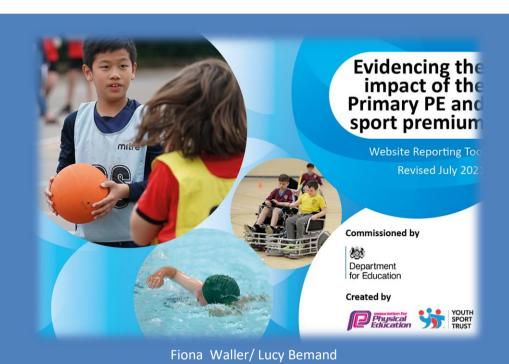
# PIMPERNE PRIMARY SPORTS PREMIUM IMPACT REPORT 2021-2022



## **Details with regard to funding**

Please complete the table below.

Total amount carried over from 2020/21	£13,065
Total amount allocated for 2021/22	£17,663
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,663
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,728 (Approx£26,214 + Staff Costs
	£4500)

#### **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current 21-22 Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	80%
What percentage of your current21-22 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	74%
What percentage of your current 21-22 Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £30,728	Date Updated:		]		
<b>Key indicator 1:</b> The engagement of <u>a</u>	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that					
primary school pupils undertake at le	£7,000					
Intent	Implementation		Impact	22.75%		
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:		
Educate children in the value and benefits of a healthy active lifestyle.	Through PE lessons and sport, ensure our children understand the role of movement in the	Staff Costs	Positive attitudes to health and well-being			
Ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.	development of their own physical literacy, fitness and well-being.  Develop the PE curriculum to ensure lessons link to the multi-		Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors			
Use active lessons to increase physical activity levels and learning.  Develop Bronze Ambassadors/Girls	skills approach found in our PE policy.  Build links with local community sports clubs.	Ambassadors Training £200	Positive behaviour and a sense of fair play enhanced by using Bronze Ambassadors as role models. Ambassadors support active play across the school at			
Active leaders to support active playtimes and support extracurricular activities.	Purchase Resources for engagement / promoting physical activity	Play Leaders	lunchtimes. Ambassadors support KS1 (Year 1) Multi Skills festival.			
Raise awareness of the best places to take part in sport and physical activity outside of school.  Provide opportunities for daily	Relaunch whole school initiative of the Daily Mile since return from COVID disruption, opportunity to improve personal best times and	Training £200	Pupils activity at lunch and break increased. Children have a better understanding of supporting others at break-time and lunch-time and are being			















lass laps		more active. This has improved	
		behaviour amongst all year	
rain sports leaders		groups.	
ead assemblies on importance of		Children taking part in daily	
physical activity		additional activities such as 'The	
		Daily Mile' regularly	
Further encourage use of			
nitiatives such as the 'Daily Mile' in		Children across the school more	
ALL year groups		active on a daily basis and enjoy	
, , ,			
ockdown/ Remote Learning of PE		- C	
promoted Joe Wickes/Go Noodle,		ND Games 'Ultimate Champions'	
s well as ND Games competitions		whole school participation in	
·		lockdown activities. Increased	
Outdoor learning days to increase		children's physical activity	
physical activity introduced post			
		access for all children.	
` ''			
Stormbreak' active physical break		Further Evidence:	
essions used and developed with		Curriculum Progression Plans	
whole classes across all years.		_	
,			
		Extra-curricular data	
Analyse Pupil Survey around		Several focus children identified	
	Staff Costs	and benefitted from additional	
, , , , , , , , , , , , , , , , , , , ,			
ocus children invited to ioin			
,,			
staff/Family engagement around			
ppportunities to follow up.			
,			
e e h Franklico o o o o o o o o o o o o o o o o o o	ain sports leaders ad assemblies on importance of ysical activity  In ther encourage use of tiatives such as the 'Daily Mile' in L year groups  ckdown/ Remote Learning of PE omoted Joe Wickes/Go Noodle, well as ND Games competitions  It door learning days to increase ysical activity introduced post ckdown (half termly).  Formbreak' active physical break ssions used and developed with nole classes across all years.  Italyse Pupil Survey around tivity/clubs.  cus children invited to join libs/activities/experiences.	ain sports leaders ad assemblies on importance of ysical activity  In ther encourage use of tiatives such as the 'Daily Mile' in L year groups  ckdown/ Remote Learning of PE omoted Joe Wickes/Go Noodle, well as ND Games competitions  It door learning days to increase ysical activity introduced post ckdown (half termly).  Formbreak' active physical break ssions used and developed with nole classes across all years.  Italyse Pupil Survey around tivity/clubs.  Cus children invited to join ibs/activities/experiences.  In the sport of the properties o	behaviour amongst all year groups.  Children taking part in daily additional activities such as 'The Daily Mile' regularly  The children across the school more active on a daily basis and enjoy being active  Children across the school more active on a daily basis and enjoy being active  ND Games 'Ultimate Champions' whole school participation in lockdown activities. Increased children's physical activity during lockdown periods and access for all children.  Further Evidence: Curriculum Progression Plans PE policy Registers of participation Extra-curricular data  Sallyse Pupil Survey around tivity/clubs.  Staff Costs  behaviour amongst all year groups.  Children taking part in daily additional activities such as 'The Daily Mile' regularly  Children taking part in daily additional activite such as 'The Daily Mile' regularly  Children taking part in daily additional activite such as 'The Daily Mile' regularly  Children taking part in daily additional activite such as 'The Daily Mile' regularly  Children taking part in daily additional activite such as 'The Daily Mile' regularly  Children taking part in daily additional activite such as 'The Daily Mile' regularly  Children taking part in daily additional activite such as 'The Daily Mile' regularly  Children across the school more active on a daily basis and enjoy being active  ND Games 'Ultimate Champions' whole school participation in lockdown activities. Increased children's physical activity during lockdown periods and access for all children.  Further Evidence:  Curriculum Progression Plans PE policy  Registers of participation Extra-curricular data  Several focus children identified and benefitted from additional activity clubs/experiences, receiving support from the school / staff.













To provide the opportunity for	At school: Outdoor Blast / Netball /	Staff costs	Good uptake of clubs on a	
pupils to attend extra-curricular	Club / Rounders Club and in the	Stall Costs	weekly basis.	
clubs.	Community.			
			Increased participation and an	
	Continue the development of		insight to local sporting clubs.	
Use of data to ensure all pupils are	tracking information for extra-			
as active as possible.	curricular data in order to more		Increased levels of engagement	
	accurately promote sport/exercise		in sporting provisions available,	
	to targeted groups.		from all children during the	
			school's extended provision.	
To promote Bikeability to all year	To introduce, promote and organise	CI - (C C I -	Uptake positive resulting in	
groups within school, increasing	Bikeability provision. Meet with	Staff Costs	pupils from across the school	
potential for more children to cycle	provider and discuss next steps.		taking up the provision of	
to school.	Schedule term by term events		different levels of Bikeability	
			training, during the school day.	
Further extend the development of	Train a number of children in Years		Increased number of physically	
the Sports Ambassadors Program.	6 as Ambassadors in the organising	Staff Costs	active children at playtimes.	
	and running of multi-skills activities		. ,	
KS2 pupils to further develop their	to be delivered at play times.		Continued improvement of	
confidence in sports leadership skills.			children's confidence, self-	
	Continue to develop the role of		esteem and well-being.	
KS1 and YR pupils participate in Skills	Ambassadors for KS2 pupils.			
2 Play activities with enjoyment and				
enthusiasm.				

Train more Year 6 Sports Ambassadors, to help develop intra-sporting opportunities.

Train Play Leaders to work alongside KS1 staff initially teaching structured play. If successful, extending this to lunch time.

Continue creating the best possible sporting opportunities.

Continue to develop subject action plan and monitor the implementation and impact in each year group.

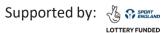
Continue to develop assessment strategies for Key Learning in each year group.

Joint collective worship with mental health/physical heath to continue to promote this across the whole school.













<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
	-			£5,500
Intent	Implementation		Impact	18%
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
To provide high quality teaching of PE throughout the school with specialist teacher and sports coach.	Employ specialist PE teacher to ensure the planning and delivery of the curriculum is progressive and developmental in all areas.	Staff Costs	High quality lessons delivered in engaging activities.  All pupils experienced a broad	
	Employ a sports coach to work alongside teachers and TA's to		range of activities/sports in multiple weekly PE lessons.	
	deliver high quality PE in Reception and KS 1.		PE is valued and enjoyed across the school.	
	Continue Annual Membership to AFPE	£40	Community Awareness of school sports raised via newsletter. Engagement in activity heightened across families and community.	
Use PE and sport to develop the whole person including thinking, social and personal skills, to support	As a school we contribute funding to sustain the Blandford Network Sport Partnership which provides	Activity Days Staff costs	Happy engaged pupils.  Staff delivering high quality	
in creating positive relationships with physical activity for life – inc.	opportunities.	£250	lessons.	
Forest Schools)	Comprehensive CPD programme for support staff and PPA cover	Staff Costs	Pupils engaged in competitions, extra-curricular and in	
Use PE and sport to enable the development of life skills that are transferred to other curriculum	staff (as well as class teachers)  Half termly Outdoor activity days		Lockdown virtual community clubs following sessions.	
areas, wider school and beyond.	Develop a team of sports leaders &		Feedback from pupils.	
Use sporting role models used to	Bronze Ambassadors through the			













angage and raise achievement	North Darset Drimany Comes		Dunile value and understand	
engage and raise achievement	North Dorset Primary Games		Pupils value and understand	
	Partnership. Use the Dorset		that sometimes the competition	
Ensure PE and school sport is visible	leadership awards to support pupils		is improving your 'own' personal	
in the school (assemblies, notice	on their leadership pathway.		best and not that of competing	
boards, school website, local press,			against others and this too	
pupil reward and recognition of	Sports leaders to help run festivals		should be rewarded.	
pupils).	in KS1.			
			Pupil interviews inform us that	
SMSC – Our vision for PE and school	Inter house competitions played		pupils enjoy their PE lessons and	
sport is developed to reflect	throughout the year. (KS2)		that pupils enjoy the variety of	
contribution to SMSC inc. through			activities on offer during	
Forest Schools.	Help run and record the events for		curriculum	
	Sports Day. Support younger			
	children.		Inter-house competitions raise	
			profile of competitive sport	
	SMSC – Our vision for PE and school		within school. As many children	
	sport is developed to reflect		as possible to participate.	
	contribution to SMSC.			
			Successful sports day held – ALL	
			pupils able to participate fully	
			even without parents being able	
			to attend.	
			to attend.	
			SMSC Children learning to	
			SMSC - Children learning to	
			respect and work with each	
			other, exercise self-discipline	
			and act in a safe and sensible	
			manner.	
PE newsletters to raise profile and	Communicate sporting	Staff Costs	Sports Newsletters extremely	
awareness of school activities and	achievements and successes as		effective at communicating our	
beyond	well as inform around		news to families and wider	
	opportunities created and taken		community.	
	place at school.			













To provide swimming lessons to	Specialist swimming lessons at local	I Statt coctc	Year 6 swimming	
	pool.		Year 5 swimming	
expected attainment.		Pool Costs		
		£2500		
		Tromonout Coata		
		Transport Costs		
		£1500		
Promotion of school sport/physical	PE teacher to look into promoting	Staff costs	Promotion of sport in a positive	
activity across a broader range of	children's participation and success		manner across the whole	
communication channels to increase	within and outside of school.		school.	
participation in and out of school.				
	Activity survey to identify those at		An increase in school club links	
Development of an information	risk of being inactive and provide		with community.	
board in the hall, and promotional	targeted support and engaging			
materials of active opportunities	interventions for these children		An increase in club uptake.	
within classrooms.	Back and display information on		Anecdotal evidence of children	
	hall board. Changing display and		joining new clubs outside of	
	highlighting to children/staff.		school.	
	gg to cinial city statis			
			A positive impact in numbers of	
			children attending external	
			clubs/opportunities	
			Lung opportunities	

Continue to raise profile and family/community awareness of sports success and development.

Staff trained as Swimming teacher for future.

Play Leaders and Sports Ambassadors training













Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and s	OORT	Percentage of total allocation
				34%
Intent	Implementation		Impact	£10,500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next ste
resources are of high quality to enable good teaching across the school	More equipment purchased through-out the year: Howlers Stop watches Tennis balls Soft balls Netball hoops x 3 Frisbee Goals /Game Playtime equipment	Equipment £1400	High quality resources used throughout the school. New experiences for all children.	
Staff are confident and competent to deliver gym, dance and games/sports	Continue development of PE curriculum so that it is more skills-focused, rather than sport-	Staff Costs	Increased staff knowledge and understanding.	
Raise the quality of learning and teaching in PE and school sport by	focused.  This will mean that teachers do	Coach Costs £12,000	All teachers able to confidently plan, teach and assess National Curriculum PE. (Specialist Staff	
providing support to deliver broad, balanced and inclusive high quality	not have to be specialists in a particular sport in order to	212,000	supporting)	
PE and school sport provision (within and beyond the curriculum) to raise	,		More confident and competent staff evidenced through feedback	
pupils' attainment.	In turn, this will mean that as a school we contribute funding (or		and lesson observations.	
Specialist Staff to develop Staff confidence in PE	commit key staff to the organisation of) to sustain the Blandford Schools Network Sport		More sustainable workforce including young leaders.	
Develop the Subject Leader role further	Partnership which provides opportunities for the majority of the school (and aiming for every		Enhanced quality of provision  A more inclusive curriculum	
reated by: Physical Active Partnerships	child).	SPORT UK	which inspires and engages all	

	Specialist Staff to deliver		pupils.	
	curriculum and increasingly			
	involve teaching / support staff in		The sharing of best practice with	
	supporting & leading lessons - to		other schools in the Blandford	
	increase their confidence in		Schools Network Partnership.	
	delivery of the subject.			
			A more inclusive curriculum	
	PE lead/sports coaches used to		which inspires and engages all	
	help upskill teachers through		pupils	
	modelling lessons, team teaching,			
	help with planning and		Increasing capacity and	
	observations.		sustainability.	
			·	
	Questionnaire to monitor staff		Continued progression of all	
	attitudes/confidence towards		pupils during curriculum PE	
	progression in PE		lessons.	
	Subject Leader to attend relevant		Discussions inform us that pupils	
	sport conferences and network		enjoy the variety of activities on	
	meetings to gain relevant		offer during curriculum PE.	
	information. Liaise with other			
	local schools to share knowledge			
	and expertise.			
Specific Purchased resources:	Downloadable resources	04.04.00	Assessments, PE curriculum and	
'		£101.88	resources available for teachers	
Twinkl Move subscription			and TA's to up skill school sport	
,			knowledge	
Annual inspections of PE equipment	Checked	£75		
			All the equipment used for PE and	
			play-time meet the highest safety	
			standard therefore all children are	
Stormbreak Training	Completed	£750	kept safe	
	<u> </u>	L/30	,	













Continued use of in-house CPD, to maintain and improve staff skills. PE teacher to lead future teacher training.

Continue to seek Teachers' feedback for areas of CPD for next academic year and use this information to plan where PE Specialist can be best used.

Teachers' shared practice from observed lessons and any resources/ notes/ evidence they have with other staff.

Review deployment of specialist teacher to maximize CPD impact in new academic year.

Dedicated leadership time for PE Subject Leader to ensure this scheme of work is now fully established across the school.

Staff survey in confidence and attitudes towards teaching PE











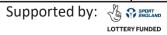


Key indicator 4: Broader experience o	r a range or sports and activities one	ered to all publis		Percentage of total allocation
	T			8%
Intent	Implementation		Impact	£2,500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested new steps:
To provide an OAA activity to the whole school so pupils gain confidence at trying a new skill	Climbing wall experience for the whole school.  Forest school activities  Road safety/Bikeability  Opportunities – new sports/playtime choice	Climbing £595 Staff Costs	Postponed due to excessive weather temperatures.  Positive attitudes and behaviours towards physical activity improved. Evidence seen in social/emotional learning and children's development across the sessions.  Bikeability good participation	
			rates	
Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.	Employ sports coaches to provide age and stage appropriate extracurricular sporting opportunities / experiences and enrichment.	Purchase of appropriate equipment. £200	Engaged or re-engaged disaffected pupils (post Covid).  Increased pupil participation.	
To improve sports skills in children through increased opportunities in school.  Provide opportunities for children	To keep the website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year).	Fit-Fence (Sept 2021) £300 Cricket £200	Exciting new skills of fencing introduced to all years. Learning concepts of attacking and defending and co-ordination skills of hands and feet.	
with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership	outside clubs – tennis/ cricket /rugby/football/hockey	SPORY UK	Enhanced, extended, inclusive extra-curricular provision. Increased pupil awareness of opportunities available in the	

Continue to offer additional extra-			community.	
curricular opportunities for all pupils	Cricket coaches to work with Class		community.	
to take part in physical activity and	Teachers to deliver Cricket skills		Children able to participate in	
sport.	sessions to KS2.		local Independent schools	
Sport.	363310113 to 1632.		outreach cricket competition.	
	Equipment continues to provide		outreach cheket competition.	
	opportunities during break and		Improved physical, technical,	
	lunchtimes.		tactical and mental	
	Tarrettermes.		understanding of a range of	
	Development of cross-country			
	course, course map and school		sports	
	records.		Developed wider life skills which	
			Developed wider life skills which	
	Development of Ultimate		build on from the PE lessons, i.e.	
	Frisbee/Frisbee Golf taster		communication, teamwork, fair	
	sessions within curriculum time.		play and leadership	
To inspire and motivate all pupils	Indian dance workshop (Nov 2021)	Workshop	Highly active and enjoyable dance	
about dance and culture. All years	led by Primary Workshops for	£419	workshop participated by all	
,	Schools.		years. Development of whole-	
		Resource	body dance movements and	
		£30	cultural understandings.	
Enhance active outdoor learning	Forest School Specialist Teacher to	Staff Costs	Anecdotal comments from home	
further with an emphasis on	teach Forest School 'active		around positive impact of	
wellbeing and health as well as	curriculum' to all children in		outdoor learning and forest	
physical development.	Reception - one a half day a week		school experiences.	
	with support of teaching staff in			
	Reception.		Teachers observed that children's	
			fine and gross motor and physical	
			development had improved. They	
			also noted that children's	
			engagement and emotional well	
			– being was positive.	
			Targeted pupils demonstrate	
			enhanced self- and learning	









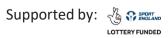


		-		
			esteem, improved	
			communication and collaborative	
			skills and enhanced resilience to	
			challenge as observed by	
			teaching staff and Forest school	
			specialist	
To provide an opportunity for all to	Yoga with Aimee Strongman (June	Tuition	Increased understanding of how	
develop skills to regulate a healthy	2022)	£125	to regulate mind and body and	
well-being and mindfulness			have good personal health and	
			well-being through yoga.	
To provide an OAA to Year 6 pupils.	Year 6 sailing trip (2022)	Sailing	Increased confidence to try new	
Build confidence and team work	J . , ,	£450	things apparent.	
through a new experience.			Self Esteem at achieving new	
		Transport	skills apparent.	
		£150		
To provide diverse physical activities:		Gardening	Project outlined and	
gardening.		equipment £300	l = -	
8	grow food / plants (curriculum).		business sponsorship.	
		Plants £200	business sponsorsing.	
	To engage community support and		Amberley labels invested manual	
	sponsorship.		and financial support in building	
			planters and producing labels	
	To enlist children's support and		(designed by children).	
	motivation to tend to the planted		(designed by children).	
	areas and harvest crops for use.			
	areas and narvest crops for asc.		A much-improved focal point of	
	To offer excess crops to the		the school environment. Raised	
	community.		community awareness.	
	Community.			
			Surplus crops given to school	
			community to use in fresh	
			cooking eg herbs etc	
			Pupil use of foods harvested –	
			trying produce that is home	













			grown. Inspiring mini allotments at home.	
Sports Day involves sports team leaders from Y6 and ensures full participation from all members of the school community.	•	Transport of expupils £50	The children were able to take part in an 'activity day' where all members of the school community bubble were able to participate in different sporting events.	
			Pupils inspired and motivated by older ex-pupils who returned to support the event, pupils want to achieve and want to revisit in their future.	

Continue to develop sport rotations to ensure a broad range.

Continue to invest in new equipment.

Continue to offer a 'Forest School' club for Activity Days.

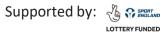
Seek further opportunities to offer 'Forest School' activities to other year groups, staff to visit another school.

Forest School Specialist and member of teaching staff to run a Forest School Activity session for different year groups on Outdoor Learning Days.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				16%
Intent	Implementation		Impact	£5,000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in Tournaments and festivals.  Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.	1	Transport	Year on year improvements on pupils who have represented their school in competitive sport (due to Covid-19 and government guidelines this has been difficult to maintain).  94% of children in year 5 & 6 have experienced competition against other schools at least once in the last academic year in tournaments festivals, gala or fixtures.	
Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.  Select children who we feel would benefit most from the opportunities available in the Blandford Schools Network Partnership events calendar	Additional experiences eg golf/frisbee for targeted pupils based on school discussions, creating opportunities for experiences / personal growth.  Ensuring accessibility and adaptation for SEND.	Staff Costs	Pupils demonstrate a good level of self esteem and enjoyment in participation.  Opened conversations to further support and development.  Sports day set up, participated in and enjoyed by ALL pupils.	













To provide the opportunity for all pupils to take part in team activities and competitive interschool events	Organised sports days with in the school Sports Week. Competitive Quad Kids activities, team challenges, KS 1 challenges		All pupils participated in the KS2 competitive activities and the whole school in the team challenges. Development of social skills, team work, leadership, co-operation, perseverance, resilience.	
Introduce Intra-Year sporting opportunities.	Co-ordinate with Year groups and Sports Leaders to promote and organise lunch time competitive sporting activities.	Staff Costs	Maximising participation in competitive opportunities.	
Transport hire for inter school festivals and competitions	Booked to ensure that children are not missing out on opportunities due to lack of transport esp if families working beyond the school day / siblings being collected etc	£2000	Transport sponsored by a local business to support our rural school community being able to attend increased sporting events across the year, and to increase the number of children accessing off-site opportunities.	
To increase the number of swimmers in Year 5 and 6	A half term of top up classes provided for children not meeting the 25m swim standard after the core offer of a term swimming.	Transport	Transport sponsored by a local business to support this vital skill.  Parents informed of additional swimming offers.	

Continue to promote swimming information to all families.

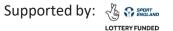
Share information around school swimming offer. Additional top up classes for Y5/6 as swimming to be Y4 focused.

Signed off by		
Head Teacher:	FCWaller	













Date:	1/8/2022
Subject Leader:	L.Bemand
Date:	1/9/2022
Governor:	PSlocombe
Date:	13/9/2022











