



# Curriculum Overview for Year 1



<p style="text-align: center;"><b>ENGLISH</b></p> <table border="0"> <tr> <td style="vertical-align: top;"> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Match graphemes for all phonemes</li> <li>Read accurately by blending sounds</li> <li>Read words with common suffixes</li> <li>Read contractions and understand purpose</li> <li>Read phonic books aloud</li> <li>Link reading to own experiences</li> <li>Join in with predictable phrases</li> <li>Discuss significance of title and events</li> <li>Make simple predictions</li> </ul> </td> <td style="vertical-align: top;"> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Name letters of the alphabet</li> <li>Spell very common exception words</li> <li>Spell days of the week</li> <li>Use very common prefixes and suffixes</li> <li>Form lower case letters correctly</li> <li>Form capital letters and digits</li> <li>Compose sentences orally before writing</li> <li>Read own writing to peers and teachers</li> </ul> </td> <td style="vertical-align: top;"> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use basic punctuation .?! </li> <li>Use capital letters for proper nouns</li> <li>Use common plural and verb suffixes</li> </ul> <p><b>Speaking and listening</b></p> <ul style="list-style-type: none"> <li>Listen and respond appropriately</li> <li>Ask relevant questions</li> <li>Maintain attention and participate</li> </ul> </td> </tr> </table>		<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Match graphemes for all phonemes</li> <li>Read accurately by blending sounds</li> <li>Read words with common suffixes</li> <li>Read contractions and understand purpose</li> <li>Read phonic books aloud</li> <li>Link reading to own experiences</li> <li>Join in with predictable phrases</li> <li>Discuss significance of title and events</li> <li>Make simple predictions</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Name letters of the alphabet</li> <li>Spell very common exception words</li> <li>Spell days of the week</li> <li>Use very common prefixes and suffixes</li> <li>Form lower case letters correctly</li> <li>Form capital letters and digits</li> <li>Compose sentences orally before writing</li> <li>Read own writing to peers and teachers</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use basic punctuation .?! </li> <li>Use capital letters for proper nouns</li> <li>Use common plural and verb suffixes</li> </ul> <p><b>Speaking and listening</b></p> <ul style="list-style-type: none"> <li>Listen and respond appropriately</li> <li>Ask relevant questions</li> <li>Maintain attention and participate</li> </ul>	<p style="text-align: center;"><b>SCIENCE</b></p> <p><b>Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>Spot the changes in the different seasons</li> <li>Talk about the weather and how the days change in length</li> </ul> <p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>Name and identify carnivores, herbivores and omnivores</li> <li>Compare the body parts of different animals</li> <li>Draw and label parts of the human body and link parts to senses</li> <li>Name and identify common animals</li> </ul> <p><b>Everyday materials</b></p> <ul style="list-style-type: none"> <li>Differentiate between an object and its material</li> <li>Talk about what a material is like</li> <li>Name a range of common materials</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>Identify weather patterns in the U.K; locate hot and cold areas of the world</li> <li>Use basic geographical vocabulary to describe physical and human features</li> <li>Use the four points of the compass and locational/ directional language</li> <li>Study the immediate environment</li> </ul>
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<p style="text-align: center;"><b>MATHEMATICS</b></p> <table border="0"> <tr> <td style="vertical-align: top;"> <p><b>Number /Calculation</b></p> <ul style="list-style-type: none"> <li>Count to/ across 100</li> <li>Count in 1's, 2's 5's and 10's</li> <li>Identify one more and one less</li> <li>Read and write numbers to 20</li> <li>Use language eg more than, most</li> <li>Use +,- and = symbols</li> <li>Know number bonds to 20</li> <li>Add and subtract one digit and two digit numbers to 20, including zero</li> <li>Solve one step problems, including simple arrays</li> <li>Mathematics</li> </ul> </td> <td style="vertical-align: top;"> <p><b>Geometry and Measures</b></p> <ul style="list-style-type: none"> <li>Use common vocabulary for comparison eg heavier, taller, full, longest, quickest</li> <li>Begin to measure length, capacity, weight</li> <li>Recognise coins and notes</li> <li>Use time and ordering vocabulary</li> <li>Tell the time to hour/ half hour</li> <li>Use language of days, weeks, months , years</li> <li>Recognise and name common 2D and 3D shapes</li> <li>Order and arrange objects</li> <li>Describe position and movement, including half and quarter turns</li> </ul> </td> <td style="vertical-align: top;"> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Recognise and use 1/2 and 1/4</li> </ul> </td> </tr> </table>		<p><b>Number /Calculation</b></p> <ul style="list-style-type: none"> <li>Count to/ across 100</li> <li>Count in 1's, 2's 5's and 10's</li> <li>Identify one more and one less</li> <li>Read and write numbers to 20</li> <li>Use language eg more than, most</li> <li>Use +,- and = symbols</li> <li>Know number bonds to 20</li> <li>Add and subtract one digit and two digit numbers to 20, including zero</li> <li>Solve one step problems, including simple arrays</li> <li>Mathematics</li> </ul>	<p><b>Geometry and Measures</b></p> <ul style="list-style-type: none"> <li>Use common vocabulary for comparison eg heavier, taller, full, longest, quickest</li> <li>Begin to measure length, capacity, weight</li> <li>Recognise coins and notes</li> <li>Use time and ordering vocabulary</li> <li>Tell the time to hour/ half hour</li> <li>Use language of days, weeks, months , years</li> <li>Recognise and name common 2D and 3D shapes</li> <li>Order and arrange objects</li> <li>Describe position and movement, including half and quarter turns</li> </ul>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Recognise and use 1/2 and 1/4</li> </ul>	<p style="text-align: center;"><b>DESIGN AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>Design purposeful, functional and appealing products</li> <li>Generate, model and communicate ideas</li> <li>Use a range of tools and materials to complete practical tasks</li> <li>Evaluate existing products and own ideas</li> <li>Build and improve structure and mechanisms</li> <li>Explore and use mechanisms ( wheels)</li> <li>Understand where food comes from</li> </ul>	<p style="text-align: center;"><b>MUSIC</b></p> <p>The class will follow the recommended music scheme "Charanga" which will teach and develop the following aspects of music:</p> <ul style="list-style-type: none"> <li>Sing songs</li> <li>Play tuned and untuned instruments musically</li> <li>Listen and understand live and recorded music</li> <li>Make and combine sounds musically</li> </ul>
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<p style="text-align: center;"><b>History</b></p> <ul style="list-style-type: none"> <li>Changes within living memory</li> <li>The lives of significant people (some paired to compare same aspect of life in different periods)</li> </ul>		<p style="text-align: center;"><b>Modern Languages</b></p> <p style="text-align: center;">Not required at KS1</p>	<p style="text-align: center;"><b>ART AND DESIGN</b></p> <ul style="list-style-type: none"> <li>Use range of materials</li> <li>Use drawing, painting and sculpture</li> <li>Develop techniques of colour, pattern, texture, line, shape, form and space</li> <li>Learn about a range of artists, craftsmen and designers</li> </ul>	<p style="text-align: center;"><b>RELIGIOUS EDUCATION</b></p> <p>The class will follow the locally agreed syllabus for Dorset, supported by Understanding Christianity and Discovery RE Schemes of work</p>		
		<p style="text-align: center;"><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>Understand algorithms</li> <li>Recognise uses of IT outside of school</li> <li>Communicate online safely and responsibly</li> </ul>	<p style="text-align: center;"><b>PHYSICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>Master basic movement e.g. running, jumping, throwing, catching, balance, agility and co-ordination</li> <li>Participate in team games</li> <li>Perform dances using simple movement</li> </ul>			