop the whole person including thinking, social and personal skills, to support in creating positive relationships with physical activity for life – inc. Forest Schools)</p> <p>Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</p> <p>Use sporting role models used to</p>	<p>As a school we contribute funding to sustain the Blandford Network Sport Partnership which provides opportunities.</p> <p>Comprehensive CPD programme for support staff and PPA cover staff (as well as class teachers)</p> <p>Half termly Outdoor activity days</p> <p>Develop a team of sports leaders & Bronze Ambassadors through the</p>	<p>Activity Days</p> <p>Staff costs</p> <p>£250</p> <p>Staff Costs</p>	<p>Happy engaged pupils.</p> <p>Staff delivering high quality lessons.</p> <p>Pupils engaged in competitions, extra-curricular and in Lockdown virtual community clubs following sessions.</p> <p>Feedback from pupils.</p>	

<p>engage and raise achievement</p> <p>Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils).</p> <p>SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC inc. through Forest Schools.</p>	<p>North Dorset Primary Games Partnership. Use the Dorset leadership awards to support pupils on their leadership pathway.</p> <p>Sports leaders to help run festivals in KS1.</p> <p>Inter house competitions played throughout the year. (KS2)</p> <p>Help run and record the events for Sports Day. Support younger children.</p> <p>SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC.</p>		<p>Pupils value and understand that sometimes the competition is improving your 'own' personal best and not that of competing against others and this too should be rewarded.</p> <p>Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum</p> <p>Inter-house competitions raise profile of competitive sport within school. As many children as possible to participate.</p> <p>Successful sports day held – ALL pupils able to participate fully even without parents being able to attend.</p> <p>SMSC - Children learning to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</p>	
<p>PE newsletters to raise profile and awareness of school activities and beyond</p>	<p>Communicate sporting achievements and successes as well as inform around opportunities created and taken place at school.</p>	<p>Staff Costs</p>	<p>Sports Newsletters extremely effective at communicating our news to families and wider community.</p>	

To provide swimming lessons to those pupils that fall below the expected attainment.	Specialist swimming lessons at local pool.	Staff costs Pool Costs £2500 Transport Costs £1500	Year 6 swimming Year 5 swimming	
Promotion of school sport/physical activity across a broader range of communication channels to increase participation in and out of school. Development of an information board in the hall, and promotional materials of active opportunities within classrooms.	PE teacher to look into promoting children's participation and success within and outside of school. Activity survey to identify those at risk of being inactive and provide targeted support and engaging interventions for these children Back and display information on hall board. Changing display and highlighting to children/staff.	Staff costs	Promotion of sport in a positive manner across the whole school. An increase in school club links with community. An increase in club uptake. Anecdotal evidence of children joining new clubs outside of school. A positive impact in numbers of children attending external clubs/opportunities	
Sustainability and Suggested Next Steps: Continue to raise profile and family/community awareness of sports success and development. Staff trained as Swimming teacher for future. Play Leaders and Sports Ambassadors training				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	£10,500
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To ensure PE equipment and resources are of high quality to enable good teaching across the school	More equipment purchased through-out the year : Howlers Stop watches Tennis balls Soft balls Netball hoops x 3 Frisbee Goals /Game Playtime equipment	Equipment £1400	High quality resources used throughout the school. New experiences for all children.	
<p>Staff are confident and competent to deliver gym, dance and games/sports</p> <p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>Specialist Staff to develop Staff confidence in PE</p> <p>Develop the Subject Leader role further</p>	<p>Continue development of PE curriculum so that it is more skills-focused, rather than sport-focused.</p> <p>This will mean that teachers do not have to be specialists in a particular sport in order to confidently teach PE.</p> <p>In turn, this will mean that as a school we contribute funding (or commit key staff to the organisation of) to sustain the Blandford Schools Network Sport Partnership which provides opportunities for the majority of the school (and aiming for every child).</p>	<p>Staff Costs</p> <p>Coach Costs £12,000</p>	<p>Increased staff knowledge and understanding.</p> <p>All teachers able to confidently plan, teach and assess National Curriculum PE. (Specialist Staff supporting)</p> <p>More confident and competent staff evidenced through feedback and lesson observations.</p> <p>More sustainable workforce including young leaders.</p> <p>Enhanced quality of provision</p> <p>A more inclusive curriculum which inspires and engages all</p>	

	<p>Specialist Staff to deliver curriculum and increasingly involve teaching / support staff in supporting & leading lessons - to increase their confidence in delivery of the subject.</p> <p>PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations.</p> <p>Questionnaire to monitor staff attitudes/confidence towards progression in PE</p> <p>Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. Liaise with other local schools to share knowledge and expertise.</p>		<p>pupils.</p> <p>The sharing of best practice with other schools in the Blandford Schools Network Partnership.</p> <p>A more inclusive curriculum which inspires and engages all pupils</p> <p>Increasing capacity and sustainability.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p> <p>Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.</p>	
Specific Purchased resources:	Downloadable resources	£101.88	Assessments, PE curriculum and resources available for teachers and TA's to up skill school sport knowledge	
Twinkl Move subscription				
Annual inspections of PE equipment	Checked	£75		
Stormbreak Training	Completed	£750	All the equipment used for PE and play-time meet the highest safety standard therefore all children are kept safe	

Sustainability and Suggested Next Steps:

Continued use of in-house CPD, to maintain and improve staff skills. PE teacher to lead future teacher training.

Continue to seek Teachers' feedback for areas of CPD for next academic year and use this information to plan where PE Specialist can be best used.

Teachers' shared practice from observed lessons and any resources/ notes/ evidence they have with other staff.

Review deployment of specialist teacher to maximize CPD impact in new academic year.

Dedicated leadership time for PE Subject Leader to ensure this scheme of work is now fully established across the school.

Staff survey in confidence and attitudes towards teaching PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£2,500
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide an OAA activity to the whole school so pupils gain confidence at trying a new skill	Climbing wall experience for the whole school. Forest school activities Road safety/Bikeability Opportunities – new sports/playtime choice	Climbing £595 Staff Costs	Postponed due to excessive weather temperatures. Positive attitudes and behaviours towards physical activity improved. Evidence seen in social/emotional learning and children's development across the sessions. Bikeability good participation rates	
Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. To improve sports skills in children through increased opportunities in school. Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership	Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities / experiences and enrichment. To keep the website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year). School to enter children into sporting festivals/ competitions. Links made with coaches and outside clubs – tennis/ cricket /rugby/football/hockey	Purchase of appropriate equipment. £200 Fit-Fence (Sept 2021) £300 Cricket £200	Engaged or re-engaged disaffected pupils (post Covid). Increased pupil participation. Exciting new skills of fencing introduced to all years. Learning concepts of attacking and defending and co-ordination skills of hands and feet. Enhanced, extended, inclusive extra-curricular provision. Increased pupil awareness of opportunities available in the	

Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport.	<p>Cricket coaches to work with Class Teachers to deliver Cricket skills sessions to KS2.</p> <p>Equipment continues to provide opportunities during break and lunchtimes.</p> <p>Development of cross-country course, course map and school records.</p> <p>Development of Ultimate Frisbee/Frisbee Golf taster sessions within curriculum time.</p>		<p>community.</p> <p>Children able to participate in local Independent schools outreach cricket competition.</p> <p>Improved physical, technical, tactical and mental understanding of a range of sports</p> <p>Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership</p>	
To inspire and motivate all pupils about dance and culture. All years	Indian dance workshop (Nov 2021) led by Primary Workshops for Schools.	<p>Workshop £419</p> <p>Resource £30</p>	Highly active and enjoyable dance workshop participated by all years. Development of whole-body dance movements and cultural understandings.	
Enhance active outdoor learning further with an emphasis on wellbeing and health as well as physical development.	Forest School Specialist Teacher to teach Forest School 'active curriculum' to all children in Reception - one a half day a week with support of teaching staff in Reception.	Staff Costs	<p>Anecdotal comments from home around positive impact of outdoor learning and forest school experiences.</p> <p>Teachers observed that children's fine and gross motor and physical development had improved. They also noted that children's engagement and emotional well – being was positive.</p> <p>Targeted pupils demonstrate enhanced self- and learning</p>	

			esteem, improved communication and collaborative skills and enhanced resilience to challenge as observed by teaching staff and Forest school specialist	
To provide an opportunity for all to develop skills to regulate a healthy well-being and mindfulness	Yoga with Aimee Strongman (June 2022)	Tuition £125	Increased understanding of how to regulate mind and body and have good personal health and well-being through yoga.	
To provide an OAA to Year 6 pupils. Build confidence and team work through a new experience.	Year 6 sailing trip (2022)	Sailing £450 Transport £150	Increased confidence to try new things apparent. Self Esteem at achieving new skills apparent.	
To provide diverse physical activities: gardening.	<p>To set up a gardening project to establish planters to be able to grow food / plants (curriculum).</p> <p>To engage community support and sponsorship.</p> <p>To enlist children's support and motivation to tend to the planted areas and harvest crops for use.</p> <p>To offer excess crops to the community.</p>	<p>Gardening equipment £300</p> <p>Plants £200</p>	<p>Project outlined and communicated to gain local business sponsorship.</p> <p>Amberley labels invested manual and financial support in building planters and producing labels (designed by children).</p> <p>A much-improved focal point of the school environment. Raised community awareness.</p> <p>Surplus crops given to school community to use in fresh cooking eg herbs etc</p> <p>Pupil use of foods harvested – trying produce that is home</p>	

			grown. Inspiring mini allotments at home.	
Sports Day involves sports team leaders from Y6 and ensures full participation from all members of the school community.	To plan and deliver an effective and successful Sports Day, engaging Y6 to lead teams and older pupils in the role of Sports Leaders (ex pupils)	Transport of ex-pupils £50	<p>The children were able to take part in an 'activity day' where all members of the school community bubble were able to participate in different sporting events.</p> <p>Pupils inspired and motivated by older ex-pupils who returned to support the event, pupils want to achieve and want to revisit in their future.</p>	

Sustainability and Suggested Next Steps:

Continue to develop sport rotations to ensure a broad range.

Continue to invest in new equipment.

Continue to offer a 'Forest School' club for Activity Days.

Seek further opportunities to offer 'Forest School' activities to other year groups, staff to visit another school.

Forest School Specialist and member of teaching staff to run a Forest School Activity session for different year groups on Outdoor Learning Days.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	£5,000
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Increased participation in Tournaments and festivals.</p> <p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p>	<p>Offer increased participation levels in school games and other inter and intra competitions across a range of sports (Blandford Schools Network partnership)</p> <p>Establish school house system for wider participation, motivation and competition</p> <p>Davison Cup Tournament BSN festivals and tournaments (Netball, handball, football, multi skills, tag rugby, swimming gala) Gymnastics festival yr 2 Swimming gala – Leweston</p>	<p>Staff costs</p> <p>Transport £2000 £750</p> <p>Activity costs £500</p>	<p>Year on year improvements on pupils who have represented their school in competitive sport (due to Covid-19 and government guidelines this has been difficult to maintain).</p> <p>94% of children in year 5 & 6 have experienced competition against other schools at least once in the last academic year in tournaments festivals, gala or fixtures.</p>	
<p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>Select children who we feel would benefit most from the opportunities available in the Blandford Schools Network Partnership events calendar</p>	<p>Additional experiences eg golf/frisbee for targeted pupils based on school discussions, creating opportunities for experiences / personal growth.</p> <p>Ensuring accessibility and adaptation for SEND.</p>	<p>Staff Costs</p>	<p>Pupils demonstrate a good level of self esteem and enjoyment in participation.</p> <p>Opened conversations to further support and development.</p> <p>Sports day set up, participated in and enjoyed by ALL pupils.</p>	

To provide the opportunity for all pupils to take part in team activities and competitive interschool events	Organised sports days with in the school Sports Week. Competitive Quad Kids activities, team challenges, KS 1 challenges	Staff costs	All pupils participated in the KS2 competitive activities and the whole school in the team challenges. Development of social skills, team work, leadership, co-operation, perseverance, resilience.	
Introduce Intra-Year sporting opportunities.	Co-ordinate with Year groups and Sports Leaders to promote and organise lunch time competitive sporting activities.	Staff Costs	Maximising participation in competitive opportunities.	
Transport hire for inter school festivals and competitions	Booked to ensure that children are not missing out on opportunities due to lack of transport esp if families working beyond the school day / siblings being collected etc	£4000 £2000	Transport sponsored by a local business to support our rural school community being able to attend increased sporting events across the year, and to increase the number of children accessing off-site opportunities.	
To increase the number of swimmers in Year 5 and 6	A half term of top up classes provided for children not meeting the 25m swim standard after the core offer of a term swimming.	£1500 Pool costs Transport £1000 £0	Transport sponsored by a local business to support this vital skill. Parents informed of additional swimming offers.	

Sustainability and Suggested Next Steps:

Continue to promote swimming information to all families.

Share information around school swimming offer. Additional top up classes for Y5/6 as swimming to be Y4 focused.

Signed off by	
Head Teacher:	<i>FC Waller</i>

Date:	1/8/2022
Subject Leader:	<i>L. Bemand</i>
Date:	1/9/2022
Governor:	<i>PSlocombe</i>
Date:	13/9/2022