



# History

Toys

Toys

# Family Favourites

twinkl



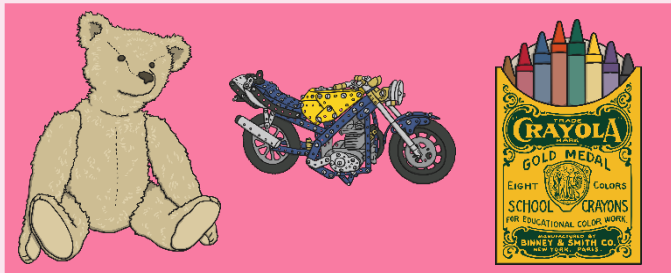
# Aim

- I can find out about toys in the past.
- I can use sources to help ask and answer questions about toys from the past.

# Success Criteria

- I can use different sources to find out about toys from the past.
- I can name two popular toys from the past.
- I can ask a sensible question.
- I can use information from a source to answer a question.

# Toy Timeline



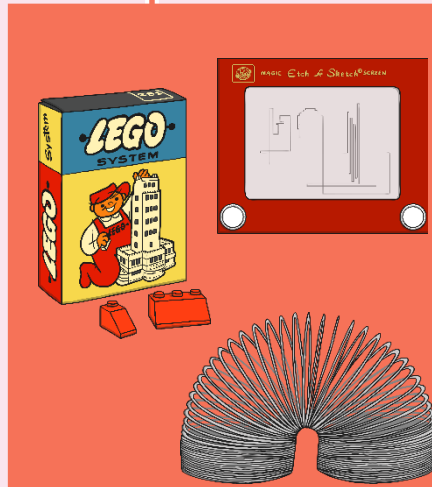
Victorian  
Toys

Early 20<sup>th</sup>  
Century Toys

Grandparents'  
Toys

Parents'  
Toys

Your Toys



# Sources

Today you are going to use different sources to find out about toys which your parents and grandparents might have played with when they were children. Can you contact your grandparents or someone of a similar age to ask them about the toys they played with when they were young? I'm sure they'd love to talk to you about what they played with when they were children.

# Notes Page

Use this page to draw or write anything interesting you learn today.

planit

History (KS1) This Family Favourites Lesson 2

**Remember to look and listen carefully and record any important and interesting information.**

# Conclusions

What have we found out?

Tell your family

1. The most interesting thing you found out from your research.
2. The most interesting thing you found out from listening to older people.
3. 3 different ways we can find out about the past.



