

# How Art contributes to Personal Development and enhances Spiritual, Moral, Social and Cultural development.

**Stick at it** - Keep going when a task is difficult, understand that sometimes things will go wrong, demonstrate resilience, demonstrate resourcefulness and see tasks through.

**Work as a team** - Share knowledge and skills and to tolerate a difference of opinion.

**Independence** - Work well on their own to achieve a goal, solve a problem by themselves by using resources around them, think for themselves, demonstrate an enjoyment of learning.

<b>Stick at it</b>	Keep going when task is difficult	Understand that sometimes things will go wrong	Demonstrate resilience (an ability to bounce back)	Demonstrate resourcefulness (an ability to overcome barriers)	See tasks through (enjoy the satisfaction of completion)
<b>Work as team</b>	Work with others to achieve a goal, share your knowledge and skills	Show resilience and compassion to others at play time	Meet school expectations in play and in class	Tolerate a difference of opinion	Tell staff about your worries and concerns
<b>Independence</b>	Work well on your own to achieve a goal	Solve a problem by yourself by using the resources around you	Think for yourself	Demonstrate enjoyment of learning	Be responsible for your own belongings
<b>Think Hard</b>	Think through a task before you begin it	Reflect on task once you have finished	Learn from your mistakes	Be proud of your achievements	Keep up a good pace of learning
<b>Citizenship</b>	Put others before yourself	Follow the school values	Be kind and thoughtful and trustworthy	Show good manners and respect towards others	Listens and acts the 'first time'
<b>Hard Working</b>	Demonstrate effort in class	Demonstrate a 'have a go' attitude	Continue to push yourself (even when you make mistakes)	Be focused and remain on task	Be positive (think of what you know not what you don't know)
<b>ON task</b>	Listen to instructions and explanations	Contribute in class	Understand expected time frames	Want to improve	Have a determination to succeed

**Discussed and voiced by pupils and staff**

**On task** - Listen to instructions and explanations, contribute in class, understand expected time frames, want to improve and have a determination to succeed.

**Think hard** - Think through a task before they begin it, reflect on a task once it has been finished, learn from their mistakes, be proud of their achievements and keep up a good pace of learning.

**Hard working** - Demonstrate effort in class, demonstrate a 'have a go' attitude, continue to push themselves even when making mistakes, be focused and remain on task and being positive.

**Citizenship** - Follow the school values, be kind and thoughtful and trustworthy, show good manners and respect towards others.

**SMSC: Spiritual:** Art supports spiritual development by introducing children to the work of great artists and experiencing wonder and awe at the achievements of their great works of art. They also experience great admiration and respect for their peers' work when they see the level of achievement and progress. **Moral:** Art supports moral development by encouraging mutual respect and the consideration for others' work. Pupils are encouraged to show compassion when assessing the work of others through understanding how their comments can build up or destroy another's self-belief. **Social:** Art supports social development because children are frequently required to work collaboratively in pairs, groups or teams, requiring cooperation and communication, linking to the values of trust and compassion. **Cultural:** Art supports cultural development by enabling children to study art involving various cultures and civilisations from around the world. This leads to a greater understanding of different ways of life and a respect for cultures that are very different from our own and how they can enrich our own lives. The fusion of art work between our own and other cultures leads to pupils incorporating designs, patterns and motifs in their own work, developed by a deeper understanding of cultures. **Please also see our 'Spiritual, Moral, Social and Cultural Development incorporating British Values at Pimperne Primary School' document.**