

Pimperne CE VC
Primary School



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for Pimperne Primary in the Search bar

Headteacher

Mrs. F. Waller B. ED. Honours

Deputy Headteacher

Mr. N. Roberts

Pimperne School Prayer

(Written by Year 6 leavers 2014)

This is our school

Let it be full of learning and laughter

Let the classrooms be filled with encouragement and joy

Let us be safe, surrounded by our friends

May God be with us, and shine upon us with love

And let us remember to respect each other

As many hearts make a family

So many hearts make a school

And many hearts make Pimperne

Amen

**Please keep an eye on our
school website for updates**

Our intention is to ensure that you have all future newsletters emailed directly to you. In addition, this will include class information and dates. You will be informed when an email is sent and this will help us to cut the costs in administration. The school website will be a hub of up-to-date information for reference and we hope that events will be displayed on our calendar page, enabling you to check the activities on the horizon.

Newsletter 3 Spring Term

Week ending 9/2/18

Winter Olympics

They are upon us! A display in the school hall has drawn the children's attention to the impending games. Curriculum links have been made in the Key Stage 2 PE sessions with Mrs Bemand, with Years 5 and 6 being asked to contribute to these displays. Thank you.

Gymnastics

Mrs Bemand has been delighted with the gymnastics work produced by Key Stage 2 over the last five weeks. I can certainly say from what I have seen, the children have really enjoyed both floor and apparatus work. Examples of the children's work can be seen on the display board in the hall. After half term Key Stage 2 children will be having PE outside. Please can we ask that the outdoor kit returns, this should include jogging bottoms and jumper. Base layers should be worn. Thank you.

Space Dome Day - Thanks to the fundraising of last Summer Terms Bingo evening – we have organised a visit from a Space Planetarium Dome. Every class will have the opportunity to marvel at the universe as it is brought before them in a fun and educational manner! We can't wait! Mrs Brannigan, our Science lead has organised this for Friday 23rd March.

Spring Term Production – Year 3 and 4 – "Porridge"

I have heard a few of the jokes, but more importantly I have witnessed the smiles and laughter of some of the performers as they begin to learn lines and understand the complexities of this mammoth undertaking! I merely, had to mention the possibility of Years 3 and 4 putting on an evening in the Spring term to showcase the children's talents and the staff ran with a full blown performance!! Please don't expect this every year! But for as long as we have a couple of 'drama queens in the making' leading our lower key stage 2 classes... a performance it will be! (I'm banking on Mrs B and Miss T being at home before they get to read this!)

School Uniform –

Please may I remind all that shopping excursions for uniform are to include appropriate footwear. We do ask that trainers are not worn as school shoes, but are included in the PE kit. School shoes should be practical shoes and black in colour (without the need for any noticeable 'bling'). We ask that hair accessories are of school colours and not overly large (again – no fashion accessories – just practical please.) We do ask that nail varnish is removed ready for the start of the week, there are health and safety reasons that we ask for this, as well as it being a school expectation that all forms of make-up remain firmly in the remit of home and leisure time.

Nuts!

Please may we remind all families that we are a nut free school. This is all nuts and nut products. We have children in our school with nut allergies. These allergies can be provoked by air-borne irritations and by touch. These allergies can be fatal. We take it very seriously and ask that you too help us keep all our children safe. We ask that you double check the ingredients in packed lunches and snacks, as we have seen that some children arrive with cereal bars containing nuts or have pesto products on salads which contain pinenuts etc. Please be aware, staff are asked to remove nut products that come into school.

School Attendance Data

As you may be aware, our last Ofsted Inspection report, asked us to improve our attendance data, be proactive about why attendance is important and follow up on absences. We had a number of children who were classed as 'persistent absentees' which meant they had both 10% (or more) of time absent from school.

As we close this half term, after a tremendous amount of illness (which I know cannot be helped) our class attendance figures are as shown:

National %	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
96.7%	97.88	96.81	97.64	96.80	96.99	95.57	97.84

Last year, our attendance improved. We very much hope that we, as a school, have made our policy clear. The introduction of the Local Authority holiday absence penalty fines, was as popular as expected. The school has no pleasure in reporting holiday absence, but is duty bound to carry our responsibilities.

Every child is different, we realise that emergency medical appointments or hospital appointments may take children away from school for a session or more. We ask that routine appointments are made out of school time, the same with holidays. By asking this we are not simply being unfair or unkind, it is because we see the front line progress of every child, as every member of your class team is investing in the learning potential of your child. We see the difference a day off here and there makes, the progress that gets temporarily stunted, as learning is patched together again. To do this regularly – as a conscious choice – is upsetting.

We are really pleased that the majority of our families agree with us and are choosing to take holidays outside of term time. We realise this may have financial implications (those who choose to enter into the teaching profession give up their rights to any such bargains)! However, the question remains: what message do our actions as adults give to our children?

We see on a daily basis the difference learning makes. We do not set the National Curriculum, but we are expected to fulfil it. Not only this, we as Pimperne Primary School proudly interweave our own school curriculum around that of the National. We want children to enjoy learning, have hands on experiences (educational visits for one, are not part of the National Curriculum, but something we as a school believe improve our children's experiences and enrich their learning). We don't HAVE to sing as much, go outside as much, meet up with other schools within the Blandford Schools Network, play competitive sports, learn through drama, reflect on our values, promote manners or health and well-being amongst our childrenbut we do. We do it because we believe it is right, we believe it will help our children grow into appreciated citizens of our community. We hope that you believe this is important too and that is a part reason why you chose Pimperne Primary for your child.

Every step (and your child makes many steps in a single day) is supported, overseen, encouraged, modelled and celebrated across the day, across the weeks of learning. A number of gaps through missed attendance is crucial. We are 'only' a Primary school. Yes there is much more to come in the learning life of your child, but this primary school believes that children learn what to value from a very young age, they learn it from the adults around them. If children understand how precious these formative years are and how quickly they will go. They would know why we want them in school every day, why we urge them not to waste learning time and we turn to you as the children's life-long role models to share in this now before secondary school approaches. This is often when children are trusted to make the journey to school on their own and need to value their learning enough to push aside any thoughts of truancy. This does not happen overnight, nor by someone telling them to: it is a value instilled over time.

Holiday clubs – Responses appreciated

A letter has come out to all families today to seek opinion around the facility of a holiday club. I would be most grateful - especially if you have a need for children to access a holiday club- that you tell me when are the times, as a parent, that you look for additional child care arrangements. We would like to be able to offer a viable solution to help our families in the holidays as ... even I will agree... they are many! Please feel free to add to your response any notes about the type of provision or ideas that may be possible to incorporate. I don't think I'm ready to take on a dormitory within school yet, but... all suggestions welcome!

House Points

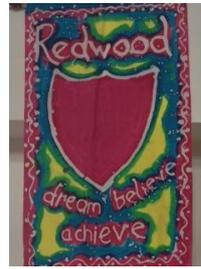
As we break up our House Points are as follows:



Longmore - 46



Sagano - 45



Redwood - 44



Sherwood - 45

It is looking fairly close!



News from the Governing Board

Many of our Governing Body have been in school over the last half term, catching up with class teachers as Link Governors, or meeting with subject leads to get a grip on monitoring the work underpinning the current School Development Plan. The Governing Body has become a hub of challenge for the school leadership team and the term 'prove it' may well become a firm favourite – at least I am happy to oblige as our the development of both assessment and middle leaders has been instrumental in ascertaining the impact of all the work that goes on across the school.

School Development Plan

As shared in our last newsletter, the foci of this year's whole school plan are: a revision of our Special Educational Needs Policy and Provision, to include a greater outcome based approach; developing our wider curriculum – a focus on subject areas such as the arts, languages, physical education; introduction of our 'Switched On' approach to learning and life – to develop strategies to increase good mental health across all ages, in addition to increasing resilience and good learning attitudes and finally, to develop the roles of our middle leaders within school for the sustainability and forward thinking culture of improving our efforts to the benefit of our children.

Specific subject leaders have also developed action plans based on school needs, that have arisen from prior data, feedback or National or local initiatives. Currently, this year's focus subject plans are in Maths, English, Science and Early Years.

We are monitoring the impact of the strategies and implementations that have been made so far and looking at any refinements that may be needed. Your thoughts and suggestions are always welcome.

School improvement – Success of last year – 2016-2017

As a result of all the hard work across the school that went on last year, we have received two fantastic letters from the Local Authority (it's not often I can say that)!

Firstly, one that congratulates the school team on the successful academic year 2016-2017. It goes on to state that clear improvement has taken place and ...

Secondly, hot off the press only this week, a further congratulations for "raising achievement in maths" within Key Stage 2. From my personal experiences of meeting other Headteachers, we seem to have a superb maths team on board benefitting from the expertise and high energy enthusiasm of the maths subject lead - Mrs Jones, as well as the expertise of Mr Roberts – being a Maths Specialist Teacher (MaST). The fact that our staff shares its expertise and supports each other to constantly improve practise is one reason that I am so very proud of the whole school team.

Whole School Learning

All classes have focused on learning about staying safe on-line, and shared in an E-Safety assembly. Our Key Stage 2 classes worked with an external agency, who supported them in learning an act from a play. They had great fun doing this! The acts were then performed as one play to our whole school audience. I am delighted to say many of our Governors were able to join us for this and praised the high quality learning and the fun way in which it was delivered. Class teachers also commented that the children had gained a clear message by taking part in this.



Year 2 and Year 6 will benefit from further work on E-Safety later on in the Summer Term, when we will be visited by the Dorset Police 'Safe Schools' Team. We will also be holding a parents information meeting after the school day (from 3pm til 4pm). We urge PARENTS FROM ALL YEAR GROUPS to come to this meeting. It will be extremely valuable to you. You will receive current information on APPS and GAMES, DOWNLOADS and SOCIAL MEDIA sites which will help you to determine what your child accesses via a mobile phone, a tablet or a laptop computer. PLEASE ATTEND. On-line safety is paramount in this technological world. Please attend – I feel certain that you will learn something useful. The facts are very scary. Whatever the age of your child...please come. As soon as the date has been confirmed we will send this out to you.

NSPCC—PANTS

With the help of our friendly dinosaur Pantosaurus, talking PANTS is a simple way to teach your child how to stay safe from abuse. <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/>

This is a well used and recognised website for children and has a range of guides for parents and carers.

Learning – Around and About the place

Oh my word! Year 1 have written amazing 'under the sea' based stories – inspired by 'Tiddler' (Julia Donaldson). We are hoping they will make them into a book to share with the world... well at least the Pimperne population. Good job Chestnut Class! Thank you too, for today's class assembly! You do pack a lot in to your days of learning.

Year 3 is also full of budding authors – writing in the genre of 'Legends'. The description in the pieces of writing that I read, had me on the edge of my seat! There were monsters with 'eyes as red as larva' (Ryan). I 'felt scared and chilly with fear', It was a 'Tricky maze of tunnels' (Fern). 'Lived in a chamber, deep down in the water' (Jack M). 'The knight was trying to fight very hard to destroy the baddy who was destroying the peoples houses' (Ellie). I'm very impressed Willow!

Cherry Class – Year 2 – have been very busy in maths – we hope to be running a parents information evening (focussing on maths) for Key Stage 1 parents in the near future. We are hoping Mrs Jones will return to us in good health after the Half Term and planning can get underway!

Reception – Maple Class have been working very hard on their phonics. They have completed Phase 3 sounds and will be using and applying all these in their writing. I have seen some fantastic writing in the form of invitations to parties for your children. Don't be surprised if I turn up to one of their parties!

Sycamore – Year 6 – Grammar superstars! Tenses - Even Mrs Sylvan admits it's a bit dry! However they had a ball with their learning and have amazed Mrs Sylvan in maths and have been converting units of measurement. We wish Mrs Jones a speedy recovery. She is very rarely kept away from school and we hope her HT is restful.

Silver Birch – Year 4 - Adventure stories abound—today the children were busy writing their hot task—from an adventure at Pimperne School, to the mystery of the talking bear, a disaster at Dans and an Adventure on a Cornwall beach.

Oak Class – Year 5 – The children have been learning to write Greek Myths. In maths, fractions and decimals have been the order of the week converting these into each other. In science, Year 5 have been learning about forces.

Do I Switch on to Learning?

Congratulations to the following children, each of whom has received a leaf on the 'Tree of Recognition' for earning an aspect of 'Switched On'. The reward for these children has been today – they started the afternoon with an introduction to 'Zumba' from local Zumba leader – Caroline (Mrs McCarthy limbered up and joined the children along with Mrs Pearson and Mrs Brooks). This high energy afternoon was then rehydrated with plenty of fluids and a feast of an afternoon tea (Don't panic – we didn't undo all the Zumba work – fruit was included)!

	Stick at It	Work as a Team	Independence	Think Hard	Citizenship	Hard Working	On Task
Autumn 1					Millie Y5		
Autumn 2	Rosie Y5		Jas Y6	Charlotte Y5	Belle Y6 James Y6	Ben Y5 George Y5 Demi Y6 Izzy Y6	Melisa Y6
Spring 1	Will Y3	Marleigh Y4 Alfie Y5	Merryn Y3 Emily Y3	Edward Y5 Isobel Y6	Fern Y3 Karina Y3 Rowan Y3 Oliver Y4 Natalie Y5 George Y5	Jess Y4 Alfie Y5 Thomas Y5 Ella Y5 Aaron Y5 Natalie Y6 Isobel Y6	Lucy Y2 Poppy Y3 Amelie Y5 Boe Y5

Pimperne Bake Off

A huge thanks to Belle and Abi (Year 6), who this week introduced - as part of their assembly – the coming of The Great Pimperne Bake Off!!! Mouths were drooling and stomachs rumbling at the very thought! Mrs Fisher suggested there would be plentiful offers to be judges coming from the staffroom – but I think the girls were keeping their cards close to their chest as they launched the 'Bake Off' date.

Thursday and Friday 26th and 27th of April 2018

More information will come out next term, but the basics are:

- ⇒ Children/Siblings/friends bake a cake/brownie/biscuit/cupcakes (something sweet) and put their name to it.
- ⇒ They bring it to school and it gets judged.
- ⇒ A few prizes will be given out for specific categories (to be confirmed)
- ⇒ All cakes will be sold at the end of the day to raise funds for the new Immunotherapy building in Southampton. A very worthwhile cause and one Belle and Abi have set out to support.

We have now seen several enterprising young people in our midst and where possible we try and support them. The PTA kindly supported Belle and Abi by offering to stop the 'tuck shop' this week so not to compete for pennies. There are so many worthwhile causes – we know we can't support them all and our school council usually take the lead in the charities the school supports through the year.

Grass! Field News

The aeration and re-seed that happened to the school field last term, has begun to slowly take root we believe. However, we are determined to get this right and more patience is required. We will be repeating the aeration process again and adding fertilizer when some warmer weather comes. Therefore, the school field will be out of use for at least the remainder of the Spring Term. We are hoping that with the start of the Summer term will come a healthy, resilient grass covering – ready for all our summer activities! That's the plan at least!

School CD – Easter number One in the making!

Tuesday after half term will be a busy day. Each class has prepared a song for our school CD, there will also be numbers performed by the choir and whole school. I can't wait to hear the final 'album'!

I believe the whole school song will be 'Reach' (Some of you will remember the S Club 7 version – no doubt ours will be better. This song is a firm feel good favourite of ours at Pimperne as initially the song was introduced to the children as it helped us remember our school values. (The ones written around the hall walls). It was chosen because a number of us (I include myself) needed to rely on mnemonics to help us remember all the values that were revised as we took root in our new school building. The mnemonic used to help us – the first letter of each word stood for the first letter of each value – was " Pimperne Children Can Joyfully Reach For The Stars" – "Reach" then became our very own anthem!

Our values are: Perseverance, Courage, Compassion, Justice, Respect, Forgiveness, Trust, Selflessness.

You may also have seen displayed on a board in the hall, the **British Values** that we incorporate into our daily school life and uphold, these include: the rule of **democracy**, **tolerance** and **respect** of other faiths and cultures, the rule of **law** and Individual **liberty**.

Parking

Thank you to all those that continue to help the morning and afternoon parking difficulties by walking from other areas of the village, by showing consideration and patience and supporting each other. There are no easy answers but priority for all of us has to be the safety of the children. Please can I remind just a couple of people that the school drive is not to be used to drop children off at the beginning or end of the day. The drive and areas around the gates must be kept clear for service vehicles such as the bus and staff arriving for work. There is no footpath entrance from the bottom of the school drive and therefore parents are endangering both themselves and children by using this as a pedestrian entrance and exit. Staff and service vehicle personnel are duly careful when driving onto site, but would not be expecting to see parents or children on a vehicular road. We do all we can to maintain safety and teach children to use pavements, it is hoped that you will support this essential learning for your child – as otherwise children may well grow up understanding that it is okay to take risks and walk in the paths of cars. I think the majority of us would say this is not what we would want our children to do. Without your support in modelling the safest routes, your children are likely to follow your lead. Please help us to help them.

Poor Weather Mornings – Ice /Snow/Rain

You may have noticed that on mornings where it would be miserable to stand out in the playground for the ten minutes before the whistle, we have opened the Year 6 corridor door just beyond the playground gates. Children should then be saying goodbyes at this door and making their way to their classroom. We ask that parents help us in this and say goodbyes here too. Key Stage One children may have further to walk, but it is great training for them to take their own belongings to their class and make the journey into class independently. We thank you for your support in this. If parents have any messages for class teachers on these days, we encourage you to walk around the front of the school to the entrance foyer and leave the message with the School Office to pass on to class teachers.

At this busy time of day, with children walking to classes, we ask that no-one attempts to leave the school by exiting through the internal magnetic doors. This is to safeguard our children. Please do not be offended if staff do their duty in stopping you.

Choir to perform at the Sing Up Concert @TBS

Next term, our school choir will be working with a professional singer (or should I say another professional – as I may be mistaken, but think Mrs Mathlin has been known to moonlight into the recording studio herself)! Choir rehearsals will take place both within our school and also by teaming up with others (which means our choir may well feel like they are 'on tour')! This culminates in a marvellous evening of song at The Blandford School. Sadly, we can only offer tickets to our choir members parents due to the large numbers of children involved and what always seems on the night a very small space! We are very pleased to be part of this hugely successful event again and thank you for your support in celebrating our young performers. My personal thanks goes to Mrs Mathlin who never lets me forget how important music is in our lives and for her hard work in focusing continued attention on the arts in our school.

Happy children

We constantly encourage children to talk if they have any worries and we appreciate your support in prompting children to do this as and when they have anything that worries them. Every class has a 'Communication Box' and staff check this for notes from children about any aspect of school life – sometimes home life comes into it too. It gives us a helping start to know that we need to give some additional time to that child. Although we have very few episodes of bullying behaviours, children will often report incidents of anti-social behaviour. This is always taken seriously by either the class team or support staff. When the need arises, concerns will be raised with either Mr Roberts or myself and much time is spent in getting to the bottom of problems. There are consequences for behaviours that fall short of our school expectations and these vary, taking into account the concern, the age of the child and the specifics of the incident. In recent years, many concerns are raised around on-line behaviours – particularly with children in Upper Key Stage 2. Although we understand that there are an increasing number of children who have been granted access to mobile technology, this does not come without a health warning. As parents, I am sure you have already gone into great lengths about on-line safety and the responsibilities attached. However, we are finding that across the Blandford Network there are many children who are granted access to social media who are not aware of the dangers of the flippancy of a comment made via texts or online posts. Cyber bullying is becoming a very real and prevalent concern. Due to its very nature, the damage is sometimes irreversible and often very, very serious. Our school Behaviour and Bullying policy does include a section on cyber-bullying, reports of this nature would often involve us needing to contact outside agencies such as the Dorset Police Safe Schools team for advice. A plea from us to you, as parents, is to make sure you know what your child has access to. In addition, support and advice is available from the Safe Schools team found at <https://www.dorsetforyou.gov.uk/safe-schools-and-communities-team>

Please make a diary date to join us for an up to date information sharing session after school – we will confirm this date as soon as possible and send it out to you. We are hosting an officer from the Safe Schools team who will be able to advise on appropriate games, potential concerns or dangers with commonly used apps and downloads as well as suggest parent tools that help filter or leave you with greater control over what and when your child uses.

In our experience and from what you tell us – children often display behaviours that are poles apart when compared between home and school! We would never believe half the stories we hear about our angels at school, if they didn't come directly from you! It works both ways though – so if there is a bit of puzzle around something, please come and touch base with the class teacher, who I am certain will be able to share another side to the story.

We want our children to be happy learners, as if there were worries this would begin to affect their learning too. Sometimes, there is not always an immediately obvious solution but at least by you sharing with us, we can be diligent in watching and supporting. Please come and talk to us – doors are open!

TBS Talent Show



We didn't win... and I'm not going to say the cliché...however, I am immensely proud and delighted that our children had a brilliant time. What an experience. The democracy (a British Value that we endorse) of the school took these groups all the way from class auditions to the stage and lights of The Blandford School. Well done – you were rightly very proud of your achievements.

Parents Evening – Information about your child’s progress

Spring Term progress meetings will soon be advertised for you to make bookings. Class teachers will be sharing the progress indicators with you in the core subjects of English and Maths, as well as any other individual successes. Suggestions as to how you can help with specifics at home will also be given. We monitor every child’s progress very carefully, class teachers are challenged by subject leads if children are not reaching expected standards and progress is also a main element of discussion in SENDCo and Senior Leadership meetings. Book scrutinies across every class are a common place activity in our school, where a selection of different books are brought to either myself, the leadership team or whole teaching staff in order to review progress of individuals or groups and gain an agreed standard by means of moderation. Last year, the Local Authority moderated our assessment judgements in Early Years, Year 2 and Year 6 and judged all to be extremely accurate and thorough, providing a very good range of evidence. Another instance of how lucky we are to have the experience of dedicated and motivated staff!

Provisional Dates – These will be confirmed after Half Term and placed on the School Website Calendar

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
20 th March 1pm-7pm	20 th March 3pm-7pm	20 th March 1pm-7pm	20 th March 1pm-7pm	19 th March 3-7pm	19 th March 3-7pm	19 th March 3-7pm
22 nd March 3pm-7pm	22 nd March 1pm-7pm	22 nd March 3pm-7pm	22 nd March 3pm-7pm	21 st March 1-7pm	21 st March 1-7pm	21 st March 1-7pm

So – How can you help at home?

- ⇒ Keep your child reading
- ⇒ Keep learning spellings (this takes more than a day – little and often works best).
- ⇒ Keep your child practising mental maths eg counting, number bonds or times tables. Sumdog is a great tool for those year groups with an account set up. Ask your class teacher about it.
- ⇒ No screens near bedtime – a good nights sleep (It is true that children take a long time to wind down from the stimulation of screens eg television, mobile phones, tablets, laptops, games consoles)!
- ⇒ Breakfast – it really is an important meal.
- ⇒ Helping them / prompting them to get their things organised for the next day eg uniform, books, homework, book bag etc (avoiding any last minute stress)!

PTA

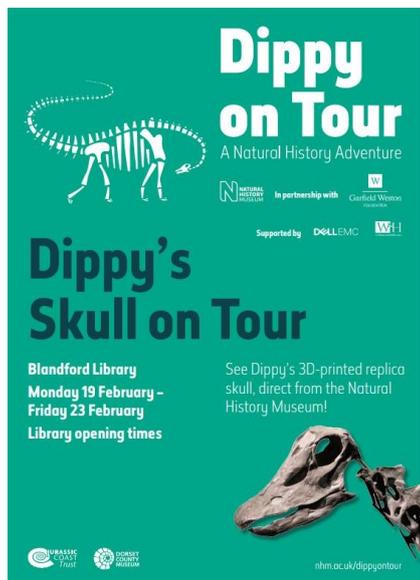
Disco Fever Struck (or am I now just showing my years)? The introduction of a few games into the Key Stage 1 disco gave a fantastic focus for the children and appeared to be thoroughly enjoyed. Our Key Stage 2 disco was well attended and our sincere thanks go out to all members of the PTA who helped to make this an enjoyable event for the children.

Bingo! Well this was an amazing turn out for a fun filled evening (despite not coming close to even a line, I enjoyed the company and celebrations of others)! As the crowds left, there were calls for ‘more’ and many of you expressed wishes that this become a firm feature on our PTA events diary! I am certain that it will be raised at the next PTA meeting on Wednesday 21st February at the Farquharson Arms and perhaps another date can be set.

Please do come along to PTA meetings if you have ideas of events that can help raise much needed funds for our children. We all appreciate that our children, and indeed are families will vary in what they find as a fun activity and by reaching out to you for ideas, we hope to incorporate something for everyone. Please bring your enthusiasm or passions forward to the PTA meetings. All our parents are considered to be members of the PTA as soon as children join our school, it is not exclusive in any way and the efforts of many, will lighten the load for a few who have kindly given time and effort to Chair, to act as Treasurer and Secretary. The meetings are informal and opinions from all will be listened to before decisions are made. No event is entered into lightly – as all events require effort, enthusiasm and hard work in the preparation, let alone on the day!

The Pimperne Staff would like to thank the amazing members of the PTA for the funds raised over this last term. Our thanks also to all our families – as your support has and will continue to be crucial to the financing of events that all children participate in or benefit from.

Community



School Diary Dates

We are working hard to keep our school website calendar up to date with events. Please do keep a regular eye on this. Below are some of the dates already scheduled.

Monday 19th February

- Lunchtime Choir Club 12.25
- Champions Football Club 3-4.15pm
- Triple P Positive Parent Programme 7-9pm

Tuesday 20th February

- KS1 and KS2 Running Club 3-4pm

Wednesday 21st February

- Step into Sport 3-4.15pm
- Netball Club 3-4pm

Thursday 22nd February

- Lunchtime Knitting Club 12.25pm
- Tag Rugby Club 3-4pm

Friday 23rd February

- PTA Non School Uniform Day £1 donation
- Church Craft Club 3-4pm

Monday 26th February

- Lunchtime Choir Club 12.25
- Champions Football Club 3-4.15pm
- Triple P Positive Parent Programme 7-9pm

Tuesday 27th February

- KS1 and KS2 Running Club 3-4pm

Wednesday 28th February

- Step into Sport 3-4.15pm
- Netball Club 3-4pm

Thursday 1st March

- Lunchtime Knitting Club 12.25pm
- Tag Rugby Club 3-4pm

Friday 2nd March

- Year 2 Gym Festival 9.30am
- PTA Tuck Shop Year 1
- Church Craft Club 3-4pm



○ = Teacher Training dates for the academic year.

DORSET COUNTY COUNCIL

School term and holiday dates for county and controlled schools
for the academic year 2017/2018

The School Year

Autumn Term 2017

	September	October	November	December
Monday	4* 11 18 25	2 9 16 23 30*	6 13 20 27	4 11 18 25
Tuesday	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Wednesday	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Thursday	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Friday	1 8 15 22 29	6 13 20# 27	3 10 17 24	1 8 15# 22 29
Saturday	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Sunday	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31

Spring Term 2018

	January	February	March	April
Monday	1 8 15 22 29	5 12 19* 26	5 12 19 26	2 9 16* 23 30
Tuesday	2* 9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24
Wednesday	3 10 17 24 31	7 14 21 28	7 14 21 28	4 11 18 25
Thursday	4 11 18 25	1 8 15 22	1 8 15 22 29#	5 12 19 26
Friday	5 12 19 26	2 9# 16 23	2 9 16 23 30	6 13 20 27
Saturday	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28
Sunday	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29

Summer Term 2018

	May	June	July	August
Monday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Tuesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Wednesday	2 9 16 23 30	6 13 20 27	4 11 18 25#	1 8 15 22 29
Thursday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Friday	4 11 18 25#	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Saturday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Sunday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26

Bank and public holidays 2017/2018

Christmas Day	25 December	Easter Monday	2 April
Boxing Day Holiday	26 December	May Day Holiday	7 May
New Year's Day	01 January	Spring Bank Holiday	28 May
Good Friday	30 March	Summer Bank Holiday	27 August

School Holidays

Bank Holidays

* First day after break

#Last day before break

The pattern of school terms and holidays will vary slightly from school to school since 5 of the 195 days are to be used for staff development. It is therefore advisable to contact schools direct for confirmation of their term dates.