

How Oracy & Writing contributes to Personal Development and enhances Spiritual, Moral, Social and Cultural development.

Stick at it – Pupils build their writing stamina to keep going and see tasks through to completion.

Work as a team – Pupils have many collaborative tasks including creating and sharing presentations. During assemblies led by classes, children share their knowledge and skills. End of Year productions showcase literary and drama skills.

Independence – During end of unit writing tasks children work independently to achieve a goal. They think for themselves, use resources around them and add their own creative flair, demonstrating their enjoyment in learning.

Stick at it	Keep going when task is difficult	Understand that sometimes things will go wrong	Demonstrate resilience (an ability to bounce back)	Demonstrate resourcefulness (an ability to overcome barriers)	See tasks through (enjoy the satisfaction of completion)
Work as team	Work with others to achieve a goal, share your knowledge and skills	Show resilience and compassion to others at play time	Meet school expectations in play and in class	Tolerate a difference of opinion	Tell staff about your worries and concerns
Independence	Work well on your own to achieve a goal	Solve a problem by yourself by using the resources around you	Think for yourself	Demonstrate enjoyment of learning	Be responsible for your own belongings
Think Hard	Think through a task before you begin it	Reflect on task once you have finished	Learn from your mistakes	Be proud of your achievements	Keep up a good pace of learning
Citizenship	Put others before yourself	Follow the school values	Be kind and thoughtful and trustworthy	Show good manners and respect towards others	Listens and acts the 'first time'
Hard Working	Demonstrate effort in class	Demonstrate a 'have a go' attitude	Continue to push yourself (even when you make mistakes)	Be focused and remain on task	Be positive (think of what you know not what you don't know)
ON task	Listen to instructions and explanations	Contribute in class	Understand expected time frames	Want to improve	Have a determination to succeed

Discussed and voiced by pupils and staff

On task – The sharing of texts and ideas orally encourage pupils to listen carefully and contribute in class. When writing pupils work within an expected time frame and demonstrate a determination to succeed.

Think hard – When planning for writing pupils think through a task before beginning. This includes orally constructing the best sentences. When editing they reflect and learn from their mistakes.

Hard working – Pupils challenge themselves to construct ideas with high-level vocabulary. This requires focus and demonstrates effort.

Citizenship – During discussions relating to texts pupils hold and voice a range of opinions during which they demonstrate respect for each other.

SMSC: • Spiritual: Our Oracy and Writing Curriculum supports spiritual development in our broad choice of high-quality texts and the ample opportunities our pupils have to be creative and imaginative. Our children show an enthusiasm for drama-based activities and explore a variety of language rich text types to develop confidence and expertise in language. When exploring texts, pupils are given ample opportunities to reflect on their own experiences and make connections to the text and the world around them. **Moral:** PSHE supports moral development through discussion and writing from the viewpoints of central characters; about the actions of individuals, and within contexts related to different moral and ethical issues. **Social:** Our Oracy and Writing Curriculum supports social development by including many opportunities to work collaboratively including the creation and sharing of presentations and school productions. **Cultural:** Our Oracy and Writing Curriculum supports cultural development via the choice of texts through which we develop pupils' appreciation of how language changes over time, an understanding of a range of cultural backgrounds along with theatre visits and visiting authors. Throughout our learning activities there is a high focus on discussion and group work where children are required to show respect for the views of others. **Please also see our 'Spiritual, Moral, Social and Cultural Development incorporating British Values at Pimperne Primary School' document.**

English contributes to our students SMSC development through:

- Helping students to understand how language changes over time, the influences on spoken and written language and social attitudes to the use of language.
- Developing confidence and expertise in language, which is an important aspect of individual and social identity.
- Developing students' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film.
- Enabling students to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television.