

What questions should I ask?

Use the bookmarks:

When your child begins a new book band, they will be issued with a bookmark that matches the colour band. On it you will find included suggested questions and key words to read and spell at home.

Pink

Please encourage your child to:

- Find the front cover
- Read the title
- Point to each word
- Look for key words
- Use their phonics
- Use picture clues
- Talk about it...What will happen next?

Questions to ask:

Fiction:
What is the title?
Who is the author?
How many times can you find the word...the?
Can you find words that start with...c?
What happened in the story?
Non-Fiction:
What can we find out about in this book?
How do you know?

Red

Please encourage your child to:

- Read the title
- Point to each word
- Recognise key words
- Use their phonics
- Use picture clues
- Talk about it...What will happen next?

Questions to ask:

Fiction:
What is the title?
Who is the author?
How many times can you find the word...you?
Can you find words that start with...c?
What happened in the story?
Non-Fiction:
What can we find out about in this book?
How do you know?

Light Blue

Please encourage your child to:

- Only point to words that need to be decoded
- Read with some fluency
- Self-correct
- Find meanings of unknown words

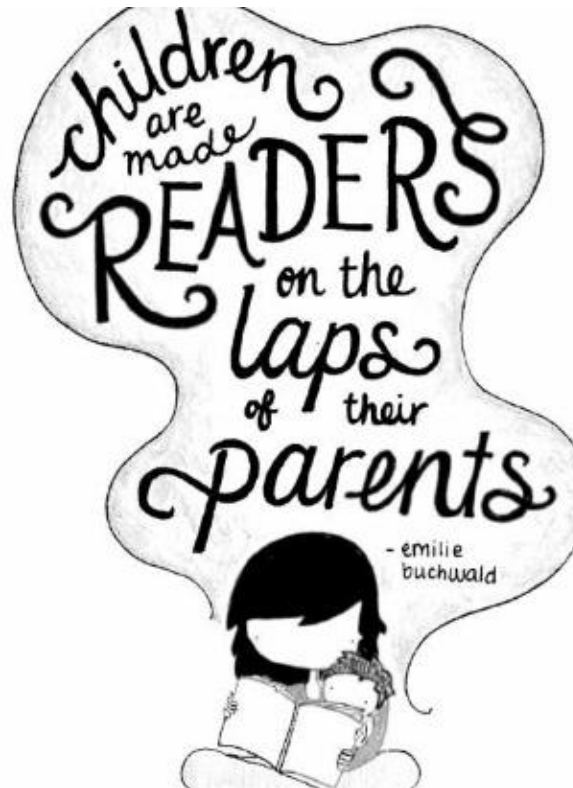
Questions to ask:

Fiction:
Who are the characters?
What might happen next?
What were the main events?
What does that word mean?
What is the setting of the story?
Non-Fiction:
What can we find out about in this book?
How do you know?
What features do you expect to see in this book?
What does that word mean?
Do you know another word that means the same?

Reading for pleasure:

Our aim is for all our children to find **pleasure in reading**. Nurture a love of books by:

- ✓ Taking it in turns to read aloud
- ✓ Bring books to life
- ✓ Keeps books around the home
- ✓ Give books as gifts
- ✓ Make a cosy space for reading
- ✓ Choose books of interest



Changing books?

All children will have the opportunity to change their reading book **at least twice weekly**, using individual class systems. It is important to us that children read and enjoy reading regularly at home.

Pimperne Primary School

Reading at Home

Pimperne CE VC
Primary School



'As each one does their part, we grow in love'
Ephesians 4 vs.16



What are book bands?

How can I help my child?

How many reads a week?

How often should books be changed?

How do I record my child's reading?

What are book bands?

In schools, book bands are used to indicate the reading level of each book across different reading schemes.

All early reading scheme books are carefully constructed and banded to include words that match the phonic phase children are working within. This means the text will be phonetically decodable so each child experiences success.

Higher level reading scheme books include language to match the reading objectives for that year group and include relevant and age-appropriate contexts.

Within our scheme at Pimperne we have many different publishers, including Oxford Reading Tree. Their chart overleaf includes both book bands and levels to show age related expectations at which 'most' children will be reading.

Remember, the chart is only a guide. Children may experience some periods of rapid progress and then some periods of consolidation when progress is not so obvious.

Please discourage children from seeing the book bands as a race through the colours but instead, help them to understand that each band offers a range of books which will help them to develop different reading skills.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
		1	Lilac
Reception / Primary 1	4-5 years old	1+	Pink
		2	Red
		3	Yellow
		4	Light blue
Year 1 / Primary 2	5-6 years old	5	Green
		6	Orange
		7	Turquoise
Year 2 / Primary 3	6-7 years old	8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +
		8	Brown
Year 3 / Primary 4	7-8 years old	9	
		10	
		11	Grey
		12	
		13	
		14	Dark blue
Year 4 / Primary 5	8-9 years old	15	
		16	
Year 5 / Primary 6	9-10 years old	17	Dark red
		18	
Year 6 / Primary 7	10-11 years old	19	
		20	

How can I help my child?

Model reading for life. Let your emerging reader see you read for pleasure. Involve your child in your everyday reading tasks such as following a recipe or instructions, reading the latest news or sports report online etc.

It is essential that children develop their comprehension skills alongside their ability to decode the words on the page. Therefore, it is important, particularly in the earlier stages of the scheme, that **children are encouraged to read a book more than once** to ensure they have a thorough understanding of the text.

You can read with a different purpose each time you read the book:

First Read - Decoding

(Blending and Segmenting words)

Second Read - Fluency

Third Read - With Expression and understanding through the use of questioning.

How many reads a week?

Evidence suggests that children who read for enjoyment every day develop a broader vocabulary and increased general knowledge.

We expect all children to **complete at least 3 reads a week**.

How do I record reading?

Each child will have a reading record issued at the beginning of each year.



Please record all reading.

Weekly expectations:

YR - Y3 should have 3 adult signatures.

Y4 - Y6 will begin to record their own reading and ask an adult for one signature at the end of that week.