

# How RE contributes to Personal Development and enhances Spiritual, Moral, Social and Cultural development.

**Stick at it** - Keep going when a task is difficult, understand that sometimes things will go wrong, demonstrate resilience, demonstrate resourcefulness and see tasks through.

**Work as a team** - Share knowledge and skills and to tolerate a difference of opinion, tell staff about worries and concerns.

**Independence** - Work well on their own to achieve a goal, solve a problem by themselves by using resources around them, think for themselves, demonstrate an enjoyment of learning.

<b>Stick at it</b>	Keep going when task is difficult	Understand that sometimes things will go wrong	Demonstrate resilience (an ability to bounce back)	Demonstrate resourcefulness (an ability to overcome barriers)	See tasks through (enjoy the satisfaction of completion)
<b>Work as team</b>	Work with others to achieve a goal, share your knowledge and skills	Show resilience and compassion to others at play time	Meet school expectations in play and in class	Tolerate a difference of opinion	Tell staff about your worries and concerns
<b>Independence</b>	Work well on your own to achieve a goal	Solve a problem by yourself by using the resources around you	Think for yourself	Demonstrate enjoyment of learning	Be responsible for your own belongings
<b>Think Hard</b>	Think through a task before you begin it	Reflect on task once you have finished	Learn from your mistakes	Be proud of your achievements	Keep up a good pace of learning
<b>Citizenship</b>	Put others before yourself	Follow the school values	Be kind and thoughtful and trustworthy	Show good manners and respect towards others	Listens and acts the 'first time'
<b>Hard Working</b>	Demonstrate effort in class	Demonstrate a 'have a go' attitude	Continue to push yourself (even when you make mistakes)	Be focused and remain on task	Be positive (think of what you know not what you don't know)
<b>ON task</b>	Listen to instructions and explanations	Contribute in class	Understand expected time frames	Want to improve	Have a determination to succeed

**Discussed and voiced by pupils and staff**

**On task** - Listen to instructions and explanations, contribute in class, understand expected time frames, want to improve and have a determination to succeed.

**Think hard** - Think through a task before they begin it, reflect on a task once it has been finished, learn from their mistakes, be proud of their achievements.

**Hard working** - Demonstrate effort in class, demonstrate a 'have a go' attitude, continue to push themselves even when making mistakes, be focused and remain on task and being positive.

**Citizenship** - Follow the school values, be kind and thoughtful and trustworthy, show good manners and respect towards others.

**SMSC: Spiritual:** RE supports spiritual development by helping children question and reflect on spiritual ideas, experiences and concepts such as worship, prayer, joy and sadness. Artefacts and visits to places of worship are used to give pupils a sense of awe and wonder and to aid pupils in understanding the faiths who use these objects. Pupils are encouraged to explore the role played by Christianity and world faiths in the shaping of the world we live in. **Moral:** RE supports moral development by asking children to consider and comment on moral questions and dilemmas raised by Biblical and other religious stories. Pupils appreciate how sacred texts can inform people's way of life. Pupils will be encouraged to show compassion for people facing dilemmas and to empathise with decisions which people have made and the reasoning behind those decisions. Notions of right and wrong are explored, linking with the value of justice. **Social:** RE supports social development by exploring the similarities and contrasts between faiths. They will examine how faiths have had a major impact on the development of 'British' culture. Pupils will also be encouraged to build up their own social development through collaborative and team working activities. They will learn how to effectively communicate their own beliefs, values and attitudes whilst respecting those of others. **Cultural:** RE supports cultural development by encouraging children to gain an understanding of, and empathise with, people from different cultural backgrounds. They will learn about how other religions celebrate, worship and live their lives. Through this, pupils develop a better understanding of our multicultural society through studying links between local, British, European and world history.