

Pimperne Primary School

Parents Newsletter

As Artists we will be learning:

- To describe patterns and line in rainforest art.
- To create our own patterns using printing techniques and different thicknesses of black pen.
- To make a batik rainforest picture
- Use paint programme to create a rainforest image

As musicians we will be learning:

- To appreciate the difference between the musical styles of Blues, Baroque, Latin, Bhangra, Folk and Funk.
- To create different rhythms

As Geographers we will be learning:

- To identify rainforests on a map.
- To understand the climate and landscape of the rainforest.
- To ask geographical questions.
- To recognise the issues related to the destruction of the rainforest and suggest ways we can help.
- To know which animals and people live in the rainforest.
- To compare life for people in the Amazon Rainforest to life in Pimperne.

Our topic is.... Rainforests



As Scientists we will be learning:

- To ask scientific questions.
- To identify a range of materials and discuss their properties.
- To plan and carry out simple investigations to test the properties of materials.

In Maths we will continue to follow the National Curriculum 2014. We will be learning to:

- use addition, subtraction, basic multiplication and division.
- tell the time to the hour and half hour,
- measure length and weight using standard and non-standard methods.

In English the children will develop their knowledge and understanding of phonics and how to apply these skills within their reading and writing. The children will be learning to spell key words, tricky words and complex sounds. They will learn how to interpret texts using the pictures and words.

We ask that your child reads daily at home to enable them to practise the skills that have been taught.

In writing, we will be developing the children's grammatical skills as well as learning to write instructions, recounts, make lists and compose stories and poems. The children will be learning to use Talk4Writing actions to retell and compose stories.