

Personal, Social & Emotional Development

- I will...
- Begin to value my ideas and know what I am good at
 - Listen to others and work co-operatively
 - Respond to experiences appropriately
 - Learn to help others and begin to be responsible
 - Begin to know that actions have consequences
 - Be confident to try new activities, initiate ideas and speak in a familiar group
 - Select and use resources independently

Communication & Language

- I will...
- Listen to others
 - Interact with others, beginning to negotiate and take turns
 - Enjoy listening to spoken and written language and use this in my exploring
 - Listen to stories and predict what might happen next
 - Ask questions
 - Follow instructions involving several ideas or actions
 - Begin developing my own narratives

Physical Development

- I will...
- Develop my gross and fine motor skills
 - Safely move with confidence and imagination
 - Recognise the importance of keeping healthy and what helps me to do this
 - Use a range of small and large equipment and apparatus
 - Learn new games and use my developing skills to improve what I do
 - Handle tools, objects, construction and malleable materials safely and with increasing control

The children also wanted to incorporate some historical, biological and geographical questions and therefore other themes will be making an appearance throughout the

Space Above and the Depths Below

The interests of the children lead our Early Years Curriculum and therefore there is some flexibility in our planning.

Literacy

- I will...
- Use new and learned phonemes in reading and writing
 - Read and write simple key words and make plausible attempts at more complex words
 - Begin to write phrases and sentences
 - Develop the use of blending sounds
 - Attempt writing for different purposes: lists, stories, instructions, labels
 - Know that there are fiction and non-fiction books
 - Show an understanding of elements of stories e.g. character, sequence of events and openings
 - Speak to a small audience with clarity and fluency

Mathematics

- I will...
- Be confident in counting to 20
 - Recognise written numbers to 20
 - Use developing mathematical ideas to solve practical problems
 - Begin to use mathematical language
 - Recognise the properties of some 2D shapes
 - Know the names of some 3D shapes
 - Begin to recognise the properties of some 3D shapes
 - Find ways to record the information I find out
 - Begin to understand the terms addition, subtraction, sharing, doubling and halving

Understanding the World

- I will...
- Investigate objects using the appropriate senses
 - Use simple tools and techniques competently and appropriately
 - Build and construct with a wide range of objects, selecting appropriate resources
 - Complete a simple programme on the computer
 - Be aware of the uses and dangers of electricity
 - Explore and investigate magnets

Expressive Arts and Design

- I will...
- Talk about my creations
 - Answer questions about my creations
 - Communicate ideas, thoughts and feelings
 - Create constructions, collages, paintings and drawings
 - Explore colour, texture, shape, form and space in two and three dimensions
 - Explore the different sounds of instruments
 - Play cooperatively as part of a group to act out a narrative
 - Use imagination in art, music, stories and role play