

How Music contributes to Personal Development and enhances Spiritual, Moral, Social and Cultural development.

Stick at it - Keep going when a task is difficult, understand that sometimes things will go wrong, demonstrate resilience, demonstrate resourcefulness and see tasks through.

Independence - Work well on their own to achieve a goal, solve a problem by themselves by using resources around them, think for themselves, demonstrate an enjoyment of learning

Think hard - Think through a task before they begin it, reflect on a task once it has been finished, learn from their mistakes, be proud of their achievements and keep up a good pace of learning

Stick at it	Keep going when task is difficult	Understand that sometimes things will go wrong	Demonstrate resilience (an ability to bounce back)	Demonstrate resourcefulness (an ability to overcome barriers)	See tasks through (enjoy the satisfaction of completion)
Work as team	Work with others to achieve a goal, share your knowledge and skills	Show resilience and compassion to others at play time	Meet school expectations in play and in class	Tolerate a difference of opinion	Tell staff about your worries and concerns
Independence	Work well on your own to achieve a goal	Solve a problem by yourself by using the resources around you	Think for yourself	Demonstrate enjoyment of learning	Be responsible for your own belongings
Think Hard	Think through a task before you begin it	Reflect on task once you have finished	Learn from your mistakes	Be proud of your achievements	Keep up a good pace of learning
Citizenship	Put others before yourself	Follow the school values	Be kind and thoughtful and trustworthy	Show good manners and respect towards others	Listens and acts the 'first time'
Hard Working	Demonstrate effort in class	Demonstrate a 'have a go' attitude	Continue to push yourself (even when you make mistakes)	Be focused and remain on task	Be positive (think of what you know not what you don't know)
ON task	Listen to instructions and explanations	Contribute in class	Understand expected time frames	Want to improve	Have a determination to succeed

Discussed and voiced by pupils and staff

On task - Listen to instructions and explanations, contribute in class, understand expected time frames, want to improve and have a determination to succeed.

Citizenship - Put others before themselves, follow the school values, be kind and thoughtful and trustworthy, show good manners and respect towards others

Hard working - Demonstrate effort in class, demonstrate a 'have a go' attitude, continue to push themselves even when making mistakes, be focused and remain on task and being positive

Work as a team - Work with others to achieve a goal, share knowledge and skills and to tolerate a difference of opinion.

SMSC: Spiritual: Music supports spiritual development through the experience and emotion of responding to, performing, listening to and composing music. We encourage our pupils to express their feelings verbally and in written form to improve their levels of articulation. Where pupils are sensitive about expressing their feelings, we nurture their confidence to do this by creating a supportive environment.

Moral: Music supports moral development by encouraging pupils to engage in critical discussions of musical performances and dramas/presentations from other children and also of visiting professionals. Where there is a specific cultural or social reference that is explicit in the work examined, we encourage pupils to reflect upon this. Where pupils present their own work, we ensure fair and objective assessment and evaluation of their work.

Social: Music supports social development with children collaborating routinely in group tasks where they take responsibility for their own learning outcomes and progress. We encourage the skills of independence, resilience and time management. Where they engage in group tasks, we build a sense of unity which leads to them addressing their individual abilities and strengths and learning to build upon these collaboratively.

Cultural: Music supports cultural development by encouraging a respect and deep appreciation for cultures around the world that have contributed to the development of our current popular musical styles. This philosophy also underpins our selection of music for performance events whether they are informal or formal occasions. We encourage children to create their own music and to incorporate different musical influences in their own composition. We use a wide variety of instruments from around the world to enrich the cultural experiences of our children.

Please also see our 'Spiritual, Moral, Social and Cultural Development incorporating British Values at Pimperne Primary School' document.