



TEACHING AND LEARNING POLICY (INCLUDING HOME LEARNING)

Introduction:

At Pimperne Primary School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to become well rounded and valued citizens in our communities.

At Pimperne Primary School we help all our children to...

- Achieve their full potential as rounded individuals prepared for the opportunities, responsibilities and experiences of the future
- Achieve high standards in all areas of the curriculum and in life
- Develop as confident, self-motivated, independent and collaborative learners
- Be able to rise to challenges and grasp new opportunities
- Be active contributors to the school and the wider community
- Respect themselves and others
- Value and care for others in the local community and the wider world
- Feel a sense of pride and belonging toward the school and community
- Respect, value and care for the natural environment
- Understand and accept the rights and responsibilities of being citizens of the future
- Learn about, value and enjoy our diverse society

To achieve this we will provide:

- A happy, healthy, safe, secure and values led environment
- High quality teaching across the whole curriculum
- A rich, challenging, relevant and engaging curriculum
- A wide range of extra-curricular opportunities
- Opportunities for pupils to play a part in developing their school and community
- A professional, skilled, highly motivated staff team committed to the ethos and aims of the school
- Opportunities for parents to be active partner in the education of their children and the life of the school
- School leadership focused on continuous improvement
- Effective management systems which support the drive to raise standard



Good quality teaching and learning at Pimperne Primary School is characterised by:

- High aspiration for **all** children so that their achievement and enjoyment is maximised
- High staff morale and well-being, motivation and teamwork where staff support each other in striving for the best
- Provide an exciting enquiry based foundation curriculum
- Excellent teacher subject knowledge
- Effective planning of differentiated lessons which meet children's needs and interests in **all** curriculum subjects
- A range of teaching strategies and resources that interest, encourage, engage and challenge pupils
- Children's involvement in their learning, including the use of effective feedback and marking (Refer to the Feedback and Marking policy)
- Strategies that promote high standards of behaviour and engagement
- The effective use of the significant contribution of teaching assistants
- Engagement with parents including the provision of homework
- Keep agreed assessment records which informs future planning and submit data termly to enable Pupil Data Tracking for the SMT (Refer to the assessment policy)

Learning will consist of

- skills led learning objectives
- clear differentiation when applicable
- high expectation and challenge
 - skilful questioning
- high level of pupil engagement

Learning Environment

A consistently high standard approach to the organisation of the learning environment is a key element to maintaining a high quality learning community where expectations are high and children make good or outstanding progress. Children learn well in uncluttered, well-organised and organisationally flexible learning environments. The learning environment should challenge, celebrate and facilitate learning, encouraging independence across the entire primary age range. This information gives clear expectations for the organisation of our learning environments which is essential for ensuring our pupils both develop effectively as independent learners and experience a smooth and progressive learning journey.



Each classroom should have:

English Display

- There will be a permanent English working wall displayed in each classroom. This will reflect, and support learning in the context of the current unit of study and ensuring that pupils have a visual working resource to support and extend learning.

Mathematics Display

- There will be a permanent maths area and learning wall in every classroom. The learning wall should reflect and support learning in the current unit of study.

Behaviour Code Display

- An agreed behaviour code and the school values should be on display in every class.

ICT AND Computing

- All classrooms have an interactive whiteboard. In addition, there are a class set of laptops and I pads. ICT is central to the delivery of an exciting, motivating curriculum relevant to learners in the 21st century. As a school we support colleagues in developing the skills to use these resources effectively.

Home Learning

Each child is expected to read at home, with their parents at least three times per week. Throughout school we aim to work with parents in fostering a love of reading so children do not see reading at home as homework but as a relaxing and engaging hobby, in which they feel a sense of achievement.

Maths homework is set each week and is directly linked to class learning. Spellings are given from Year 1 to 6 and reflect the phonic or spelling patterns that are being learned. Pupils complete a weekly spelling test based on the spelling homework or spellings learned in class.

English homework is set weekly and is generally based on year group grammar objectives. Class Teachers will sometimes incorporate the use of technology into home learning tasks. There may also be the occasional 'project' that is set, in order to incorporate elements such as topic based research or investigations.

For further information, please refer also to the:

- Assessment policy
- Behaviour policy
- Marking policy
- Home School Agreement

This policy was reviewed in December 2016.
Next Review date is December 2017