

Impact of Pupil Premium Funding 2016 – 2017

Pupil Premium Funding includes Forces Funding and Disadvantaged Funding eg. FSM/LAC

PP=Pupil Premium Children / ELG = Early Learning Goal / CLL = Communication, Literacy & Language/ELSA=Emotional Literacy Support/ TA=Teaching Assistant

Year Group	Impact of Pupil Premium Funding during 2016-2017 **Indicates aspect shown on SDP
Year R	<ul style="list-style-type: none"> ➤ 100% of PP will achieve the ELG for CLL.(Speaking & Listening) 100% Achieved CLL ELG ➤ 100% of PP will achieve the ELG for Physical Development (Moving & Handling) 67% Achieved ELG ➤ **100% of PP will achieve the ELG for Reading. 67% achieved Expected or Better ➤ 75% of PP children will stop ELSA. ELSA work will continue into Year 1. ➤ Attachment training to support 100% of PP children. 25% of PP children will need further support in transition to Year 1. ➤ 25% of PP children needed behavioural support. Training supported TA in understanding potential reasons for behaviours and developed links to be able to support home. Specific training is being sought for Autumn 2017 ➤ **50% of PP children will achieve ELG for Writing. 67% of PP achieved Expected or better ➤ **50% of PP children will achieve ELG for Number. 100% of PP achieved Expected or better
Year 1	<ul style="list-style-type: none"> ➤ **Specialist Teacher for Phonics support (weekly) supporting TA for daily practice. 100% of PP children passed Phonics Check in June 2017. ➤ English Support (Daily). 75% of PP children achieved Expected in Reading and Writing ➤ Maths support (Daily). 75% of PP children achieved Expected in Maths.
Year 2	<ul style="list-style-type: none"> ➤ 50% of PP children needed Phonics Intervention support. 100% of these passed the Phonics check in June. ➤ ‘Attachment Disorder’ training supported 50% of PP children. 100% Plans written to support children’s needs. ➤ 50% of children needed behavioural support. Training supported TA in understanding potential reasons for behaviours and developed links to be able to support home. 100% Plans written to support children’s needs. ➤ 25% of PP needed SALT plans. 100% of this SALT work is now completed. ➤ SENSS and EP. 50% of PP children assessed for specific learning difficulties. 100% of SENSS report strategies for use in Autumn 2017-2018. ➤ Family Support given. ➤ English Support. Daily. Progress seen, gap closing. 50% achieved Expected or Greater Depth in Reading and Writing. 50% Working Towards. ➤ Maths Support. Daily. Progress seen, gap closing. 50% achieved Expected or Greater Depth in Maths . 50% Working Towards.
Year 3	<ul style="list-style-type: none"> ➤ Reading. Progress to close the gap is showing on 100% of PP children. Additional intervention needed to reach Expected. 60% achieved Expected. ➤ ELSA. 6 week Provision given around behaviour. Improvement shown, to be monitored. ➤ ‘Challenging Behaviours with ASD’: 100% of PP children needed behavioural support. Training supported TA in understanding potential reasons for behaviours and developed links to be able to support home. ➤ English Support. Daily. Progress seen, gap closing. 60% achieved Expected. ➤ Maths Support. Daily. Progress seen, gap closing. 40% achieved Expected
Year 4	<ul style="list-style-type: none"> ➤ ELSA. 6 week provision. Improvement shown. ➤ English Support. Daily. Progress seen, gap closing. 20% achieved Greater Depth in Reading & 80% Working Towards. 40% achieved Expected in Writing. 60% Working Towards. ➤ Maths Support. Daily. 40% achieved Expected.

Year 5	<ul style="list-style-type: none"> ➤ Reading. Dorset Reading Partners to boost enjoyment of reading. 75% of PP children achieved Expected at the end of Year 5. ➤ ELSA. 6 week provision for emotional support. 100% have gained or been referred for further external support. ➤ Family Support. Recommended counselling for 33% of PP children. ➤ English. Support given daily. 75% PP children achieved Expected in Reading and Writing. ➤ Maths. Support given daily. 25% PP children achieved Expected. ➤ Climbing. 100% of PP children were given the opportunity to experience a climbing session at Bryanston. ➤ BSN Science Workshop. Opportunity extended to 100% ➤ BSN Digital Technology Day. Opportunity extended to 50% PP
Year 6	<ul style="list-style-type: none"> ➤ Reading. Dorset Reading Partners. 80% of PP children achieved Expected or better. 60% achieved Greater Depth. ➤ ELSA. 60% of PP children have received 1:1 time to talk through problems or concerns. ➤ Family Support to 60% of PP families taken up. ➤ English. Support given daily. 80% PP children achieved Expected or Greater Depth ➤ Maths. Support given daily. 80% PP children will reach Expected. 60% attained Greater Depth. ➤ Transition. Time and opportunities given for PP children to increase familiarity with TBS. ➤ IT/Spelling. Home and School support to engage with spellings. Improvement seen. 80% achieved Expected in EGPS and 60% Greater Depth. ➤ Music. 20% of PP children have been given individual music tuition to develop their interests. ➤ Growth Mindset. 100% of PP children attended a BSN conference on Growth Mindset. ➤ Climbing. 100% of PP children were given the opportunity to experience a climbing session at Bryanston.