



## Pimperne Primary School 2016-2017

### Early Years Foundation Stage

	Reading		Writing		Maths	
	End of Year (Profile) %		End of Year (Profile) %		End of Year (Profile) %	
<b>Emerging</b>		<b>26%</b>		<b>30%</b>		<b>20%</b>
<b>Expected</b>		<b>63%</b>		<b>70%</b>		<b>80%</b>
<b>Exceeding</b>		<b>10%</b>		<b>0</b>		<b>0</b>
	<b>2016-2017 Good Level of Development</b>					
<b>GLD</b>				<b>70%</b>		

### Year 1 Phonics

<b>% at age-expected levels or better</b>	<b>Phonics</b>
% who reached age-related expectations or better in reading at the end of Early Years in 2016 (Reading)	<b>86%</b>
<b>% passing Year 1 Phonics Standard in 2017</b>	<b>97%</b>

<b>Year 2 Phonics Re-check</b>	<b>Phonics</b>
<b>% passing phonics standard in 2017</b>	<b>100%</b>

### End of Key Stage 1 Assessment – Year 2

Reading	Year 2 2016-2017
<b>Pre Key Stage</b>	<b>0%</b>
<b>Working Towards</b>	<b>21%</b>
<b>Expected or Better</b>	<b>79%</b>
<b>Greater Depth</b>	<b>21%</b>
<b>Dis-applied</b>	<b>0%</b>

Writing	Year 2 2016-2017
<b>Pre Key Stage</b>	<b>0%</b>
<b>Working Towards</b>	<b>33%</b>
<b>Expected or Better</b>	<b>67%</b>
<b>Greater Depth</b>	<b>13%</b>
<b>Dis-applied</b>	<b>0%</b>

Maths	Year 2 2016-2017
<b>Pre Key Stage</b>	<b>0%</b>
<b>Working Towards</b>	<b>29%</b>
<b>Expected or Better</b>	<b>71%</b>
<b>Greater Depth</b>	<b>13%</b>
<b>Dis-applied</b>	<b>0%</b>



## End of Key Stage 2 Assessment – Year 6

Subject	% Working Towards	Total % Achieving Expected Standard or Better	% Greater Depth
<b>Reading</b>	<b>13%</b>	<b>87%</b> (National:71%)	<b>33%</b>
<b>EGPS</b>	<b>13%</b>	<b>87%</b> (National:77%)	<b>60%</b>
<b>Writing</b>	<b>13%</b>	<b>87%</b> (National:76%)	<b>23%</b>
<b>Maths</b>	<b>13%</b>	<b>87%</b> (National:75%)	<b>40%</b>
<b>Combined</b>	Key Stage 2 Combined (R,W,M) = <b>83%</b> (National = 61%)		