

2019 SATs

Thank you to those attending the meeting. I am aware that there will be a lot of information in a short space of time, so have made some notes from the PowerPoint.

REVISION CLUB WILL START TUESDAY 26TH FEBRUARY FROM 3-4PM AND EVERY TUESDAY THEREAFTER UNTIL SATS WEEK - NO CHARGE.

Test marks

- Whereas, in the past, children were given a level under the old curriculum, now children are given a scaled score where 100+ is the expected score - or Age Related Expectations.
- The children score marks in the various papers and these marks are converted to give a scaled score between 80 and 120. Roughly speaking, between 80 to 89 is termed Emerging, 90 to 99 is Working Towards, 100 to 109 is Expected and 110 to 120 is Greater Depth.
- <https://www.gov.uk/government/publications/2018-key-stage-2-scaled-score-conversion-tables>
- These levels (along with my teacher assessment) are passed on to secondary schools and have some influence on the setting of children into ability groups (although secondary schools do their own assessments as well) and the targeting of GCSE grades.

MATHS TESTS

- Maths Paper 1 - Arithmetic
- 30 minute paper, children find this one easier and can achieve a high score
- Out of 40 marks
- Maths Papers 2 and 3 (Reasoning)
- 40 minute papers, reasoning and problem solving, children find these types of questions more challenging
- Out of 35 marks each.

These 3 papers are combined to give a possible total out of 110 (see scaled scored conversion chart for 2018 to calculate the scaled score).

READING TEST

- One test which lasts 60 minutes
- Worth a total of 50 marks
- Much harder than under the old curriculum, mainly inference and deduction style questions (the how, why, give an opinion - rather than when and where). 2016 Reading Paper was extremely difficult - pass mark was 21/50. 2017 Paper was slightly easier . . . so they put the pass mark (scaled score of 100) up to 26/50! In 2018, the pass mark went up again to 28/50.
- Nearly all reading in class this year has been comprehension based (and not listening to children reading individually) and therefore not recorded in their reading records.

ENGLISH GRAMMAR PUNCTUATION AND SPELLING

- Grammar and punctuation test gets progressively harder throughout the booklet and often tests things that, as adults, we never learned in school (eg present progressive tense, active and passive, adverbials, prepositional phrases, etc) - worth 50 marks. Spelling - worth 20 marks! Some of these spellings 'may' be taken from the Y3/4 and Y5/6 spelling lists.
- Added together to make a total out of 70.
- Example of harder type questions (than the old curriculum paper).

1. Circle the two adverbs in the sentence below.

All of the passengers cheered loudly and we cheered too.

2. Tick to show which sentence uses the past progressive.

After Ali finished his homework, he went out to play.

Gemma was doing her science homework.

Jamie learnt his spellings every night.

Anna found her history homework difficult.

3. Which of these sentences is a command? Tick one.

After you wash the dog, you will need to dry it with a towel.

Before you go out, ask your mother for the shopping list.

I want you to clean out the playhouse this afternoon.

Here is a list of jobs you must finish before lunchtime.

SATS HELP - ACCESS ARRANGEMENTS

Some children will be entitled to extra support during the tests. This might mean a prompter, a reader, a scribe or extra time. Please come and discuss with me if you think your child would benefit (have to meet certain criteria).

HOW TO HELP YOUR CHILD

- Make sure you know what homework has been set and that it is done thoroughly, preferably with an adult or older sibling. Use revision guides and websites to support your child's learning, talk about the homework and do extra activities.
- Work through 10-Minute Reading Tests homework with children (answers at back of book!).
- Work through any tests sent home, focusing on incorrect answers in school to ensure your child understands why they got the question wrong.
- Ensure your child knows their times tables to the best of their ability - this will help them so much in secondary school.
- Ensure your child learns new spellings, **revisits old spellings** AND uses Spellodrome.
- Encourage use of Mathletics, Sumdog and Spellodrome - plus any other websites listed.

The single most important thing that you can do is to work through any homework or tests WITH your child. If your child is confident, get him or her to explain to you what to do (this thought process helps them to get it clear in their own mind). If he or she is struggling, work through the questions with the help of the study books or work backwards from the answer sheet. Ignore time limits for homework as most children are completing tests in the time frame needed (although the reading test is the one where they find it more difficult to complete the paper). Secondly, encourage your child to use Sumdog or Mathletics (**choose their own skills**), BBC Bitesize and Spellodrome.

Once May comes, there will be no more formal homework!! ☺

2019 Timetable

- **Monday 13th May - Grammar, Punctuation and Spelling Test**
 - **Tuesday 14th May - Reading**
- **Wednesday 15th May - Maths Paper 1 Arithmetic, Reasoning Paper 2**
 - **Thursday 16th May - Maths Reasoning Paper 3**