



"As each one does their part, we grow in love". Ephesians 4 vs 16



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Miss S. Lee

Look out for our fantastic termly Sports Newsletter—it's packed full of our endeavours!

Pimperne School Prayer

(Written by Year 6 leavers 2014)

This is our school

Let it be full of learning and laughter

Let the classrooms be filled with encouragement and joy

Let us be safe, surrounded by our friends

May God be with us, and shine upon us with love

And let us remember to respect each other

As many hearts make a family

So many hearts make a school

And many hearts make Pimperne

Amen

Our School Values

**Perseverance
Compassion
Courage
Trust**

**Forgiveness
Selflessness
Justice
Respect**

Collective Worship Theme: Friendship

Newsletter Summer Term 1

Week 26/5/2023



Dear All,

The children have continued to impress us in their learning; we are seeing some real progress and effort going into their individual work. As many of you will remember, we continue to promote our 'Switched On' approach to life and learning! This holds many qualities that children will take with them through life, as well as stand them in good stead for their educational journey. Please encourage your child to read and write in order to promote stamina. This will help support their resilience in transforming thoughts into written format, which is still very necessary at Primary School level. Come and join your child as they talk you through their books. **Tuesday 6th June** at our Summer Term 'Book Look' from 3pm until 5.15pm

Stick at it	Keep going when task is difficult	Understand that sometimes things will go wrong	Demonstrate resilience (an ability to bounce back)	Demonstrate resourcefulness (an ability to overcome barriers)	See tasks through (enjoy the satisfaction of completion)
Work as team	Work with others to achieve a goal, share your knowledge and skills	Show resilience and compassion to others at play time	Meet school expectations in play and in class	Tolerate a difference of opinion	Tell staff about your worries and concerns
Independence	Work well on your own to achieve a goal	Solve a problem by yourself by using the resources around you	Think for yourself	Demonstrate enjoyment of learning	Be responsible for your own belongings
Think Hard	Think through a task before you begin it	Reflect on task once you have finished	Learn from your mistakes	Be proud of your achievements	Keep up a good pace of learning
Citizenship	Put others before yourself	Follow the school values	Be kind and thoughtful and trustworthy	Show good manners and respect towards others	Listens and acts the 'first time'
Hard Working	Demonstrate effort in class	Demonstrate a 'have a go' attitude	Continue to push yourself (even when you make mistakes)	Be focused and remain on task	Be positive (think of what you know not what you don't know)
ON task	Listen to instructions and explanations	Contribute in class	Understand expected time frames	Want to improve	Have a determination to succeed

	Redwood	Sherwood	Sagano	Longmore	
House Points from class and from activities	380	347	310	380	JOINT Winners of the House Cup REDWOOD & LONGMORE
House Points gained from earning a Switched On leaf					Winners of the Brannigan Cup for 'Switched On'

Just to let you know...

Dear Reception Parents,

We would like to share some very exciting news with you...ahead of time. Miss Lee will be getting married in August to a Mr Groves and therefore will return to school in September as Mrs Groves.

We love being able to share such super news with you and felt, as you may begin to see some changes to admin or paperwork in the coming months, that you should be made aware that Miss Lee is one and the same as our future Mrs Groves!

Yours

FCWaller

Mrs Waller



'As each one does their part, we grow in love'
Ephesians 4 vs.16



Safeguarding is everyone's responsibility



OPERATION ENCOMPASS

In every force. In every school. For every child.

Our school is part of Operation Encompass. This is a police and education early intervention safeguarding partnership which supports children and young people who experience Domestic Abuse.

Would your child like to learn a musical instrument?

Contact the school office if your child is interested in lessons in drums, guitar or piano.

Adult YOGA classes

Held at Pimperne Primary
On Mondays 6.30-7.30pm
Contact: Caroline Barr for details



Paired Reading

Have you ever tried 'paired reading' as a strategy when reading with your children? It can be fun and will definitely help and encourage readers who are lacking in confidence or who are struggling with fluency.

'Paired reading' is reading together with the child at the same pace, ensuring that your voice is quietly there in the background, providing support. You will find that this method will assist hesitancy and gloss over any mistakes made by a reluctant reader. It will, therefore, help them to understand and enjoy the text and they will not just be 'barking at print'. Hopefully, you will be able to build trust.

It is rather like holding a child's hand and then gradually letting go when they are able to become more independent. It also resembles learning to ride a bike. We can hold the saddle until the child is ready and able to pedal off freely without our help.

Why not give it a go?!



Links with St Peter's Church

We have loved the Open the Book team sharing Biblical stories with us this half term. Whether our belief is in the Christian God or other faith or none, our hope is by sharing thought provoking stories, values and delving deeper into reflecting on these forms of Worship, we can encourage thought and impact on each and every life. Helping our children to see the hope that is beyond, the choices that they make that lead to the impact on others and the ultimate self reflection on our relationships. Our Experience Church visits for Years 3 and 6 were wonderful and I hope that many families were able to share in the learning that took place at St Peter's by visiting the Church last week.

Class Staffing 2023-2024—We aim to send out the Staffing Structure for next year after half term. Although, this is likely to be incomplete, we do not anticipate too many changes and will do our best to 'send completed information out as soon as we have it.

PLEASE



NO PEANUTS OR NUT PRODUCTS

What's to come in Summer 2..?!

Leaver's Service & Performance Open The Book

Visitors Transition events

Outdoor Learning Days

Class Book Look Sports Day

Race for Life Y2 Off Site Visit

Y6 Residential BSN Sports Event

Bikeability School Worship

Y4 Multiplication Check

EDUCATION is the most powerful weapon which you can use to change the world.

-Nelson Mandela



Do you know about...



free school meals

If your child qualifies for free school meals, they will have a **healthy meal every school day**, and can get:

- access to **free holiday clubs**
- **extra money for their school** towards more teachers and activities

You could save over £450 a year!

It's easy to find out if you qualify - complete our confidential checker at dorsetcouncil.gov.uk/free-school-meals or phone **01305 221090**

Pupil Premium

If your child is in reception to year 2 and you receive qualifying benefits, **you could get extra £££'s for your school!**

Apply for the Pupil Premium at dorsetcouncil.gov.uk/pupil-premium

To Apply: Visit www.dorsetforyou.co.uk website

Click on 'Children and Schools'

Click on 'Schools and Learning'


Click on 'Free School Meals'

Scroll down until you see the 'Apply for Free School Meals' 'Apply Now' button



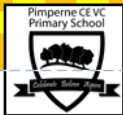
Summer Term 'Open Class' Parent/Teacher Meeting

PARENT & CHILD BOOK LOOK



Encourage your child to share their learning with you or your family and catch up with the class teachers. We look forward to seeing you.

TUESDAY 6th June 2023
For Years R, 1, 2, 3, 4, 5, 6
From 3.10 until doors close at 5.00pm
Meet and chat to your class teachers



OUR SCHOOL NEEDS YOUR HELP!

Did you know that registering for Pupil Premium means that your child's school gets extra money?

Please take 5 minutes to check if you are eligible!

Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Pimperne Primary School we support all of our pupils. We do this by providing high quality classroom teaching which is supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions including Pupil Premium. For further information please refer to the school 'Pupil Premium Policy'.

If you think you may be able to support your child's school further by completing the application due to low income or because your child is a Looked After or Cared for Child – please do! Every bit of additional funding the school receives plays a huge part in maintaining our belief in supporting every single child in our school.

Pupil Premium – most people who are in receipt of one of these are eligible for Pupil Premium Funding:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment an Support Allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit. This is as long as you are not entitled to Working Tax Credit and your annual gross income isn't more than £16,190
- Working Tax Credit 'run-on' payment (paid for four weeks after you stop qualifying for Working Tax Credit)
- Universal Credit with an income of no more than £7,400



PLEASE DON'T UNDO OUR TEACHING

As a school, we believe that opportunities to teach road safety are important. From Reception class up, we ensure that our 'out and about visits' model safe practice near roads, crossings and pavement usage. **Please** may we ask that whilst on school site you too model appropriate road safety use to your child/ren. Children should **only be using a marked pavement or pathway** to enter or exit school, with or without an adult. *The school drive does not have a pavement from the road.* A mixed message for children could result in them taking unnecessary risks in the future, thinking 'it's ok as my family do it'. It's a small thing with unthinkable consequences. **Please back us on supporting the safety of your child!**

Year 2 Garden Project

I would just like to share with you my thanks. You may have heard and/or been talked into supplying items for the Year 2 garden project - thank you. Today I have realised just how much this 'garden project' has meant to the children, as many have shared their independent writing with me. They have chosen to write in a range of genres from narrative accounts to poetry - all inspired by the teamwork that has led to this really lovely space, in the outdoor learning area of year 2. My thanks also goes to the Year 2 team, Mrs Edwards who has led much of the practical work alongside Mrs Mathlin and Mrs Dunford. Visiting staff have also helped out!

Although, the team planned the activity to encompass moments of inspiration and awe - you can never guarantee that these happen. However, I do feel that every child in Year 2 has learned and benefitted from such a project and I hope the inspiration helps them to continue to plant for bees, grow a variety of plants for pleasure and purpose as well as look closely at the natural environment for insects and amphibians alike! Please share with us any impact that this has for your child, whether they talk about it with you or whether they seek to try some gardening at home... we would love to hear more. For now I leave you with a poem (written independently), that I have unashamedly taken from a year 2 author!

We planted flowers, it took us hours.

We get annoyed by ants, as we plant.

We watch frogs, as they sit on the broken log.

The flowers shine so bright, our garden is a brilliant sight...to see.

