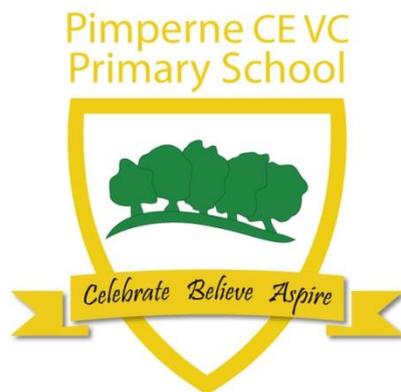


# Year Two Handbook



Cherry Class

Dear Parent(s),

Firstly, a big hello and welcome to Cherry Class, with me, Miss Roe. I very much look forward to getting to know your child(ren) and supporting them on their Year 2 learning journey. Here at Pimperne School, we are constantly striving for the best for our children in order to provide them with the best possible start in school life.

From Year One onwards, we encourage independence in our children, especially when saying goodbye in the playground and joining the rest of the class in lining up. We do appreciate your help with this.

Over the year, the children will have access to a rich and varied curriculum which I am confident they will enjoy and which will help illustrate the progress they are making. Maths and English are taught daily and primarily as individual subjects, however; links to our termly topics are made where possible. Computing, DT, Art, Music, History and Geography are taught through a termly topic with Science and PE linked where possible. RE is taught as an individual subject. Regular home reading is really encouraged and rewarded in school.

Each week we will choose various children to partake in classroom based responsibilities such as ensuring their table is tidy, chairs are tucked in and pencils sharpened. This will allow the children to take an active role in the way the classroom is run and maintained. Ultimately the aim of this is to help them to develop a positive attitude to learning and create a pleasant environment in which the children try their best. If children choose to be silly and behave in a way which is deemed unacceptable they may lose their role until they can show positive attitudes and behaviour again.

High expectations will be placed on behaviour, attitudes and achievements. Children have the opportunity to be named 'Star of the week' by achieving 'Stars' through positive attitudes to learning. This will involve a certificate and the opportunity to take Max our class bear home for the following week. 'Star Points' also form the basis of a Headteacher's award. Once a child has completed their 'Star Chart' they will receive a Headteacher's award during our Friday Celebration Assembly. The children will also have the opportunity to be named 'Handwriting Hero' and 'Maths Wizard' during our daily English and Maths lessons to encourage the children to regularly practise cursive handwriting and mental maths skills. The chosen children will be able to wear the 'Handwriting Hero' cape and the 'Maths Wizard' hat. There will also be many opportunities for the children to earn various rewards in class, such as; stickers, certificates, small prizes etc for showing dedication and commitment to their learning. This is a reward certificate that will not always be given on a daily basis but instead when someone has shown they have worked particularly hard during their learning or have shown kindness towards another child.

One of the ways in which we ensure children receive the appropriate steps in their learning is through our widely used and supported intervention programme. In addition to our detailed and clearly differentiated lesson plans, we are very proud to offer further tailored support for those children that require a boost in areas of learning, or a further challenge. These may be completed within a group or individually and may run for a number of weeks in order to achieve and assess further progress.

PE will usually take place on a Monday, Tuesday and Wednesday however, it is recommended children have kit in school every day, as timetables may change. Please may I ask that all items of clothing are named as we do our best to keep our belongings together!

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We appreciate that every child is different and this is something we very much embrace by ensuring each one of them has the key skills and social confidence needed to flourish and become the very best they can be.

Weekly Home Learning will always include spellings, reading and times tables. In addition, a weekly Maths or English task will be set.

Maths or English Home Learning will be set on a Friday and should be returned by Wednesday. If handed in on time, this Home Learning will be marked weekly in time for the next piece to be sent home. If children fail to complete their Home Learning then time may be made available during Lunch times for them to complete it. It would be really beneficial if you could indicate how much support was given with your child's home learning to help inform our continuous assessments and further teaching. Please could you do this by simply colouring one of the smiley faces: happy face=no help, middle face=little help, sad face=lots of help. Please then sign next to the faces.

### **Home learning in Year 2 includes:**

#### **Spellings**

Children will continue with their weekly spelling dictations, as in Year 1. If time allows we endeavour to complete as many of these as possible so please ensure your child's dictation book is in their book bag daily. If the dictation book is not returned one day please do not panic! This is because we have kept it in order to sufficiently mark the work. Each child will be sent home with a new copy of the spelling sets which will continue from Year 1. Consistent learning of these words will result in a much stronger and more confident writer. Please encourage your child to learn these words as often as busy schedules allow.

#### **Mental Maths**

Mental Maths is vital to nearly all aspects of Maths. We would like to encourage your child to practise number bonds to 10, then 20 and finally multiples of 10 to make 100. Rapid doubling and halving of numbers and mental addition of pairs of numbers is a fantastic skill that will aid all areas of Maths. This could be achieved through every day contexts such as food shopping; this should firstly be focused on 2 numbers that will not exceed the total of £1. Times tables should focus on 2s, 5s, 10s.

#### **Reading**

We ask that any home reading is recorded in the reading record book. We love to see what exciting books the children have been reading alongside their school books! At home, you can help by using books as discussion points by talking around the events and issues raised in your child's reading. With the introduction of curriculum 14 and the new expectations of Year 2 children, we ask that home reading is completed daily, even if only 5 minutes. Rewards are in place to help encourage the children. This does not need to be their school book; it could even be a recipe!

**PLEASE NOTE:** In Year 2, we ask that book bags are in school daily! This should include reading books, reading record books, spelling dictation books and HASP books.

Any additional Home Learning is highly valued and welcomed in school. We do understand that every child is different and hope that if more of a challenge regarding Home Learning is required, you will come and speak with me so this can be arranged.

We pride ourselves on our communication and as a result feel it is very important for parents/carers to be aware of what we are doing in school in order to help with continued learning at home. Working alongside the children, as part of the Year 2 team, we are very fortunate to have the experience and support of both Mrs Beasley throughout the week and Mrs Fisher who will join us on a Tuesday morning. Mrs Gatehouse will also be supporting us through intervention work.

Cherry Class

*The Cherry Class bear is named Max, every child will get the chance to take him home along with a diary for your child(ren) to write about what they did with Max. This can include drawings and/or photos. We will share what each child has written in Max's diary as a class every Thursday afternoon. (Please may I ask that children are discouraged from bringing items from home into the classroom unless directly related to our learning as time to 'share' is very limited in our week. Items related to our learning will be shared on **Fridays**.)*

*I look forward, with your help, to facilitating your child to continue to reach their potential, be happy and feel safe in the school environment and develop a life-long love of learning.*

*For now, I send my best wishes to you all for a happy, exciting and successful year ahead.*

*Miss L Roe and Mrs B Beasley  
Year 2 Teaching Team*

## School Values

Our motto: Celebrate, Believe, Aspire is important to us and so too our eight values: Perseverance, Courage, Compassion, Justice, Respect, Forgiveness, Trust and Selflessness. Through our daily interactions, our teaching and learning we strive to commit to these values, which are rooted in our Christian heritage. These values go hand in hand with the British values which we also integrate in all areas of the curriculum. The British values are:

- democracy.
- the rule of law.
- individual liberty.
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

## Switched on To Learning

Recognising the growing needs within our school community and reflecting the huge increase in mental health illness in young people (aged 5 – 17) in Britain, we have adopted an approach to learning which will support children to take control of their own learning, transfer skills across subject and across domains e.g. home and school. Our 'Switched on To Learning' concept focuses on attitudes to learning and the capacity that pupils show to learning (regardless of their ability). We use failure (First Attempt In Learning) as a tool and teach children to try again, hence building resilience. 'Switched on To Learning' is designed to be built up over a period of time with pupils being rewarded when they demonstrate one or more of the seven aspects.

### DO I 'SWITCH ON' TO LEARNING?

<b>Stick at it</b>	<b>Keep going when task is difficult</b>	<b>Understand that sometimes things will go wrong</b>	<b>Demonstrate resilience (an ability to bounce back)</b>	<b>Demonstrate resourcefulness (an ability to overcome barriers)</b>	<b>See tasks through (enjoy the satisfaction of completion)</b>
<b>Work as a team</b>	<b>Work with others to achieve a goal, share your knowledge and skills</b>	<b>Show resilience and compassion to others at play time</b>	<b>Meet school expectations in play and in class</b>	<b>Tolerate a difference of opinion</b>	<b>Tell staff about your worries and concerns</b>
<b>Independence</b>	<b>Work well on your own to achieve a goal</b>	<b>Solve a problem by yourself by using the resources around you</b>	<b>Think for yourself</b>	<b>Demonstrate enjoyment of learning</b>	<b>Be responsible for your own belongings</b>
<b>Think Hard</b>	<b>Think through a task before you begin it</b>	<b>Reflect on task once you have finished</b>	<b>Learn from your mistakes</b>	<b>Be proud of your achievements</b>	<b>Keep up a good pace of learning</b>
<b>Citizenship</b>	<b>Put others before yourself</b>	<b>Follow the school values</b>	<b>Be kind and thoughtful and trustworthy</b>	<b>Show good manners and respect towards others</b>	<b>Listens and acts the 'first time'</b>
<b>Hard Working</b>	<b>Demonstrate effort in class</b>	<b>Demonstrate a 'have a go' attitude</b>	<b>Continue to push yourself (even when you make mistakes)</b>	<b>Be focused and remain on task</b>	<b>Be positive (think of what you know not what you don't know)</b>
<b>ON task</b>	<b>Listen to instructions and explanations</b>	<b>Contribute in class</b>	<b>Understand expected time frames</b>	<b>Want to improve</b>	<b>Have a determination to succeed</b>

Cherry Class

## **School Houses and Rewards**

Our school is made up of four house teams:

Longmore (Blue)  
Redwood (Red),  
Sagano (Yellow)  
Sherwood (Green)

Every child, on entering Maple Class (Reception), is placed into a house. There are children from each year group in every house. The children are strongly encouraged to work as a team to earn house points for positive behaviours, demonstration of values and attitudes. We celebrate their collaborative efforts at our weekly Celebration Assembly. The winning team earns a special, extra playtime. Each House has two House Captains in Year 6. From time to time, Houses will have meetings to share positive attitudes to learning, share good work or come together to learn together. In the Summer term, our Houses compete in Sports Day, the children work in mixed age teams to demonstrate skills, leadership and sportsmanship.

## **Breakfast and After School Clubs**

Pimperne CE VC Primary School runs a Breakfast Club from 7:40 – 8:30am and an After School Club from 3:00 – 6:00pm. Prices vary depending on the length of stay of your child. Enquiries should be made at the School Office or directly to the Club co-ordinator, Katie Raine at [afterschoolclub@pimperne.dorset.sch.uk](mailto:afterschoolclub@pimperne.dorset.sch.uk). You will need to complete a registration form before signing up for sessions. Sessions are booked and paid for through our online 'School Money' system. The School Office will be able to set you up with an account. This system is also used to pay for other activities and/or specific items.

## **Daily Routines**

8:30	-	School Gates Open
8:40	-	Pupils into Class
8:50	-	Registers Close
9:00	-	Collective Worship
10:20	-	Break
10.35	-	Morning Lessons continue
12:00	-	Lunch
12:50	-	Afternoon Register
12.55	-	Afternoon Lessons Commence
3:00	-	Dismissal

Please be aware that persistent lateness to collect your child may incur a charge from our After School Club.

## **Safeguarding**

Whilst they are in our care, the safety of our pupils is paramount. If you have any concerns or queries about the safety of your own or any other child, please pop in for a chat.

Designated Safeguarding Lead	-	Mr N Roberts
Deputy Designated Safeguarding Lead	-	Mrs F Waller
Designated Safeguarding Governor	-	Mr S Fielding

The school also takes the issue of e-safety very seriously. Indeed, pupils are reminded on the potential dangers on the internet each time they use computers in lessons. If there is any way in which we can assist you with keeping your child safe on the internet at home, please ask for advice from the School Office. We regularly invite the Safer Schools Team to visit the school to update and educate both children and parents on safer use of digital technology.

## **Extra-Curricular Clubs**

The school runs a number of extra-curricular clubs which are available to groups of pupils on a first come – first served basis. As a result of revised safeguarding procedures, parents/guardians picking up pupils from after school extra-curricular clubs are asked to wait in the foyer by the School Office. Pupils will be released to their carer by the person running the club.

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## **Attendance**

In order to do well, children need to attend school. The value that you, as adults, place on education in the Primary School years will be inherited by your children as they move into the Secondary phase and beyond. The school uses an electronic (computerised) system of registration. The register is a legal document and as such can be used in a court of law (e.g. to establish a pupil's attendance or absence at a particular time on a precise day.) The registers are marked at the beginning of each session, morning and afternoon. Registers are marked in the first 10 minutes of the start of the school day. Registers are submitted to the office at 8.50am.

We expect our parents to ensure that routine medical appointments are made out of learning time and that family holidays are not taken in term time. If for any reason you wish to keep your child away from school, please ask for a 'Request For Absence' form from the School Office. Good attendance will be recognised.

## **Home Support**

In addition to homework which will be set each week, all parents are requested to hear their child read at least 3 times a week, asking questions to confirm that they have understood the text. Please record these sessions in your child's reading record. Also, support in the learning of times tables, spellings, number bonds, telling the time, working out costs and change when shopping etc... will make a big difference to the attainment of your child.

## **Drinks**

Pupils are encouraged to have a drinks bottle containing water in their classroom, (they will only be allowed this at their working table if they have a specific medical need) they have access to this throughout the day and take it with them for lunch. There are plenty of places that children can refill water bottles and are encouraged to do so.

## **Break / snacks**

We encourage pupils to eat only healthy snacks at break time. Children in Key Stage 2 are welcome to bring in a healthy snack from home. Children in Reception, Year 1 and Year 2 are provided with a fruit snack daily.

## **Lunch**

All Reception and Key Stage 1 pupils will eat lunch in the Hall.

Reception, Year 1 and Year 2 children receive a daily lunch provided by the government along with the 'Universal Infant Free School Meal'. By logging on to the 'Local Food Links' website, parents are able to choose which of (usually) three options their child would prefer. This needs to be done at least seven days in advance.

Key Stage 2 children requiring a hot lunch will need to order and pay for this on the 'Local Food Links' website.

All parents are free to choose to send their child to school with a healthy lunch box (named). We remind you that we are a 'nut free' school and all products containing nuts must remain at home. Lunch Boxes must be in-keeping with our Healthy School status, therefore we ask you to provide a balanced lunch without chocolate or sweets. Thank you. The School Nurse Team will be glad to help support families that find this difficult.

Key Stage 2 pupils having a hot meal will eat it in the Hall with the remainder eating their packed meals in their classroom.

## **Helping to Learn**

To gain the very best learning opportunities for your child(ren), we look to identify and positively support the learning which takes place in classrooms. Every child will display areas in their learning which requires support at various stages throughout the year; this may be met through differentiated learning activities, small group or individual (1:1) work. Any form of "gap filling" is referred to as intervention – we aim to identify learning and skills which are missing and then intervene. Our interventions also aspire in challenging the child to further their understanding and knowledge of a specific area by setting targets. Some interventions are very short term while others might be ongoing for a period of time. For interventions which require a greater focus, we will inform parents by sending a letter home which outlines the main purpose and focus. We believe intervention (run either by the class teacher, teaching assistant or Mrs. Gatehouse as our HLTA), which occurs all of the time in a primary classroom, to be a positive measure. We identify areas of need or challenge and then implement strategies to help further your child's learning and celebrate their achievements. As always, should you wish to have further details, please speak with a member of your child's class teaching team.

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## **Celebration**

During our week, we celebrate the talents and achievements of our children throughout the school. This usually takes place on a Friday along with the sharing of the house points totals. We strongly encourage achievements gained outside of the school e.g. sporting, computing etc to be brought in to school for this day; these are often many and varied! Our aim in offering this opportunity is to celebrate the diversity of the many talents within our school so that it may inspire other children to "have a go".

## **Reporting to Parents**

There will be the following opportunities for formal feedback throughout the year:

- |                     |   |   |
|---------------------|---|---|
| September / October | - | Parent Consultation (how your child has settled in / target setting/ any concerns)                |
| March               | - | Parents Consultation (your child's progress / targets)  |
| July                | - | Formal report including your child's end of year attainment. Opportunity for further consultation |

## **Assessment**

Your child will be assessed throughout the year. Targets will be set and pupils will be given differentiated work which they are able to access but at the same time will stretch them. Your child's class teacher will know intimately your child's needs and the next steps that they need to take to progress their learning. More formal assessments will be carried out in Reading, EGPS and maths towards the end of each term. Writing will be assessed in the form of unsupported 'Hot Tasks' which will be written as a conclusion after studying a specific genre of writing (usually every 3 or 4 weeks).

If at any stage you wish for an update on the progress of your child, please arrange a time with your Class Teacher.

## **Extremes of Weather**

We love our children to take advantage of our fantastic outside space. Depending on the weather, please ensure that your child has suitable (and named) wet / cold weather clothing or hat and sunscreen, so that they can access these outside areas in all but the harshest conditions.

## **Medical**

If your child has any specific medical or dietary needs, please ensure that you liaise with the School Office to ensure that we have the correct medication and instructions in order that we can support their individual needs. All medications are kept securely by the First Aid qualified office staff. If medicine is to be administered through the school day a consent form must be completed by parents, stating dose and time. This form is available on our website as well as from the School Office.

## **Communication**

With effect from September 2017, the majority of school correspondence will be sent electronically (you will receive a text message to inform you that an email has been sent). If you wish to receive a paper copy of letters, please let the School Office know that this is the case. Our school website holds the majority of policies and information for Parents, however, if there is something that you think would be useful, that is missing from the website, please do let the Office staff know. Children have a HASP (Home And School Partnership) book, which you are welcome to write in at home and send in with your child to give to the class staff.

## **Volunteering**

At Pimperne, we are extremely lucky that a number of parents and people from our local community volunteer to assist in running clubs, to help in classrooms, to help with administrative tasks and to provide specific 1 to 1 support for pupils. If you are interested in volunteering in any aspect of the school's life, please speak to the School Office. We do ask that you are prepared to complete a Volunteer request form, which asks for the names of two references and a DBS check.

Cherry Class

## **Uniform (please ensure all uniform is clearly named)**

### Reception class to Year 4

Navy blue jumper/cardigan with School Logo  
White polo shirt (with or without Logo)  
Grey or black skirt or trousers  
Black school shoes (not trainers)  
Summer dress (Navy blue/white check)  
Socks or Tights (Grey/White)

### Years 5 and 6

Navy blue jumper/cardigan with School Logo  
White collared shirt  
Year 5 plain striped tie - Gifted by the school - (replacements available from the school office)  
Year 6 tie with logo - Gifted by the school - (replacements available from the school office)  
Grey or black skirt or trousers  
Black school shoes (not trainers)  
Socks or Tights (Grey / White)

## **PE Kit (please ensure all uniform is clearly named)**

Navy blue t-shirt with school name on the back (available from the school office)  
Dark blue or black shorts  
Plimsolls and/or trainers  
Tracksuit when cold including jogging bottoms and warm sweatshirt

We ask that PE kit remains in school all week. Staff teams will send it home for washing at least half termly.

## **Jewellery**

We ask children not to wear jewellery in school. If children have pierced ears then plain stud earrings are required. **Children should be able to remove earrings independently for PE sessions.** If they are not able to do this, then earrings should not be worn on PE days. There are plenty of clocks around the school and it is preferred that children do not wear watches. Class teachers should be made aware if there is a specific need for a child to have a watch. **Watches (including Fitbits) must be removed for PE sessions and are the responsibility of the child.**

## **Hair**

Long hair should be tied or fixed back, out of the child's face. It is preferable that long hair is plaited or put into a pony tail or bunches to minimise risks of it getting caught. Hair accessories should conform to our school colours of navy blue. Fashion accessories are not acceptable for school. Long hair is required to be tied back for PE sessions, as this could present a health and safety risk.

Nail varnish must not be worn in school. Children will usually be asked to remove it at home, however, if necessary we may ask that the Class Teacher or office staff to remove the nail varnish during the school day.

## **PTA**

The PTA is extremely active at Pimperne Primary School. The contribution that it makes to every child's time here at Pimperne is hugely beneficial. The fundraising events that happen throughout the year are vital in the supporting the school financially and promoting our school to the families and community that surround us.

The school thoroughly appreciates the work and support of the PTA. As soon as you join our school, you automatically become a member of the PTA. All our parents and families are encouraged to attend the PTA meetings which are held regularly. Each class has a PTA representative. Our school website gives further information on the PTA.

## **Any Concerns**

Talk to us! We continue to be a friendly and approachable staff – we care passionately about what we do and that which we do is for the benefit of your child. We always would wish to know if there is something else we can offer.

If you have any questions or concerns about any aspect of your child's schooling, please initially speak to their Class Teacher (concerns are usually resolved here, with the staff that know your child best). If your concern is not resolved, please ask at the School Office for an appointment with a member of the Senior Leadership Team.

Every morning staff are available on the playground from 8.30am-8.40am please feel free to catch them to make a convenient appointment. The school has an effective leadership team, a member of which, is always planned to be on duty, overseeing the crossing of the school drive, from car park to playground. The leadership team are responsible for ensuring concerns or misunderstandings are ironed out quickly, please do not hesitate to speak to them or ask advice.

The leadership team consist of: Mrs Brannigan, Mrs Jones, Mrs Fisher, Mr Roberts and Mrs Waller.

## **Contact Details:**

School Office: 01258 452025

School Office Email: [office@pimperne.dorset.sch.uk](mailto:office@pimperne.dorset.sch.uk)

(Emails to the teaching staff will be passed on, simply mark the subject bar with 'FAO and the staff name'.)

Address: Pimperne CE VC Primary School, Newfield Road, Pimperne. Dorset. DT118WF.