

Pimperne CE VC  
Primary School



# **Pimperne CE VC Primary School**

## **Social Media Policy**

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## Statement of intent

Pimperne Primary School understands that social media is a growing part of life outside of school. We have a responsibility to safeguard our pupils against potential dangers when accessing the internet at school, and to educate our pupils about how to protect themselves online when outside of school.

We are committed to:

- Encouraging the responsible use of social media by all staff, parents and pupils in support of the school's mission, values and objectives.
- Protecting our pupils from the dangers of social media.
- Preventing and avoiding damage to the reputation of the school through irresponsible use of social media.
- Protecting our staff from cyber bullying and potentially career damaging behaviour.
- Arranging e-safety meetings for parents.

Signed by:

F.Waller Headteacher

Date: Sept 2021

P.Slocombe Chair of governors

Date: Sept 2021

## **1. Legal framework**

1.1. This policy has due regard to legislation and guidance including, but not limited to, the following:

- The General Data Protection Regulation (GDPR)
- DfE (2018) 'Data protection: a tool kit for schools'
- The Data Protection Act 2018

1.2. This policy will be implemented in accordance with the following school policies and documents:

- Social Media Code of Conduct for Parents
- E-Safety Online Policy
- Data Protection Policy
- Pupil Code of Conduct
- Complaints Procedures Policy
- Anti-Bullying Policy
- Photography Policy

## **2. Roles and responsibilities**

2.1. The headteacher is responsible for:

- The overall implementation of this policy and ensuring that all staff, parents and pupils are aware of their responsibilities in relation to social media use.
- Promoting safer working practices and standards with regards to the use of social media.
- Establishing clear expectations of behaviour for social media use.
- Ensuring that this policy, as written, does not discriminate on any grounds, including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- In conjunction with the governing board, handling complaints regarding this policy and its provisions in line with the school's Complaints Procedures Policy.
- Implementing appropriate sanctions and disciplinary methods where there is a breach of this policy.
- Taking steps to minimise the amount of misplaced or malicious allegations in relation to social media use.

- Working alongside the e-safety officer and data protection officer (DPO) to ensure appropriate security measures are implemented and compliance with the GDPR.

2.2. Staff members are responsible for:

- Adhering to the principles outlined in this policy and the Acceptable Use Agreement – Staff.
- Ensuring pupils adhere to the principles outlined in this policy and that it is implemented fairly and consistently in the classroom.
- Reporting any social media misuse by staff, pupils or parents to the headteacher immediately.
- Attending any training on social media use offered by the school.

2.3. Parents are responsible for:

- Adhering to the principles outlined in this policy and the **Social Media Code of Conduct for Parents**.
- Taking appropriate responsibility for their use of social media and the influence on their children at home.
- Promoting safe social media behaviour for both themselves and their children.
- Attending e-safety meetings held by the school wherever possible.

2.4. Pupils are responsible for:

- Adhering to the principles outlined in this policy and the **E-Safety Policy, Behaviour Policy and Home / School Agreement**
- Ensuring they understand how to use social media appropriately and stay safe online.

### 3. Definitions

3.1. For the purpose of this policy, the school defines “**social media**” as any online platform that offers real-time interaction between the user and other individuals or groups including, but not limited to, the following:

- Blogs
- Online discussion forums, such as netmums.com
- Collaborative spaces, such as Facebook
- Media-sharing devices, such as YouTube
- ‘Micro-blogging’ applications, such as Twitter

3.2. For the purpose of this policy, “**cyber bullying**” is defined as any social media or communication technology intentionally used to bully an individual or group, including the posting or sharing of messages, images or videos.

- 3.3. For the purpose of this policy, **“members of the school community”** are defined as any teacher, member of support staff, pupil, parent of a pupil, governor or ex-pupil.

## 4. Data protection principles

- 4.1. The school will obtain consent from pupils and parents at the beginning of each academic year using the Parent Partnership Policy and online Permissions and Agreements forms, which will confirm whether or not consent is given for posting images and videos of a pupil on social media platforms. The consent will be valid for the entire academic year, or until renewed the following year (where appropriate).
- 4.2. A record of consent is maintained throughout the academic year, which details the pupils for whom consent has been provided. The DPO is responsible for ensuring this consent record remains up-to-date.
- 4.3. For the purpose of section 4.1, where a pupil is assessed by the school to have the competence to understand what they are consenting to, the school will obtain consent directly from that pupil; otherwise, consent is obtained from whoever holds parental responsibility for the child.
- 4.4. Parents and pupils are able to withdraw or amend their consent at any time. To do so, parents and pupils must inform the school in writing.
- 4.5. Where parents or pupils withdraw or amend their consent, it will not affect the processing of any images or videos prior to when consent was withdrawn or amended. Processing will cease in line with parents' and pupils' requirements following this.
- 4.6. In line with section 4.5, wherever it is reasonably practicable to do so, the school will take measures to remove any posts before consent was withdrawn or amended, such as removing an image from a social media site.
- 4.7. The school will only post images and videos of pupils for whom consent has been received.
- 4.8. Only school-owned devices will be used to take images and videos of the school community, which have been pre-approved by the e-safety officer for use.
- 4.9. The school will not post pupils' personal details on social media platforms.
- 4.10. Pupils' full names will never be used alongside any videos or images in which they are present.
- 4.11. Only appropriate images and videos of pupils will be posted in which they are suitably dressed, i.e. it would not be suitable to display an image of a pupil in swimwear.
- 4.12. When posting on social media, the school will use group or class images or videos with general labels, e.g. 'sports day'.

- 4.13. Before posting on social media, staff will:
- Refer to the consent record log to ensure consent has been received for that pupil and for the exact processing activities required.
  - Ensure that there is no additional identifying information relating to a pupil.
- 4.14. Consent provided for the use of images and videos only applies to school accounts
- staff, pupils and parents are not permitted to post any imagery or videos on personal accounts.

## **5. Social media use – staff**

### **School accounts**

- 5.1. School social media passwords are kept in the headteacher's office – these are not shared with any unauthorised persons, including pupils, unless otherwise permitted by the headteacher.
- 5.2. Staff will ensure any posts are positive in nature and relevant to pupils, the work of staff, the school or any achievements.
- 5.3. Staff will ensure the headteacher has checked the content before anything is posted on social media.
- 5.4. If staff wish for reminders to be posted for parents, e.g. returning slips for a school trip, staff will seek permission from the headteacher before anything is posted.
- 5.5. Staff will adhere to the data protection principles outlined in section 4 of this policy at all times.
- 5.6. Staff will not post any content online which is damaging to the school or any of its staff or pupils.
- 5.7. If inappropriate content is accessed online, a report form will be completed and passed on to the e-safety officer. The e-safety officer retains the right to monitor staff members' internet usage in line with the Data and E-Security Breach Prevention and Management Plan.

### **Personal accounts**

- 5.8. Staff members will not access social media platforms during lesson times.
- 5.9. Staff members will not use any school-owned mobile devices to access personal accounts, unless it is beneficial to the material being taught – prior permission will be sought from the headteacher.
- 5.10. Staff members are permitted to use social media during break times.
- 5.11. Staff are not permitted to use the school's WiFi network to access personal accounts, unless otherwise permitted by the headteacher, and once the e-safety officer has ensured the necessary network security controls are applied.

- 5.12. Staff will not “friend” or otherwise contact pupils or parents through their personal social media accounts.
- 5.13. If pupils or parents attempt to “friend” a staff member they will report this to the headteacher.
- 5.14. Staff members will not provide their home address, phone number, mobile number, social networking details or email addresses to pupils or parents – any contact with pupils or parents will be done through authorised school contact channels.
- 5.15. Staff members will ensure the necessary privacy controls are applied to personal accounts.
- 5.16. Staff members will avoid identifying themselves as an employee of name of school on their personal social media accounts.
- 5.17. No staff member will post any content online that is damaging to the school or any of its staff or pupils.
- 5.18. Where staff members use social media in a personal capacity, they will ensure it is clear that views are personal and are not that of the school.
- 5.19. Staff members will not post any information which could identify a pupil, class or the school – this includes any images, videos and personal information.
- 5.20. Staff will not take any posts, images or videos from social media that belong to the school for their own personal use.
- 5.21. Staff members will not post anonymously or under an alias to evade the guidance given in this policy.
- 5.22. Breaches of this policy by members of staff will be taken seriously, and in the event of illegal, defamatory or discriminatory content, could lead to prosecution, disciplinary action or dismissal.
- 5.23. Members of staff will be aware that if their out-of-work activity brings the school into disrepute, disciplinary action will be taken.
- 5.24. Members of staff will regularly check their online presence for negative content via search engines.
- 5.25. Attempts to bully, coerce or manipulate members of the school community via social media by members of staff will be dealt with as a disciplinary matter.
- 5.26. Members of staff will not leave a computer or other device logged in when away from their desk or save passwords.
- 5.27. Staff members will use their school email address for school business and personal email address for their private correspondence; the two should not be mixed.



## **6. Social media use – pupils and parents**

- 6.1. Pupils will not access social media during lesson time, unless it is part of a curriculum activity.
- 6.2. Pupils will not bring any devices to school that have imaging or internet capability, unless permission has been sought from the headteacher.
- 6.3. Pupils and parents will not attempt to “friend” or otherwise contact members of staff through their personal social media accounts. Pupils and parents are only permitted to be affiliates of school social media accounts.
- 6.4. Where a pupil or parent attempts to “friend” a staff member on their personal account, it will be reported to the headteacher.
- 6.5. Pupils and parents will not post anonymously or under an alias to evade the guidance given in this policy.
- 6.6. Pupils and parents will not post any content online which is damaging to the school or any of its staff or pupils.
- 6.7. Pupils are instructed not to sign up to any social media sites that have an age restriction above the pupil’s age.
- 6.8. If inappropriate content is accessed online on school premises, it will be reported to a teacher.
- 6.9. Pupils are not permitted to use the school’s WiFi network to access any social media platforms unless prior permission has been sought from the headteacher, and the e-safety officer has ensured appropriate network security measures are applied.
- 6.10. Parents are not permitted to use the school’s WiFi network to access any social media platforms on personal devices.
- 6.11. Breaches of this policy will be taken seriously, and in the event of illegal, defamatory or discriminatory content could lead to prosecution, or exclusion.

## **7. Blocked content**

- 7.1. In accordance with the school’s Data and E-Security Breach Prevention and Management Plan, the e-safety officer installs firewalls on the school’s network to prevent access to certain websites. The following social media websites are not accessible on the school’s network:
  - Twitter
  - Facebook
  - Instagram

- 7.2. Attempts made to circumvent the network's firewalls will result in a ban from using school computing equipment, other than with close supervision.
- 7.3. Inappropriate content accessed on the school's computers will be reported to the e-safety officer so that the site can be blocked.
- 7.4. The e-safety officer retains the right to monitor staff and pupil access to websites when using the school's network and on school-owned devices.
- 7.5. Requests may be made to access erroneously blocked content by submitting a blocked content access form to the e-safety officer, which will be approved by the headteacher.

## 8. Cyber bullying

- 8.1. Cyber bullying incidents are taken seriously at Pimperne Primary. Any reports of cyber bullying on social media platforms by pupils will be handled in accordance with the **Anti-Bullying Policy**.
- 8.2. Allegations of cyber bullying from staff members will be handled in accordance with the **Allegations of Abuse Against Staff Policy**.
- 8.3. Staff members will not respond or retaliate to cyber bullying incidents. Incidents will be reported as inappropriate, and support will be sought from the headteacher.
- 8.4. Evidence from the incident will be saved, including screen prints of messages or web pages, and the time and date of the incident.
- 8.5. Where the perpetrator is a current pupil or colleague, most incidents can be handled through the school's own disciplinary procedures.
- 8.6. Where the perpetrator is an adult, in nearly all cases, a member of the SLT will invite the victim to a meeting to address their concerns. Where appropriate, the perpetrator will be asked to remove the offensive content.
- 8.7. If the perpetrator refuses to comply, it is up to the school to decide what to do next. This could include contacting the internet service provider in question through their reporting mechanisms, if the offensive content breaches their terms and conditions.
- 8.8. If the material is threatening, abusive, sexist, of a sexual nature or constitutes a hate crime, the school will consider whether the police should be contacted.
- 8.9. As part of the school's ongoing commitment to the prevention of cyber bullying, regular education and discussion about e-safety will take place as part of computing and PSHE.

## 9. Training

- 9.1. At Pimperne Primary, we recognise that early intervention can protect pupils who may be at risk of cyber bullying or negative social media behaviour. As such, teachers will receive training in identifying potentially at-risk pupils.

- 9.2. Teachers and support staff will receive training on the Social Media Policy as part of their new starter induction.
- 9.3. Teachers and support staff will receive ongoing training as part of their development.
- 9.4. Pupils will be educated about e-safety and appropriate social media use on a termly basis through a variety of mediums, including: assemblies, PSHE lessons and cross-curricular links.
- 9.5. Pupils will be provided with material to reinforce their knowledge, such as our E-Safety Leaflet for Pupils, where appropriate.
- 9.6. Parents will be invited to e-safety and social media training on an annual basis and provided with relevant resources, such as our **Social Media Code of Conduct for Parents**.
- 9.7. Training for all pupils, staff and parents will be refreshed in light of any significant incidents or changes.

## **10. Monitoring and review**

- 10.1. This policy will be reviewed on an annual basis by the headteacher, in conjunction with the e-safety officer and DPO.
- 10.2. The next scheduled review date for this policy is June 2020
- 10.3. Any changes made to this policy will be communicated to all staff, pupils and parents.

## Blocked content access request form

Requester	
Staff name:	
Date:	
Full URL:	
Site content:	
Reasons for access:	
Identified risks and control measures:	
Authoriser	
Approved?	✓ / X
Reasons:	
Staff name:	
Date:	
Signature:	

## Inappropriate content report form

<b>Staff name (submitting report):</b>	
<b>Name of individual accessing inappropriate content (if known):</b>	
<b>Date:</b>	
<b>Full URL(s):</b>	
<b>Nature of inappropriate content:</b>	
<b>To be completed by e-safety officer</b>	
<b>Action taken:</b>	
<b>Staff name:</b>	
<b>Date:</b>	
<b>Signature:</b>	

## Appendix C

### Social Media Parental Code of Conduct

#### Contents:

- Statement of intent
- Legal framework
- E-safety and social media conduct
- Online messaging
- Monitoring and review

#### Statement of intent

Pimperne Primary School understands the benefits of using social media; however, if misused, the school community can be negatively affected, such as damage to the school's reputation.

This code of conduct sets out clear procedures for how we expect parents to conduct themselves on social media and when using messenger apps, such as WhatsApp or Facebook.

We ask that parents read this document, complete the relevant section of the '**Permissions and Agreements**' form that is sent out as a separate document at the start of each school year and ensure that they always act in accordance with the stipulations detailed below.

#### Legal framework

This document has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Data Protection Act 2018
- The General Data Protection Regulation 2018
- Protection of Freedoms Act 2012

This document operates in conjunction with the following school policies:

- Complaints Procedure and Policy
- Social Media Policy

#### E-safety and social media conduct

The school expects parents to conduct themselves in a civilised nature online and offline and will not tolerate any of the following online behaviour:

- Posting defamatory statuses about parents, pupils, the school or its employees
- Complaining about the school's values and methods on social media
- Posting statuses containing confidential information, e.g. regarding a complaint outcome
- Contacting school employees through social media, including requesting to 'follow' them or sending them private messages regarding any school related matters
- Creating or joining private groups or chats that victimise or harass a member of staff or the school in general

## Concerns and Complaints

- If parents wish to raise a concern, they are encouraged to do so, as we maintain an open door policy to enable us to talk to parents when there are queries or concerns.
- Following this, parents are able to make a formal complaint, the school has a **Complaints Procedures and Policy** in place. This is a formal route which will be handled accordingly.
- Breaches of this code of conduct will be taken seriously by the school and, in the event of illegal, defamatory, or discriminatory content, breaches could lead to prosecution.
- Parents should be aware that staff will not be permitted to 'friend' or 'follow' any parent on social media to discuss or gain information regarding the school or related matters.
- Parents are instructed not to post anonymously or under an alias to evade the guidance given in this code of conduct.
- The school retains the right to request any damaging material is removed from social media websites
- Parents' social media usage will be in accordance with the school's **Social Media Policy**.

## Online messaging

The school expects parents to use messaging apps, such as WhatsApp, for purposes beneficial to themselves and the school, and will not accept any of the following behaviour:

- Sending abusive messages to fellow parents
- Sending abusive messages about members of staff, parents or the school
- Sending abusive messages to members of staff
- Sending frequent messages to members of staff

The school appreciates the simplicity and ease of instant messaging; keeping in contact outside of school can benefit the school community by keeping it closer.

The school recognises that some staff are parents, however, the school will not condone parents sending frequent and unimportant messages to staff about school related business. Parents should understand that staff should never be contacted outside of working hours.

If parents wish to talk to staff, parents should arrange a meeting with the teacher.

Should any problems arise from contact over messaging apps, the school will act quickly by contacting parents directly, to stop any issues continuing.

The school can request a meeting with parents if any misconduct, such as sending abusive messages or posting defamatory statuses, occurs online.

The school's complaints procedure will be followed as normal if any members of the parent teacher association, acting as a representative of the school or governing board cause any issues through their conduct whilst using online messaging.

The headteacher can, with the permission of the parent, view messages sent between members of the parental body to deal with problems quickly and effectively.

The headteacher can request that 'group chats' are closed down should any problems continue between parents or parental bodies.

### **Agreement**

All parents will be required to read this code of conduct and sign the Parental 'Permissions and Agreements' form.