



WRITING

Whole School Overview

LONG TERM PLAN						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Writing to INFORM	Writing to ENTERTAIN Writing to PERSUADE	Writing to INFORM	Writing to ENTERTAIN	Writing to ENTERTAIN	Writing to ENTERTAIN
Year 1	Writing to ENTERTAIN Writing to PERSUADE	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN	Writing to INFORM	Writing to INFORM
Year 2	Writing to ENTERTAIN	Writing to ENTERTAIN	Writing to INFORM Writing to PERSUADE	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN
Year 3	Writing to INFORM	Writing to ENTERTAIN	Writing to PERSUADE	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN
Year 4	Writing to INFORM	Writing to ENTERTAIN	Writing to PERSUADE	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN
Year 5	Writing to INFORM	Writing to ENTERTAIN	Writing to PERSUADE	Writing to ENTERTAIN	Writing to INFORM	Writing to DISCUSS
Year 6	Writing to INFORM	Writing to ENTERTAIN	Writing to PERSUADE	Writing to ENTERTAIN	Writing to INFORM	Writing to DISCUSS

At Pimperne we want our children to clearly understand the purpose for writing and enjoy becoming authors.

EYFS Focus: to entertain and inform. KS1 Focus: to entertain and inform.

LKS2 Focus: to inform, entertain and persuade. UKS2 Focus: to inform, entertain, persuade and discuss.

Our four writing purposes are identified and displayed using the symbols below:

Michael Tidd Resources – Text Features to ensure progression [4-writing-purposes-guidance1.pdf \(wordpress.com\)](https://www.michaeltiddresources.com/4-writing-purposes-guidance1.pdf)

