



'As each one does their part, we grow in love'

Ephesians 4 vs.16



Sequential planning for each Geographical Concept

Concept	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Local Area	<p>What is in the school?</p> <p><i>Know the school name.</i></p> <p><i>Children know 3 features of the school (e.g. playground, field, and classrooms)</i></p> <p><i>To know how to find the office, hall and playground.</i></p>	<p>What is in Pimperne?</p> <p><i>Know that Pimperne is a village and has a school, park and church.</i></p>	<p>What is in Pimperne?</p> <p><i>Pimperne is a village near the town of Blandford Forum.</i></p> <p><i>Pimperne has farms and farmland, roads, pub, nursery, gym and industrial estates.</i></p>	<p>What is in the town of Blandford Forum?</p> <p><i>Know Blandford Forum is the nearest town and that cities are larger towns.</i></p> <p><i>Know Farming is the main economic activity in Blandford Forum and the surrounding areas.</i></p>	<p>What rivers and mountains can be found in the local area?</p> <p><i>Know the River Stour runs through Blandford Forum. Its source is Stourhead and it joins the English Channel in Christchurch.</i></p> <p><i>Blandford has its own flood defence system.</i></p> <p><i>Know Blandford Forum does not have any mountain ranges but has hills e.g. Hambledon and Hod Hill are two of the highest hills in the local area.</i></p>	<p>What is the Dorset village of Worth Matravers like? How does it compare to Pimperne?</p> <p><i>Know Worth Matravers is a coastal village near Swanage in Dorset.</i></p> <p><i>Identify similarities and differences with Pimperne. (physical and human)</i></p>	<p>How is the town of Blandford Forum changing? How may it look in the future?</p> <p><i>Identify the changes in housing and amenities in Blandford.</i></p> <p><i>Know that the population will grow and the impact this will have on transport, services and on the environment – higher flood risk, road congestion, etc</i></p>
Place Wider world	<p>What do you notice about places from around the world?</p> <p><i>Name what they can see is the same and different about places when they read books E.g. Rainforest stories, Polar regions stories which show differences in landscape, weather and animals.</i></p>	<p>How does Pimperne compare to a village in Kula Lumpur?</p> <p><i>Know that they can compare a place based on its size, transport, location, weather & climate e.g. Village in Malaysia.</i></p>	<p>How does Pimperne compare to a village in Hawaii?</p> <p><i>Identify the similarities and differences between two places e.g. Village in Hawaii</i></p> <p><i>Compare pupils' lives with those of children in other places/environments</i></p>	<p>What is the structure of the earth?</p> <p><i>Know the earth's rocky outer layer is called the crust.</i></p> <p><i>Know the earth's crust is broken up into pieces called plates.</i></p> <p><i>Know the earth's crust is broken up into pieces called plates.</i></p>	<p>What is the water cycle? What are rivers and mountains?</p> <p><i>Know that a river is a natural body of water that flows over land. E.g Rhine</i></p> <p><i>Know that Mountains are areas of land that are much higher than the land around them.</i></p> <p><i>Mountains close to each other are called</i></p>	<p>What are the climate zones? What are biomes?</p> <p><i>Know a climate is a description of how wet, hot or windy an area is.</i></p> <p><i>Know that different climate zones exist across the globe</i></p> <p><i>Know biomes are areas with similar climates, soil quality, animals and plants</i></p>	<p>What is in the wider world? (Americas, Mexico)</p> <p><i>Identify 3 differences between Mexico and UK (physical, land use and climate</i></p> <p><i>What is in the wider world? (Polar regions)</i></p> <p><i>Know climate and landscape affect the lives of people in the Arctic. E.g. indigenous people have successfully adapted.</i></p>



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				<p><i>Know where the tectonic plates touch, these are often earthquakes and volcanoes. Know deep inside the earth rock is liquid and it is very hot. Understand if molten rock bursts through crust it makes a volcano.</i></p>	<p><i>Mountain ranges. E.g. Alps, Pyrenees</i></p>	<p>What is in the wider world? (Europe)</p> <p><i>Know Europe is a continent in the world that contains many countries. Example – UK and Greece)</i></p> <p><i>Know the names of the surrounding seas</i> <i>Identify 3 differences between UK and Greece - Physical, Land use and climate.</i></p>	
Concept Space	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Local area</u></p> <p>Where are features? Where are places located?</p>	<p>Where are the geographical features of the school located?</p> <p><i>Identify Pimperne School features on a school base map.</i></p> <p><i>Locate playground, classrooms and field.</i></p>	<p>Where are the geographical features of Pimperne located?</p> <p><i>Locate features of Pimperne - stream, school, church and park on a village base map.</i></p>	<p>Where are the geographical features of Pimperne located?</p> <p><i>Locate Pimperne on a map of the UK</i></p> <p><i>Locate features on a village map - farmland, roads, pub, gym, housing, nursery, industrial estates.</i></p>	<p>Where are the human features of Blandford Forum located?</p> <p><i>Locate services in Blandford Forum on a map of the local area. e.g. supermarkets and shops</i></p>	<p>Where are the physical features of Blandford Forum?</p> <p><i>Locate the source of the River Stour on a map of Blandford Forum and its surrounding areas.</i></p>	<p>Where is Worth Matravers? How does its location compare to Pimperne?</p> <p><i>Locate Worth Matravers (Coastal) on a map of Dorset in relation to Pimperne (rural)</i></p> <p><i>Locate physical and human features including church, park, village shops, pub, coast, cliffs</i></p>	<p>Where are the future housing developments in Blandford planned?</p> <p><i>Locate future developments in the local area.</i></p>
<p><u>United Kingdom</u></p> <p>Where are features?</p>	<p>Where are the places we notice in books?</p> <p><i>Understand stories can take place in different places e.g.</i></p>	<p>Where is the capital of city of London located in England?</p> <p><i>Locate England on a map of the United Kingdom and identify the Capital city of London.</i></p>	<p>Where are the countries and seas of the United Kingdom?</p> <p><i>Locate England, Wales, Scotland and Northern Ireland on a map of the United Kingdom and its Capital cities and name the surrounding seas.</i></p>	<p>Where is the town of Blandford Forum located on the map of the United Kingdom?</p> <p><i>Locate Blandford Forum on a map of the United Kingdom.</i></p>	<p>Where can you find rivers and mountains in the United Kingdom?</p> <p><i>Know how rivers and mountain ranges are represented on a map.</i></p>	<p>Where are potatoes grown in Jersey? (Channel Islands)</p> <p><i>Locate Jersey in the Channel Islands, part of the United Kingdom and locate where the potatoes are distributed to.</i></p>	



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<p>Where are places located?</p>				<p><i>Understand a city is a busy settlement where people work and live. E.g. Salisbury, Southampton</i></p> <p>Where are the locations of early settlements?</p> <p><i>Suggest why early people settled in temporary or permanent settlements e.g. Skara Brae. Know the spread and location of Iron Age hillforts across the United Kingdom.</i></p>	<p><i>Know maps show mountains with contour lines.</i></p> <p><i>Mountains in the UK e.g. Scafell Pike England, Snowdon Wales</i></p> <p><i>Rivers in the UK e.g. Severn, Thames</i></p>		
<p>Wider world</p> <p>Where are features?</p> <p>Where are places located?</p>	<p>What do we notice about places in books?</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>What are the names of the world continents and where are they located?</p> <p><i>Name the world's seven continents on a map.</i></p>	<p>What are the names of the world's oceans and where are they located in relation to the continents?</p> <p><i>Name and locate the world's seven continents and five oceans</i></p>	<p>Where in the world do many natural disasters occur?</p> <p><i>Locate the 'Ring of fire' around the Pacific Ocean. Know why this is an area where many volcanoes are and earthquakes happen due to seismic activity.</i></p> <p>Where are some of the world's major cities?</p> <p><i>Name and locate the countries and capitals of France, Italy, Spain, Egypt and Russia as major cities.</i></p>	<p>Where is the United Kingdom located in the World?</p> <p><i>Locate the United Kingdom on a map of the world.</i></p> <p><i>Name and locate mountain ranges and rivers studied on a map of the world.</i></p>	<p>Where is the United Kingdom located in the Continent of Europe?</p> <p><i>Locate the United Kingdom on a map of Europe.</i></p> <p><i>Compare human features of Ancient and Modern Greece. What is the same and what is different?</i></p>	<p>Where is the United Kingdom in relation to...?</p> <p><i>Locate the equator, Tropics of Cancer and Capricorn, the Greenwich Meridian and lines of latitude and longitude and understand where the UK is in relation to them.</i></p> <p>Where is North and South America?</p> <p><i>Know where the continents of North America and South America are located on a map.</i></p> <p><i>Know the names of the surrounding seas.</i></p>



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Environment	<p>What are the names of the seasons?</p> <p>Know the name of the seasons - Spring, Summer, Autumn, Winter.</p>	<p>What are the typical weather patterns for each season?</p> <p>Know the names of the seasons and their related typical weather patterns of sun, rain, wind, snow, fog, hail and sleet.</p> <p>Know in the UK the length of day varies depending on the season.</p>	<p>What are the hot and cold areas of the world?</p> <p>Know the names of the polar regions and Equator. Understand the distance from the sun affects why these places have the weather they do.</p>	<p>How do the seasons affect the food produced?</p> <p>Know that the seasons affect what food is produced in the UK.</p> <p>How do volcanoes and earthquakes affect the lives of people?</p> <p>Understand the human impact of volcanoes and earthquakes. e.g. homes</p>	<p>How is the water cycle affected by increased rainfall?</p> <p>Explain the water cycle is the continuous journey of water</p> <p>Know that river has 3 stages – Upper, middle, lower course.</p> <p>Know how increased rainfall can cause flooding.</p> <p>Understand the purpose of flood defences.</p>	<p>How are plants and food production affected by Climate zones and biomes?</p> <p>Know and explain the differences in the climate zones and biomes in the world.</p> <p>Know a climate is a description of how wet, hot or windy an area is.</p> <p>Know that different climate zones exist across the globe</p> <p>Know biomes are areas with similar climates, soil quality, animals and plants</p>	<p>What is climate change and how does this impact us?</p> <p>Know there are 3 major climate zones: polar, tropical and temperate</p> <p>Explain what climate change is and identify the causes and its impact</p>
Concept Navigation & fieldwork							
Navigation	<p>Follow directions</p>	<p>Follow and use simple directional and positional language to give directions and describe location including behind, next to and in front, left, right, straight ahead and turn.</p> <p>To create a simple map – e.g. school grounds</p>	<p>Use simple compass directions and directional language to find a location on a map.</p> <p>To create a simple map using basic symbols.</p>	<p>Use the four points of a compass to follow/give directions. [4. P]</p> <p>Use 2 figure grid reference to locate features</p> <p>To use various sources to identify different locations around the world.</p>	<p>Use four points of compass and begin to use the eight points of a compass [2. TR]</p> <p>Begin to use four-figure grid references to locate features. [6. MM]</p>	<p>To use eight compass points.</p> <p>Use four figure grid references to locate features.</p>	<p>To use ordinance survey symbols and 6 figure grid references.</p> <p>To read and calculate distance from a scale.</p>



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<p>Fieldwork</p>	<p>To make and record observations in the school grounds.</p>	<p>To use Arial photographs to identify the key features of my school and Pimperne.</p>	<p>Use Arial photographs to identify key features and landmarks in Pimperne.</p>	<p>Present findings from fieldwork using graphs/ charts and explain my findings.</p>	<p>To use different types of fieldwork to observe, measure and record the human and physical features in the local area.</p> <p>Explain trends or patterns observed by making comparisons or by noting cause and consequence.</p>	<p>To collect and measure information accurately (Rainfall, temperature, wind speed)</p> <p>To use my observations and data from fieldwork to draw conclusions supported by my geographical knowledge.</p>	<p>To use different types of fieldwork to observe, measure and record the human and physical features.</p> <p>To present findings from fieldwork using appropriate terminology, graphs and tables and draw conclusions based on evidence.</p>
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