


### Home Learning - Weekly Reading Challenge 23/03/2020

Every Monday, we will be sending home a reading challenge sheet. The sentences on the sheet are linked to the phoneme or tricky word that we have been focussing on each day. Please practise reading the sentences with your child each day to consolidate our learning in school. You will notice a rhyme (in blue text) with each sound. These have been developed to help the children remember the sound.

<b>Monday</b> <b>Phonic focus: ir/er/ur</b>  The girl whirled and twirled.  The baker was a better mixer.  The snake could turn and curl.	<b>Tuesday</b> <b>Phonic focus: ai, a-e.</b>  The snail in the rain.  The snake gave me a grape.
<b>Wednesday</b>  <b>Spelling focus: four, fourteen, by</b>   Jarg Snaig Chaid	<b>Thursday</b>  <b>Phonic focus: ay spelt ey</b>  The sky was grey. They said we had to obey. The lion chased his prey.
<b>Friday</b> <b>Phonic focus: air, are, ear</b>  Hair on the chair.  Care and share.  Tear on the pear.	<u>Some additional ideas about how to use these sentences to develop reading skills.</u>  You could ask your child to <b>draw a picture</b> to go with a sentence or they could use a colourful pen to add <b>sound buttons</b> to the word containing the focus sound. You could talk about the <b>punctuation</b> used. Ask your child to be a detective and spot the capital letters, full stops and question marks used.