

**Pimperne CE VC Primary School**  
**Pupil Premium Review of Spending and Provision**  
**2018-2019**

Pupil Premium Review of Actions 2018-2019	Pupil Premium Lead: F.Waller	Pupil Premium Governors: Shan Coupe
Aims	What we achieved:	Impact on Pupil Premium Children
<p><i>Improve identified pupils' communication, social, emotional and early literacy skills within Reception and across Key Stage 1 (with the addition of any eligible children who enter with this deficit in KS2).</i></p>	<ul style="list-style-type: none"> <li>✓ <i>Early Identification of needs</i></li> <li>✓ <i>SALT assessments confirm progress</i></li> <li>✓ <i>Children meet SALT IEP targets termly</i></li> <li>✓ <i>ELSA support or Time to Talk interventions show identified improvements in emotional or social development</i></li> <li>✓ <i>Families use Parent Support service and successful feedback given to concerns raised</i></li> <li>✓ <i>Referrals to Family Partnership Zone and/or School Health Service prove useful and begin to make a difference to families</i></li> <li>✓ <i>Children attain in line with peers in identified areas by the end of Key Stage 1</i></li> <li>✓ <i>Tracking individuals shows progress in specific areas of need</i></li> </ul>	<p><i>-ELSA/TtT used effectively to improve outcomes for newcomers to KS2 who needed support with social and emotional regulation. This allowed for a more positive focus on learning and 100% achievement in combined Reading, Writing and Maths.</i></p> <p><i>-In KS1, early identification of SALT needs assessed and planned for. Some achievement in completing SALT intervention as fall within 'average' range.</i></p> <p><i>- Parent Support worker role has supported numerous families and signposted to external support agencies.</i></p> <p><i>-End of KS1 children 66% combined R,W,M attainment at expected standard or above.</i></p> <p><i>-End of KS1 100% of children attained expected level in Reading and Maths.</i></p> <p><i>-End of KS2 children 100% combined R,W,M attainment at expected standard or above.</i></p> <p><i>-EYFS 100% of children attained expected level in Reading and Maths.</i></p> <p><i>-100% of PP passed the y1 phonics check</i></p>

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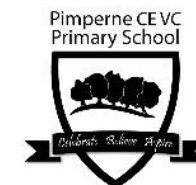
<p><b>Improve child and family Social, Emotional and Health concerns and difficulties by offering support</b></p>	<ul style="list-style-type: none"> <li>✓ Each identified child will have a staff champion, to meet with regularly and raise any concerns or difficulties</li> <li>✓ Staff Trained in Mental health awareness</li> <li><del>✓ Staff Trained in Mental Health First Aid</del></li> <li>✓ Parental Support advertised to families, including partnership with local Health and Family Partnership Services</li> <li>✓ Bespoke support of ELSA programmes show progress (through assessment) in specific identified aspect</li> <li>✓ Bespoke support from identified Champion staff member</li> <li>✓ Staff identify progress through 360 Tool and Termly Provision Overview (Impact statements)</li> <li>✓ One Page Profiles signify positive change over time</li> </ul>	<p>-Pupil Champions reported to class teachers and actions were taken to improve support with learning or monitor friendships.</p> <p>-90% Positive Parent feedback received following ELSA (from those that fed back).</p> <p>-100% Positive Feedback from children who received ELSA.</p> <p>-Pupil Premium Champions made 93% of all meetings. Positive feedback seeing progression of feelings from pupil voice.</p> <p>-360 tool used in identification of areas of needs.</p> <p>-90% Positive changes seen through One Page Profiles over the year.</p>
<p><b>Address gaps in identified pupils' knowledge and/or skills through additional bespoke interventions as required</b></p> <p><b>Ensure joined up thinking with SENDCo for those children who fall into both categories of PP and SEND</b></p>	<ul style="list-style-type: none"> <li>✓ Targeted interventions show success in closing</li> <li>✓ Adaptations of curriculum and/or learning outcomes are achieved (possibly with support, building on independence)</li> <li><del>✓ Behaviour Management Strategies are clearly identified with children, parents and staff teams — ensuring consistency</del></li> </ul>	<p>-KS2 100% of Pupil Premium children gained Expected or above in Maths.</p> <p>-KS2 89% of Pupil Premium children gained Expected or above in Reading.</p> <p>-KS2 78% of Pupil Premium children gained Expected or above in Writing.</p> <p>-KS1 100% of Pupil Premium children gained Expected or above in Maths.</p>

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	<ul style="list-style-type: none"> <li>✓ Teachers use of the 360 Tool identifies measured improvement over time</li> </ul>	<ul style="list-style-type: none"> <li>-KS1 100% of Pupil Premium children gained Expected or above in Reading.</li> <li>-KS1 40% of Pupil Premium children gained Expected or above in Writing.</li> <li>- Behaviour management not achieved to the extent that was intended due to a delay in policy and time for staff involvement.</li> </ul>
<b>Ensure attendance rates improve and do not negatively impact on progress</b>	<ul style="list-style-type: none"> <li>✓ Tracked attendance information sent to parents and Dorset County Attendance Officer, if needed</li> <li>✓ School attendance data for vulnerable groups in line or better than National</li> <li><del>✓ School attendance data for Pupil Premium group in line with or better than National</del></li> </ul>	<ul style="list-style-type: none"> <li>-School Pupil Premium attendance fell slightly, below 'other attendance'. It was 96.5%, lower than National 'Other'.</li> <li>-Children identified as vulnerable and attendance meetings arranged/Team around the Family.</li> </ul>
<b>Enable pupils (where families are in receipt of the Pupil Premium) to come to school with the necessary equipment and can access a range of curricular and extra-curricular opportunities.</b>	<ul style="list-style-type: none"> <li>✓ Support accessed for funding for uniform, PE kit, educational visits, equipment and recorded amongst Termly Provision Overview (dependent on assessment of all requirements)</li> <li>✓ Families accessing Parent Support Worker for further information of support services available eg Foodbank, Financial advice and information</li> <li>✓ Home Learning supported by school and/or within school</li> </ul>	<ul style="list-style-type: none"> <li>-Children benefitted from uniform vouchers, complimentary PE kit, educational visits residential and day visits, off site experiences eg theatre, sailing, climbing, bike riding, bike road safety, boxing and music lessons.</li> <li>-Foodbank vouchers used</li> <li>-Provision of Breakfast Club and After School Club to help out with short term family arrangements.</li> </ul>



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	✓ <i>Use of Breakfast Club and/or After School club to support parents/carers to attend work interviews/ appointments etc</i>	

**Total Pupil Premium Budget 2018-2019 = £30,860**