

Home Learning – Weekly Reading Challenge 27th April 2020

Every Monday, we will be sending home a reading challenge sheet. The sentences on the sheet are linked to the phoneme or tricky word that we have been focussing on each day. Please practise reading the sentences with your child each day to consolidate our learning in school. You will notice a rhyme (in blue text) with each sound. These have been developed to help the children remember the sound.

<p>Monday</p> <p>Phonic focus: ay</p> <p>Today was the day to play.</p> <p>Mummy sprayed the water at the boy.</p>	<p>Tuesday</p> <p>Phonic focus: oy</p> <p>The boy liked the toy.</p> <p>My brother likes to annoy me.</p> <p>The queen is royal.</p>
<p>Wednesday</p> <p>Spelling focus - they / the / to / here/ could / should</p> <p>Reading focus - would/ want / your</p> <p>I was tired yesterday.</p> <p>Would you like to come to the park with me?</p> <p>Let's be friends.</p>	<p>Thursday</p> <p>Phonic focus: ie</p> <p>The spy tried the pie.</p> <p>The puppy cried when she was left alone.</p> <p>Dad has a new tie.</p>
<p>Friday</p> <p>Phonic focus: ea</p> <p>I like to read by the sea.</p> <p>We like lots of treats.</p> <p>The beads were red and green.</p>	<p><u>Some additional ideas about how to use these sentences to develop reading skills.</u></p> <p>You could ask your child to draw a picture to go with a sentence or they could use a colourful pen to add sound buttons to the word containing the focus sound.</p> <p>You could talk about the punctuation used.</p> <p>Ask your child to be a detective and spot the capital letters, full stops and question marks used.</p>