

## Suggested Work

Year:2      w/c 23<sup>rd</sup> March 2020

Dear Year 2,

I'm sorry that we've had to close the school and that I can't be there to teach you. In order that you can still learn lots and keep your mind and body busy, I have put together some learning for the week. I hope you enjoy this new learning and fun activities as if you were at school! Be kind to your grown-ups and stay safe and well.

Mrs Quincey and Miss Masters

### Maths

- Daily early morning maths mats (math mats)
- Sumdog - Challenge set
- Practise counting in 2s, 5s and 10s. This [game](#) could support this. Practise recall of times table facts.
- Read the time to the nearest 15 minutes.

### Art/DT

- Draw/paint/build a model/map including your house and some nearby local landmarks (e.g. church, shop, school, farm etc.)

### Science

- Design Cinderella a new dress so she can be seen in the dark at midnight. What materials would you use and why? Draw and label your design.
- Explore how materials can be changed. Make slime, play-doh or salt dough and have fun!

[Twinkl](#) - to access many useful resources click on the link, sign up using your own email and creating your own password. Use the offer code UKTWINKLHELPS.



### PE

- Design your own game to play in the garden. Draw a picture and write out the rules.
- Design an obstacle course in your back garden. What skills have you focused on? Can you time yourself and your family? Does practice make perfect?

### Mindfulness etc

<https://app.gonoodle.com/>

### English

- Share a book daily. Try [Storytime](#)
- Write a short diary entry daily (use time words: first, next, then, after that, later, finally and add feelings: what an amazing day! How beautiful!)
- Describe your route to school using prepositions:

Prepositions

through over after  
on before under beyond  
beside along near  
in on top of from  
between to at past

- Sumdog Spelling - adding '-es'
- [Phonics play](#) [Top Marks](#)

### Other exciting project work:

- Use google maps to view satellite images of Pimperne, Blandford and surrounding villages.
- Make a visitors leaflet about Blandford / Pimperne? Don't forget to use persuasive language explaining why it is a good place to visit. What can they see/do nearby? Think of things inside and outside, for adults and for children. Add pictures and/or photographs.