

Pimperne CE VC Primary School Vision & Barriers for Pupil Premium

Pupil Premium Grant funding for 2017/18: £33,220

Pimperne Primary School has high aspiration for all pupils and the Pupil Premium funding is focussed on closing gaps or extending learning so that academic achievement is strong.

We strongly believe that the impact of good interventions and clear feedback to children about their learning, in addition to helping children to understand what makes a strong learner are key strategies. These are established across the whole school and are fundamental to strong teaching at Pimperne Primary School. One aspect of our School Development this year focuses around the launch of our 'Switched On' approach to learning.

Quality teaching and learning

With Pupil Premium children it is important that they have this quality first teaching. High quality teaching and learning is fundamental to success for PP children.

Interventions

Many pupils may need a boost or catch up from interventions in order to do well. These may follow either a pre-teach or post-teach strategy. The school has invested money in establishing these immediate opportunities for catch-up. The school will be continuing to gather evidence to ensure they are having the desired impact.

Ofsted

Michael Willshaw, former leader of Ofsted, in his paper 'Unsure start', reminds us that the gap in attainment is formed very early in a child's life and that closing the gap needs to be done as early as possible. This information has encouraged us to look to form better communication and intervention with pupils before they join the school and to ensure that immediate support is in place before and on entry into reception to ensure best possible outcomes for our PP children. This year our HLTA works alongside the Reception class to share expertise in Speech and Language and Narrative Therapy. In addition, Emotional Literacy (ELSA) type sessions are also run, for children that need it. We will be evaluating the impact of this early intervention.

Where a child is attaining highly and is not in need of catch up, then the school will think carefully and creatively about how to enrich the experience of these pupils.

Parents

Certain PP initiatives have been driven by Parental interest and we are delighted to hear from parents with creative ideas to further develop the learning of this group of children.

Pupil Premium Barriers 2017- 2018

The main barriers to educational achievement that the disadvantaged children in our school face include the following possibilities:

- Low income within families
- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Terminal illness or decreasing health of adults in the home
- Parents may not have had a successful or enjoyable education
- Siblings may have had disrupted educational experiences
- Safeguarding concerns (either previous or current)
- Attendance
- Looked After and Cared For

Additionally, the following educational/health issues have been identified amongst our pupil premium children:

- ASD
- ADHD
- Learning needs
- Emotional and Mental Health
- Poor Health

In order to address these barriers we will spend our pupil premium funding to address these barriers:

- High quality data analysis and target setting to ensure high expectations
- Planning that specifically meets the needs of these groups
- Individual intervention
- Quality first teaching
- High quality teaching assistant support
- Engaging Parent Support
- ELSA (emotional literacy support assistant)
- Engaging specialist support services
- Specific roles have been set up for TA's with particular training and skills
- TA placement is discussed strategically by the leadership team
- Pupil premium champions have been initialised and report back to the SENDCo or Headteacher (Designated Teacher).

We will measure the impact of the pupil premium by:

- Monitoring progress and attainment (in lessons, during year, between year groups, between key stages)
- Checking attendance
- Engagement of parents in school events (parents evening etc)
- Downgrading of welfare concerns / external support
- Asking for Pupil Feedback
- Parent Feedback & Discussions
- ELSA outcomes
- Evaluation of Staff CPD
- Termly Pupil Premium Champion Feedback
- 'Switched On' Assessment

The date of the next pupil premium strategy review is September 2018. Progress checks are also carried out periodically throughout the year.