

Personal, Social & Emotional Development

I will...

- Value my own contribution and know what I am good at
- Listen to others and work co-operatively
- Respond to experiences appropriately
- Help others and be responsible
- Know that actions have consequences
- Be confident to try new activities, initiate ideas and speak in a larger, familiar group
- Suggest and use resources independently

Communication & Language

I will...

- Interact with others, independently negotiating and taking turns
- Enjoy listening to, and using, spoken and written language and use this in my own exploring
- Listen to others and ask relevant questions
- Anticipate key events after listening carefully to stories
- Follow instructions involving several ideas or actions
- Develop my own narratives based on my exploring
- Answer how or why questions in response to stories and events

Physical Development

I will...

- Continue developing gross motor skills to help my writing
- Use a range of small and large equipment and apparatus
- Safely move with confidence and imagination
- Continue developing fine motor skills to help my writing
- Handle tools, objects, construction and malleable materials safely, with increasing control
- Recognise the importance of keeping healthy and what helps me to do this

The interests of the children lead our Early Years Curriculum and therefore there is some flexibility in our planning.

Once Upon a Time...

We will continue to share whole class learning using Reggie's Tapestry account.

Literacy

I will...

- Use new and learned phonemes in reading and writing
- Read and write simple key words and make plausible attempts at more complex words
- Read and write 'tricky' words
- Write phrases and sentences with capital letters, finger spaces and full stops
- Begin to use 'and' to join sentences and adjectives to describe nouns
- Write for different purposes: lists, stories, instructions, labels
- Use Talk for Writing strategies to tell stories such as The Very Hungry Caterpillar
- Speak to an audience with clarity and fluency

Mathematics

I will...

- Be confident in counting objects to 20 and beyond
- Recognise written numbers to 20 and beyond
- Attempt to write numbers to 20 and beyond
- Use developing mathematical ideas to solve practical problems
- Continue to use correct mathematical language
- Understand the terms addition, subtraction, sharing, doubling and halving
- Explore capacity, weight and length

Understanding the World

I will...

- Investigate objects using the appropriate senses
- Use simple tools and techniques competently and appropriately
- Build and construct with a wide range of objects, selecting appropriate resources
- Create an image using a simple art programme on the computer
- Explore what plants and living things need to grow
- Explore the foods needed for a healthy diet

Expressive Arts and Design

I will...

- Respond to comments and questions, entering into dialogue about creations
- Express and communicate ideas, thoughts and feelings by using a widening range of materials
- Create constructions, collages, paintings and drawings
- Explore colour, texture, shape, form and space in two and three dimensions
- Explore the different sounds and names of instruments
- Play cooperatively as part of a group to act out a narrative
- Use imagination in art, music, stories and role play